

# Old Village School

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## 2009-10 Annual Education Report



August 20, 2010

Dear Parents and Community Members:

Old Village School is pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact our office at (248) 344-8489 anytime for assistance.

The AER is available for you to review electronically by visiting our school website at: <http://www.northville.k12.mi.us/schools/specialed/oldvillage/oldvillage.asp>. You may also review a printed copy available in our school office. The Northville Public Schools District Annual Report is available on the District website at <http://www.northville.k12.mi.us/district.asp>, with a copy of this report also available in our school office.

Old Village School is a special education center program that services students from twelve local school districts in Western Wayne County. Our population includes students ages 3 through 13 years old, who are severely cognitively impaired, severely multiply impaired, and students dual-diagnosed with a cognitive and emotional impairment. The special education center program is funded by the Wayne County Regional Educational Service Agency and operated by Northville Public Schools.

For 2009-2010, Old Village School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our school community in this effort.

Old Village School is diligently working on our building school improvement plan with specific goals for each disability area that include, pre-handwriting/handwriting skills, sensory science and visual response skills. We are currently on track to achieve these goals, which are available for review on the building website at: [www.northville.k12.mi.us/oldvillage](http://www.northville.k12.mi.us/oldvillage).

The school's curriculum is aligned with the Michigan Department of Education Extended Grade Level Content Standards that was created in 2007 for students

with Cognitive Impairments. Old Village is currently in the process of aligning student Individualized Educational Plans and assessments with these standards. Curriculum may be reviewed by contacting the Old Village School main office at (248)344-8460. The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: [http://www.mich.gov/mde/0,1607,7-140-22709\\_28463-194379--,00.html](http://www.mich.gov/mde/0,1607,7-140-22709_28463-194379--,00.html)

Old Village School, together with Northville Public Schools, has achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

Old Village School students participated in the MI-Access state assessment program in 2009-10. In its fifth year of assessment under the Michigan Education Yes! School Report Card, Old Village School achieved Adequate Yearly Progress (AYP) status under the federal No Child Left Behind (NCLB) Act. The state does not issue report card grades for special education center programs. Each student at Old Village School has an individualized educational plan based on individual strengths and needs of the student. Old Village School meets with parents extensively at annual IEP meetings and provides quarterly progress reports throughout the school year.

It is an honor to be the principal of such a fine center program school. We are committed to our efforts and strive for continuous improvement. Please know that I can be contacted by phone at (248) 344-8460 or via email at [fischear@northville.k12.mi.us](mailto:fischear@northville.k12.mi.us). I will make myself available to further discuss any of the information contained in this report.

Respectfully,

*Art Fischer*

Art Fischer, Principal  
Old Village School  
Northville Public Schools

## Full Annual Education Report

# School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Old Village School

### Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

### Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

## MI-Access

### Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 04								
All Students	2008-09	<10	83.5%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	77.6%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10	<10
Black or African	2009-10	<10	76.5%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
American								
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	87.9%	<10	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.5%	<10	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10	<10
White	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	84.9%	<10	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	91.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
White	2008-09	<10	93%	<10	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10	<10
Mathematics								
Grade: 04								
All Students	2008-09	<10	86.5%	<10	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	81.3%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	83.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Science								
Grade: 05								
All Students	2008-09	<10	59.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	47.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	53.5%	<10	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10	<10

## Supported Independence

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
English Language Arts								
Grade: 03								
All Students	2008-09	<10	83.3%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	82.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10	<10
White	2009-10	<10	80.6%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	78.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	79.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	79.5%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	81.2%	<10	<10	<10	<10	<10
Black or	2009-10	<10	77.9%	<10	<10	<10	<10	<10



