



Meads Mill Middle School

2010-11 Annual Education Report

August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Meads Mill Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Susan Meyer for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. The Northville Public Schools District Annual Report is available on the District website at <http://www.northville.k12.mi.us/district.asp>, with a copy of this report also available in our school office.

Currently, over 900 attend Meads Mill. We have 22.4 academic teachers, and 9.7 Elective teachers. Our support staff includes two counselors, Mrs. Bilbie-Bekius (A-K) and Mr. Jack Wickens (L-Z); 1.75 Learning Consultants, and two resource room teachers. In addition, we have services of a shared media specialist, ESL teacher, school social worker, school psychologist, and speech pathologist. The school administrators are Assistant Principal Mr. Monty Shambleau and Principal Dr. Susan Meyer.

Students are primarily assigned to Meads Mill Middle School based on residency; however, Northville Public Schools has an open enrollment process available for district residents who would like to attend a school within the District that is not in their attendance area. Information about this process is available at <http://www.northville.k12.mi.us/instruction/openenrollment.asp>.

For 2010-11, Meads Mill made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve.

2011-12 School Improvement Goals

1. All Meads Mill students will demonstrate proficiency in reading.
2. All students will demonstrate proficiency on math in standardized assessments and common grade level assessments.
3. All Meads Mill students will participate in a school-wide program of behavioral and instructional management to maximize their academic and social success.

The school's curriculum is aligned with the Michigan Department of Education Grade Level Content Standards and Michigan Merit Curriculum, as appropriate. Each subject area committee analyzes the curriculum to ensure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center.

The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

Likewise, MDE has information about the Michigan Merit Curriculum Content Standards for high school students at <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>.

Meads Mill Middle School, together with Northville Public Schools, has achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally-recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

Meads Mill Middle School is proud to share that our school achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported on include indicators around student achievement, school performance, and AYP status, which result in an overall composite grade when compiled. This outstanding score is in great part due to the shared vision and high level of collaboration that exists among all stakeholders, including students, parents, staff, and the community.

We appreciate the continued support of parents, staff and our community in this effort. We can maintain Meads Mill as a wonderful place to teach and learn where working together is respected and valued.

Sincerely,

Susan M. Meyer

Susan M. Meyer, Ed.D.

Principal, Meads Mill Middle School

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	97.5%	97.8%	40.9%	56.9%	2.2%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	94.3%	93.7%	59.9%	33.8%	5%	1.3%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	96.4%	96.4%	32.7%	63.6%	3.6%	0%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.3%	97.7%	100%	72.6%	27.4%	0%	0%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	87.5%	90%	0%	90%	10%	0%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	69.6%	63.2%	21.1%	42.1%	21.1%	15.8%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	98%	98.5%	44.7%	53.9%	1.5%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	94.9%	94.3%	60.4%	33.9%	5.3%	0.4%
English Language Arts / Reading	06	Female	2009-10	100%	90%	97.4%	98.4%	37.9%	60.5%	1.6%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	98%	97.6%	64.9%	32.7%	1.8%	0.6%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	97.6%	97.3%	43.3%	54%	2.7%	0%

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	90.3%	89.3%	54.4%	34.9%	8.7%	2%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	83.3%	87.5%	6.3%	81.3%	12.5%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	92.3%	88.9%	27.8%	61.1%	11.1%	0%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	72.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	57.1%	44.4%	16.7%	27.8%	33.3%	22.2%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	95.8%	95.7%	57.3%	38.3%	3.7%	0.7%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	92.7%	93.6%	54.1%	39.5%	3.6%	2.8%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	94.2%	93%	70.2%	22.8%	7%	0%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	89.1%	91.8%	94.5%	69.1%	25.5%	3.6%	1.8%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	77.8%	76.9%	23.1%	53.8%	15.4%	7.7%
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	96.8%	97.4%	55.9%	41.4%	2.2%	0.4%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	93.5%	94.8%	53.1%	41.7%	2.4%	2.8%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	94.7%	92.9%	58.2%	34.8%	5.7%	1.4%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	95.7%	98.4%	58.1%	40.3%	1.6%	0%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	96.8%	98.1%	56.6%	41.5%	1.9%	0%
English Language Arts / Reading	07	Male	2010-11	100%	75%	89.9%	89.8%	51%	38.9%	5.1%	5.1%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	100%	100%	38.5%	61.5%	0%	0%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	71.4%	72.7%	18.2%	54.5%	18.2%	9.1%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	87.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	37%	50%	25%	25%	25%	25%

