

Winchester Elementary

2010-11 Annual Education Report



August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for the Winchester Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Pat Messing, Principal, 248-4495349 for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. The Northville Public Schools District Annual Report is also available on the District website at <http://www.northville.k12.mi.us/district.asp>. the office at your child's school.

For 2010-11, Winchester Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

To comply with state law we are also reporting the following additional information: Winchester Elementary is a neighborhood school. Pupils are primarily assigned based on residency, however a district open enrollment process does exist. Parents may contact the District's Office of Instruction to inquire further. Students determined as gifted and talented are invited to participate in the district's Alternative Learning Programs for Students (ALPS) located at Amerman Elementary School.

We continuously work to improve our building school improvement plan with specific goals in the areas of Reading, Writing, and Mathematics. We are currently on track to achieve these goals, which are available for perusal on the building website at: www.northville.k12.mi.us/winchester.

Our curriculum is aligned with the Michigan Department of Education Grade Level Content Standards. Each subject area committee analyzes our curriculum to make sure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center. The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at:
http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

We are proud to share that Winchester achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported on include indicators around student achievement, school performance, and AYP status, which result in an overall composite grade when compiled. This outstanding score is in large part due to the shared vision and high level of collaboration that exists between all stakeholders, including students, parents, staff, and the community. We are proud to report a continuous outstanding level of support from our Parent Teacher Association as well as consistent 100% attendance at parent-teacher conferences.

It is an honor to be the principal of such a fine school. We are committed to our efforts and strive for continuous improvement. Please know that I can be contacted by phone at (248) 3344-8415 or by email at messinpal@northville.k12.mi.us. I would be happy to discuss any of the information contained in this report further.