<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
White	2008-09	<10	85.9%	<10	<10	<10	<10	<10
White	2009-10	<10	82%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	<10	81%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	79.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	78.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	82.1%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10	<10
White	2008-09	<10	81.1%	<10	<10	<10	<10	<10
White	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	80.2%	<10	<10	<10	<10	<10
All Students	2009-10	<10	79.6%	<10	<10	<10	<10	<10
Female	2008-09	<10	81%	<10	<10	<10	<10	<10
Female	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Male	2008-09	<10	79.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	77.5%	<10	<10	<10	<10	<10
Black or	2008-09	<10	80.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
African American								
Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10	<10
White	2008-09	<10	80.5%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2008-09	<10	85.2%	<10	<10	<10	<10	<10
All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	85.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10	<10
White	2009-10	<10	86.2%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	88.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	90.2%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Male	2008-09	<10	87.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	91%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	88.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	80%	<10	<10	<10	<10	<10
All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	81.5%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	85.2%	<10	<10	<10	<10	<10
White	2008-09	<10	80.7%	<10	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	87.7%	<10	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.8%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	85%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	<10	<10	<10	<10	<10	<10
White	2008-09	<10	90.5%	<10	<10	<10	<10	<10
White	2009-10	<10	90.3%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	<10	87.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	87%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	80.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10	<10
White	2008-09	<10	90.9%	<10	<10	<10	<10	<10
White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	89%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
All Students	2009-10	<10	87.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10	<10
Female	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	89%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.3%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	88%	<10	<10	<10	<10	<10
White	2008-09	<10	90.4%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	75.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	76%	<10	<10	<10	<10	<10
Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10	<10
White	2008-09	<10	77.7%	<10	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 08								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	74.3%	<10	<10	<10	<10	<10
Female	2008-09	<10	77.6%	<10	<10	<10	<10	<10
Female	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	73%	<10	<10	<10	<10	<10
Male	2009-10	<10	70%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	70.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	72.9%	<10	<10	<10	<10	<10
White	2008-09	<10	75.8%	<10	<10	<10	<10	<10

## Participation

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
English Language Arts								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 03								
All Students	2008-09	<10	62%	<10	<10	<10	<10	<10
All Students	2009-10	<10	69.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	62.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	61.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	71.9%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	59.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	75%	<10	<10	<10	<10	<10
White	2008-09	<10	63.4%	<10	<10	<10	<10	<10
White	2009-10	<10	71.9%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	58.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	62.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	53.9%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	61.5%	<10	<10	<10	<10	<10
Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Black or African American	2009-10	<10	60.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10	<10
White	2008-09	<10	59.9%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	60.7%	<10	<10	<10	<10	<10
All Students	2009-10	<10	62.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	56.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	61.8%	<10	<10	<10	<10	<10
Male	2008-09	<10	63.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	57.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10	<10
White	2008-09	<10	62.6%	<10	<10	<10	<10	<10
White	2009-10	<10	62.4%	<10	<10	<10	<10	<10
Grade: 06								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
All Students	2008-09	<10	58.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	56.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	52%	<10	<10	<10	<10	<10
Female	2009-10	<10	54.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	62.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	57.8%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	55.6%	<10	<10	<10	<10	<10
White	2008-09	<10	60.8%	<10	<10	<10	<10	<10
White	2009-10	<10	56.6%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	100%	65.9%	91.7%	91.7%	25%	66.7%	8.3%
All Students	2009-10	<10	63.3%	<10	<10	<10	<10	<10
Female	2008-09	<10	62.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Male	2008-09	<10	67.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	64.7%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	70.7%	<10	<10	<10	<10	<10
White	2008-09	<10	65%	<10	<10	<10	<10	<10
White	2009-10	<10	64.2%	<10	<10	<10	<10	<10
Grade: 08								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
All Students	2008-09	<10	54.3%	80%	<10	<10	<10	<10
All Students	2009-10	100%	59%	81.8%	90%	20%	70%	10%
Female	2008-09	<10	54.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	62.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	54.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	56.8%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	60.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.6%	<10	<10	<10	<10	<10
White	2008-09	<10	50.2%	<10	<10	<10	<10	<10
White	2009-10	<10	56.9%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2008-09	<10	68.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Female	2008-09	<10	66%	<10	<10	<10	<10	<10
Female	2009-10	<10	63.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	69.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	66.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	83.3%	<10	<10	<10	<10	<10
White	2008-09	<10	68.9%	<10	<10	<10	<10	<10
White	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	60.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	52.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	64.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91.7%	<10	<10	<10	<10	<10
White	2008-09	<10	61.5%	<10	<10	<10	<10	<10
White	2009-10	<10	63%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 05								
All Students	2008-09	<10	59.4%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58.8%	<10	<10	<10	<10	<10
Female	2008-09	<10	55%	<10	<10	<10	<10	<10
Female	2009-10	<10	55.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	62.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	60%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10	<10
White	2008-09	<10	60.7%	<10	<10	<10	<10	<10
White	2009-10	<10	59.3%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	48.9%	<10	<10	<10	<10	<10
All Students	2009-10	<10	47.3%	<10	<10	<10	<10	<10
Female	2008-09	<10	42.6%	<10	<10	<10	<10	<10
Female	2009-10	<10	45.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	52.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Black or	2008-09	<10	46%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
African American								
White	2008-09	<10	51.3%	<10	<10	<10	<10	<10
White	2009-10	<10	47.9%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	100%	54.6%	83.3%	83.3%	8.3%	75%	16.7%
All Students	2009-10	<10	47.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	50%	<10	<10	<10	<10	<10
Female	2009-10	<10	44.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	57.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	61%	<10	<10	<10	<10	<10
White	2008-09	<10	52.9%	<10	<10	<10	<10	<10
White	2009-10	<10	47.4%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	43.5%	50%	<10	<10	<10	<10
All Students	2009-10	100%	48.3%	36.4%	40%	10%	30%	60%
Female	2008-09	<10	41.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	45.5%	<10	<10	<10	<10	<10
Male	2008-09	<10	44.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	50.3%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Black or African American	2008-09	<10	49.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	51.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	40.9%	<10	<10	<10	<10	<10
White	2008-09	<10	40.9%	<10	<10	<10	<10	<10
White	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	61.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Female	2008-09	<10	58.6%	<10	<10	<10	<10	<10
Female	2009-10	<10	63.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	62.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	68.6%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	58%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
White	2008-09	<10	65%	<10	<10	<10	<10	<10
White	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	57.2%	80%	<10	<10	<10	<10
All Students	2009-10	100%	66.8%	81.8%	80%	0%	80%	20%
Female	2008-09	<10	57.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	63.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	57%	<10	<10	<10	<10	<10
Male	2009-10	<10	69.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	54.7%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	68.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	42.9%	<10	<10	<10	<10	<10
White	2008-09	<10	59.7%	<10	<10	<10	<10	<10
White	2009-10	<10	66.5%	<10	<10	<10	<10	<10

## MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
No records to display.								

## 2009-10 School-Level Accountability (AYP) Detail Reporting for Wayne RESA, Northville Public Schools, Old Village School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.8%	97.6%
Mathematics	99.7%	97%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
School		
English Language Arts / Reading	97.2%	61.3%
Mathematics	98.6%	60.3%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	97.9%	88.5%
Mathematics	98.6%	83.3%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	99.6%	98.8%
Mathematics	99.6%	99%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	100%	95.5%
Mathematics	100%	97.7%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.8%	97.8%
Mathematics	99.8%	97.2%
School		
English Language Arts / Reading	100%	64%

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Mathematics	100%	58%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	93.6%	91.7%
Mathematics	102.6%	96.7%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
District		
English Language Arts / Reading	101%	75.2%
Mathematics	101.3%	72.5%
School		
English Language Arts / Reading	97.2%	61.3%
Mathematics	98.6%	60.3%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	104%	87.5%
Mathematics	104.6%	86.3%
School		
English Language Arts / Reading	<30	<30
Mathematics	96.8%	70.8%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

All Students

State

75.39%

District

>95%

Black or African American

State

56.59%

District

72%

American Indian or Alaska Native

State

65%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

>95%

Hispanic or Latino

State

59.94%

District

90%

White

State

81.85%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

District

>95%

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

District

<10

Students with Disabilities

State

57.61%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

District

50%

Economically Disadvantaged

State

59.8%

District

50%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

94.7%

District

97%

Black or African American

**Attendance Rate  
(Goal 90%)**

State

91%

District

96.1%

American Indian or Alaska Native

State

93.7%

District

96.3%

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

District

97.2%

**Attendance Rate  
(Goal 90%)**

Hispanic or Latino

State

94.1%

District

96.5%

White

State

95.7%

District

97%

Multiracial

State

94.8%

**Attendance Rate  
(Goal 90%)**

District

96.1%

Limited English Proficient

State

94.6%

District

95.7%

Students with Disabilities

State

93.5%

District

96.2%

Economically Disadvantaged

<b>Attendance Rate (Goal 90%)</b>	
State	94.8%
District	97.1%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## Michigan Annual AYP Objectives

### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### **Michigan Annual AYP Objectives for Mathematics**

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

## **2009-10 School-Level Accountability (AYP) Status Reporting for Wayne RESA, Northville Public Schools, Old Village**

# School

## School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	No Grade	N/A	0

## December, 2009 School-Level Teacher Quality Reporting for Wayne RESA, Northville Public Schools, Old Village School

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	6	6	17	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.4%
	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	

# Michigan Report Card for the National Assessment of Educational Progress

## NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
	97	21	43	31	5

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
	98	32	37	24	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
#		‡	‡	‡	‡
Info not available		‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
	97	35	35	24	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner	2	60	33	8	#

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505