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English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	95.3%	93.8%	56.1%	37.7%	5.6%	0.7%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	93.9%	92.1%	57.2%	34.8%	7.6%	0.3%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	95%	92.9%	73.8%	19%	4.8%	2.4%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.5%	98.9%	98.3%	76.3%	22%	1.7%	0%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	69.6%	57.1%	14.3%	42.9%	35.7%	7.1%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	95.2%	93.7%	53.9%	39.8%	5.9%	0.4%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	94.5%	93.4%	55.2%	38.2%	6.6%	0%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	97.5%	96.6%	59.3%	37.2%	3.4%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	96.9%	94.9%	62%	32.8%	5.1%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	93.4%	91.3%	53.1%	38.1%	7.5%	1.3%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	91.4%	89.5%	52.9%	36.6%	9.8%	0.7%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	<10	75%	84.6%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	80.8%	71.4%	21.4%	50%	28.6%	0%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	62.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	71.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	91.6%	92.4%	60.1%	32.2%	7.6%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	94.6%	91.8%	62.1%	29.7%	7.9%	0.3%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	96.5%	100%	89.3%	10.7%	0%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	94.9%	98.8%	98.4%	91.9%	6.5%	1.6%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	62.5%	50%	20%	30%	50%	0%
Mathematics	06	Black or African American	2010-11	100%	68.9%	60.9%	52.6%	15.8%	36.8%	42.1%	5.3%
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	90%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	92%	92.8%	55.1%	37.7%	7.2%	0%
Mathematics	06	White	2010-11	100%	88.8%	95.6%	93.4%	58.6%	34.8%	6.6%	0%
Mathematics	06	Female	2009-10	100%	83%	90.3%	89.6%	52.8%	36.8%	10.4%	0%
Mathematics	06	Female	2010-11	100%	86.2%	96%	94%	63.7%	30.4%	5.4%	0.6%
Mathematics	06	Male	2009-10	100%	81.1%	92.8%	94.7%	66.2%	28.5%	5.3%	0%
Mathematics	06	Male	2010-11	100%	82.9%	93.1%	89.3%	60.4%	28.9%	10.7%	0%

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Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	60%	62.5%	25%	37.5%	37.5%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	76.9%	66.7%	27.8%	38.9%	33.3%	0%
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	84.6%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	54.5%	70%	50%	20%	30%	0%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	60.7%	44.4%	22.2%	22.2%	50%	5.6%
Mathematics	07	All Students	2009-10	100%	82.2%	96.7%	96.3%	79.3%	17%	3.7%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	95.8%	95%	77.2%	17.8%	5%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	100%	100%	91.2%	8.8%	0%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.4%	100%	100%	98.2%	1.8%	0%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	77.8%	76.9%	46.2%	30.8%	23.1%	0%
Mathematics	07	Black or African American	2010-11	<10	68.2%	73.3%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	96.8%	96.5%	78.4%	18.1%	3.5%	0%
Mathematics	07	White	2010-11	100%	89.1%	95.9%	95.7%	75.8%	19.9%	4.3%	0%
Mathematics	07	Female	2009-10	100%	82.6%	95.8%	96.4%	85%	11.4%	3.6%	0%
Mathematics	07	Female	2010-11	100%	86.3%	97.1%	96.8%	71%	25.8%	3.2%	0%
Mathematics	07	Male	2009-10	100%	81.7%	97.5%	96.3%	74.4%	21.9%	3.8%	0%
Mathematics	07	Male	2010-11	100%	82.9%	94.6%	93.6%	82.2%	11.5%	6.4%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	100%	100%	76.9%	23.1%	0%	0%