Sincerely,

Pat Messing

Pat Messing, Principal
Winchester Elementary School
Northville Public Schools

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | All Students | 2009-10 | 100% | 89.8% | 98.1% | 98.8% | 67.4% | 31.4% | 1.2% | 0% |
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 86.8% | 96.6% | 95.7% | 64.1% | 31.5% | 4.3% | 0% |
| English Language Arts / Reading | 03 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 95.1% | 98.9% | 100% | 66.7% | 33.3% | 0% | 0% |
| English Language Arts / Reading | 03 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 93.9% | 96.6% | 85.7% | 50% | 35.7% | 14.3% | 0% |
| English Language Arts / Reading | 03 | Black or African American | 2009-10 | <10 | 80.6% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | <10 | 74.7% | 81.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2009-10 | <10 | 84.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Two or More Races | 2010-11 | <10 | 86.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2009-10 | 100% | 92.7% | 98.1% | 98.6% | 68.1% | 30.6% | 1.4% | 0% |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 90.4% | 97.3% | 97.4% | 65.8% | 31.6% | 2.6% | 0% |
| English Language Arts / Reading | 03 | Female | 2009-10 | 100% | 91.9% | 98% | 100% | 67.7% | 32.3% | 0% | 0% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 89.3% | 96.4% | 95.6% | 66.7% | 28.9% | 4.4% | 0% |
| English Language Arts / Reading | 03 | Male | 2009-10 | 100% | 87.9% | 98.2% | 98.2% | 67.3% | 30.9% | 1.8% | 0% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 84.3% | 96.9% | 95.7% | 61.7% | 34% | 4.3% | 0% |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2009-10 | <10 | 84.5% | 94.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | <10 | 80.2% | 96.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Limited English Proficient | 2009-10 | <10 | 82.2% | 95.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | <10 | 71.3% | 69.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2009-10 | <10 | 71% | 94.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 62.1% | 81.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | All Students | 2009-10 | 100% | 84.1% | 96.9% | 96.7% | 75.6% | 21.1% | 3.3% | 0% |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 84.1% | 95.8% | 95.1% | 50.6% | 44.4% | 3.7% | 1.2% |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 90.5% | 98.8% | 100% | 60% | 40% | 0% | 0% |
| English Language Arts / Reading | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 91.8% | 99% | 100% | 18.2% | 81.8% | 0% | 0% |
| English Language Arts / Reading | 04 | Black or African American | 2009-10 | <10 | 68.6% | 94.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | <10 | 69.1% | 80% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2010-11 | <10 | 77.9% | 100% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Two or More Races | 2010-11 | <10 | 83.6% | <10 | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | White | 2009-10 | 100% | 88.9% | 96.6% | 96.1% | 77.9% | 18.2% | 3.9% | 0% |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 88.5% | 95.4% | 95.2% | 55.6% | 39.7% | 3.2% | 1.6% |
| English Language Arts / Reading | 04 | Female | 2009-10 | 100% | 86.1% | 96.4% | 97.8% | 73.3% | 24.4% | 2.2% | 0% |
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 87% | 96.5% | 92.9% | 57.1% | 35.7% | 3.6% | 3.6% |
| English Language Arts / Reading | 04 | Male | 2009-10 | 100% | 82.1% | 97.4% | 95.6% | 77.8% | 17.8% | 4.4% | 0% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 81.3% | 95.1% | 96.2% | 47.2% | 49.1% | 3.8% | 0% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2009-10 | <10 | 64.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | <10 | 66.5% | 93.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2009-10 | <10 | 58% | 69% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | 100% | 54.2% | 70.3% | 70% | 50% | 20% | 20% | 10% |
| English Language Arts / Reading | 05 | All Students | 2009-10 | 100% | 85.2% | 96.1% | 95.4% | 69% | 26.4% | 3.4% | 1.1% |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 85.1% | 98.1% | 98.9% | 77.5% | 21.3% | 0% | 1.1% |
| English Language Arts / Reading | 05 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 90.6% | 95.7% | 91.7% | 58.3% | 33.3% | 8.3% | 0% |
| English Language Arts / Reading | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 92.2% | 98.9% | 100% | 90% | 10% | 0% | 0% |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05 | Black or African American | 2009-10 | <10 | 70.4% | 83.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | <10 | 71.6% | 94.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2010-11 | <10 | 78.5% | 90% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2009-10 | 100% | 89.8% | 96.8% | 95.9% | 71.2% | 24.7% | 2.7% | 1.4% |
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 89% | 98.3% | 98.7% | 77.3% | 21.3% | 0% | 1.3% |
| English Language Arts / Reading | 05 | Female | 2009-10 | 100% | 86.8% | 98% | 97.6% | 64.3% | 33.3% | 2.4% | 0% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 87.7% | 98% | 100% | 75% | 25% | 0% | 0% |
| English Language Arts / Reading | 05 | Male | 2009-10 | 100% | 83.5% | 94% | 93.3% | 73.3% | 20% | 4.4% | 2.2% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 82.6% | 98.2% | 97.8% | 80% | 17.8% | 0% | 2.2% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2009-10 | <10 | 76.6% | 82.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Limited English Proficient | 2009-10 | <10 | 61.8% | 73.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Limited English Proficient | 2010-11 | <10 | 63.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Students with Disabilities | 2009-10 | <10 | 57.6% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | <10 | 53% | 78.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2009-10 | 100% | 94.8% | 99.8% | 100% | 83.1% | 16.9% | 0% | 0% |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03 | All Students | 2010-11 | 100% | 95.3% | 98.7% | 98.9% | 76.1% | 22.8% | 1.1% | 0% |
| Mathematics | 03 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 98% | 100% | 100% | 92.3% | 7.7% | 0% | 0% |
| Mathematics | 03 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 98.2% | 100% | 100% | 71.4% | 28.6% | 0% | 0% |
| Mathematics | 03 | Black or African American | 2009-10 | <10 | 87.7% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2010-11 | <10 | 88.6% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Hispanic or Latino | 2009-10 | <10 | 92.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Two or More Races | 2010-11 | <10 | 95.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | 100% | 96.9% | 99.8% | 100% | 82.4% | 17.6% | 0% | 0% |