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Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	77.1%	77.3%	36.4%	40.9%	22.7%	0%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	76.5%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	63%	58.3%	41.7%	16.7%	41.7%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	91%	90.5%	72.7%	17.8%	7.6%	2%
Mathematics	08	All Students	2010-11	100%	78%	93.8%	91.7%	66.2%	25.5%	7.6%	0.7%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	98.3%	97.6%	90.5%	7.1%	2.4%	0%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.8%	97.8%	98.3%	88.1%	10.2%	1.7%	0%
Mathematics	08	Black or African American	2009-10	<10	44.7%	78.6%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	56.6%	78.3%	71.4%	21.4%	50%	28.6%	0%
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	83.3%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	90.6%	89.7%	71.1%	18.6%	7.9%	2.4%
Mathematics	08	White	2010-11	100%	83.6%	94%	92%	63.7%	28.3%	7.1%	0.9%
Mathematics	08	Female	2009-10	100%	70.6%	92.4%	91%	69.4%	21.5%	7.6%	1.4%
Mathematics	08	Female	2010-11	100%	78.1%	93.9%	92%	65%	27%	7.3%	0.7%
Mathematics	08	Male	2009-10	100%	70%	89.7%	90%	75.6%	14.4%	7.5%	2.5%
Mathematics	08	Male	2010-11	100%	77.8%	93.6%	91.5%	67.3%	24.2%	7.8%	0.7%
Mathematics	08	Economically Disadvantaged	2009-10	<10	56.3%	76.9%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	76.9%	64.3%	35.7%	28.6%	35.7%	0%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	<10

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Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	46.7%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	71.4%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	94.4%	93.9%	61.1%	32.8%	4.5%	1.6%
Science	08	All Students	2010-11	100%	78.1%	93.2%	93.1%	57.2%	35.9%	5.9%	1%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	96.7%	95.3%	74.4%	20.9%	2.3%	2.3%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.9%	95.5%	94.9%	78%	16.9%	3.4%	1.7%
Science	08	Black or African American	2009-10	100%	50%	100%	100%	60%	40%	0%	0%
Science	08	Black or African American	2010-11	100%	56.4%	73.9%	71.4%	0%	71.4%	28.6%	0%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	83.3%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	94.1%	93.8%	59.2%	34.6%	5%	1.2%
Science	08	White	2010-11	100%	84.1%	94%	94.8%	55.7%	39.2%	4.2%	0.9%
Science	08	Female	2009-10	100%	77%	96.1%	95.9%	56.5%	39.5%	4.1%	0%
Science	08	Female	2010-11	100%	79.4%	93.9%	94.2%	54%	40.1%	4.4%	1.5%
Science	08	Male	2009-10	100%	74.9%	92.9%	92.2%	65.3%	26.9%	4.8%	3%
Science	08	Male	2010-11	100%	76.9%	92.7%	92.2%	60.1%	32%	7.2%	0.7%
Science	08	Economically Disadvantaged	2009-10	<10	63.1%	92.3%	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	80.8%	78.6%	28.6%	50%	21.4%	0%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	40%	46.2%	15.4%	30.8%	38.5%	15.4%
Science	08	Students with Disabilities	2010-11	<10	44.3%	61.9%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Reading	07	Limited English Proficient	2009-10	<10	41.3%	<10	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
Reading	08	Black or African American	2009-10	<10	48.8%	<10	<10	<10	<10	<10
Reading	08	Hispanic or Latino	2009-10	<10	56.9%	<10	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Reading	08	Female	2009-10	<10	65.6%	<10	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
Reading	08	Limited English Proficient	2009-10	<10	51.6%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Meads Mill Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2009-10	<10	49.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	37.4%	20%	20%	0%	20%	80%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	34%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	54.5%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	38.4%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2009-10	<10	47.2%	<10	<10	<10	<10	<10