| Mathematics | 03 | White | 2010-11 | 100% | 97.1% | 98.3% | 98.7% | 76.3% | 22.4% | 1.3% | 0% |
| Mathematics | 03 | Female | 2009-10 | 100% | 94.8% | 99.6% | 100% | 78.8% | 21.2% | 0% | 0% |
| Mathematics | 03 | Female | 2010-11 | 100% | 95.3% | 99.3% | 100% | 71.1% | 28.9% | 0% | 0% |
| Mathematics | 03 | Male | 2009-10 | 100% | 94.8% | 100% | 100% | 85.7% | 14.3% | 0% | 0% |
| Mathematics | 03 | Male | 2010-11 | 100% | 95.3% | 98.1% | 97.9% | 80.9% | 17% | 2.1% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | <10 | 91.9% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | <10 | 92.7% | 89.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Limited English Proficient | 2009-10 | <10 | 92.1% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Limited English Proficient | 2010-11 | <10 | 92.1% | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2009-10 | <10 | 87.8% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 88.7% | 90.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | 100% | 92.3% | 98.8% | 97.8% | 75.6% | 22.2% | 2.2% | 0% |
| Mathematics | 04 | All Students | 2010-11 | 100% | 91.5% | 97.4% | 98.8% | 62.2% | 36.6% | 1.2% | 0% |
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 96.9% | 100% | 100% | 90% | 10% | 0% | 0% |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 96.8% | 97.9% | 100% | 81.8% | 18.2% | 0% | 0% |
| Mathematics | 04 | Black or African American | 2009-10 | <10 | 82.3% | 94.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 81.2% | 93.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Hispanic or Latino | 2010-11 | <10 | 88.7% | 100% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Two or More Races | 2010-11 | <10 | 90.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | 100% | 95.1% | 98.8% | 97.4% | 76.6% | 20.8% | 2.6% | 0% |
| Mathematics | 04 | White | 2010-11 | 100% | 94.3% | 97.3% | 98.4% | 60.9% | 37.5% | 1.6% | 0% |
| Mathematics | 04 | Female | 2009-10 | 100% | 92.9% | 98.8% | 95.6% | 71.1% | 24.4% | 4.4% | 0% |
| Mathematics | 04 | Female | 2010-11 | 100% | 91.6% | 97.3% | 96.4% | 50% | 46.4% | 3.6% | 0% |
| Mathematics | 04 | Male | 2009-10 | 100% | 91.6% | 98.9% | 100% | 80% | 20% | 0% | 0% |
| Mathematics | 04 | Male | 2010-11 | 100% | 91.3% | 97.5% | 100% | 68.5% | 31.5% | 0% | 0% |
| Mathematics | 04 | Limited English Proficient | 2009-10 | <10 | 86.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Limited English Proficient | 2010-11 | <10 | 84.5% | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2009-10 | <10 | 80% | 92.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2010-11 | 100% | 77.5% | 86.8% | 90.9% | 45.5% | 45.5% | 9.1% | 0% |
| Mathematics | 05 | All Students | 2009-10 | 100% | 79.5% | 95% | 94.3% | 70.1% | 24.1% | 5.7% | 0% |
| Mathematics | 05 | All Students | 2010-11 | 100% | 79.9% | 95.6% | 93.3% | 60.7% | 32.6% | 6.7% | 0% |
| Mathematics | 05 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 93% | 97.8% | 100% | 100% | 0% | 0% | 0% |
| Mathematics | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 92.3% | 98.9% | 100% | 70% | 30% | 0% | 0% |
| Mathematics | 05 | Black or African American | 2009-10 | <10 | 62.5% | 70.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2010-11 | <10 | 61.3% | 84.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2010-11 | <10 | 73.5% | 90% | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 05 | White | 2009-10 | 100% | 84.3% | 95.5% | 94.5% | 65.8% | 28.8% | 5.5% | 0% |
| Mathematics | 05 | White | 2010-11 | 100% | 85.1% | 95.6% | 92% | 62.7% | 29.3% | 8% | 0% |
| Mathematics | 05 | Female | 2009-10 | 100% | 79.6% | 95.9% | 97.6% | 69% | 28.6% | 2.4% | 0% |
| Mathematics | 05 | Female | 2010-11 | 100% | 80.1% | 95.6% | 90.9% | 47.7% | 43.2% | 9.1% | 0% |
| Mathematics | 05 | Male | 2009-10 | 100% | 79.4% | 94% | 91.1% | 71.1% | 20% | 8.9% | 0% |
| Mathematics | 05 | Male | 2010-11 | 100% | 79.7% | 95.7% | 95.6% | 73.3% | 22.2% | 4.4% | 0% |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | <10 | 69.8% | 87% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Limited English Proficient | 2009-10 | <10 | 67.6% | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Limited English Proficient | 2010-11 | <10 | 64.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2009-10 | <10 | 52.8% | 80.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Students with Disabilities | 2010-11 | <10 | 50.2% | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2009-10 | 100% | 81% | 95.2% | 95.4% | 71.3% | 24.1% | 4.6% | 0% |
| Science | 05 | All Students | 2010-11 | 100% | 78.1% | 97.7% | 97.8% | 68.5% | 29.2% | 2.2% | 0% |
| Science | 05 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | 100% | 88.8% | 95.7% | 91.7% | 75% | 16.7% | 8.3% | 0% |
| Science | 05 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | 100% | 87.4% | 100% | 100% | 60% | 40% | 0% | 0% |
| Science | 05 | Black or African American | 2009-10 | <10 | 59.6% | 65% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2010-11 | <10 | 52.8% | 89.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2010-11 | <10 | 67.8% | 100% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | 100% | 87.5% | 96.8% | 97.3% | 71.2% | 26% | 2.7% | 0% |
| Science | 05 | White | 2010-11 | 100% | 85.5% | 97.6% | 97.3% | 72% | 25.3% | 2.7% | 0% |
| Science | 05 | Female | 2009-10 | 100% | 81.1% | 95.9% | 97.6% | 66.7% | 31% | 2.4% | 0% |
| Science | 05 | Female | 2010-11 | 100% | 78.6% | 96.8% | 95.5% | 63.6% | 31.8% | 4.5% | 0% |
| Science | 05 | Male | 2009-10 | 100% | 80.8% | 94.4% | 93.3% | 75.6% | 17.8% | 6.7% | 0% |
| Science | 05 | Male | 2010-11 | 100% | 77.5% | 98.6% | 100% | 73.3% | 26.7% | 0% | 0% |
| Science | 05 | Economically Disadvantaged | 2009-10 | <10 | 70.6% | 84% | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05 | Limited English Proficient | 2009-10 | <10 | 56.7% | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Limited English Proficient | 2010-11 | <10 | 49% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2009-10 | <10 | 60.7% | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Students with Disabilities | 2010-11 | <10 | 54.1% | 89.7% | <10 | <10 | <10 | <10 | <10 |

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Winchester Elementary School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 03 | All Students | 2009-10 | <10 | 31.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | White | 2009-10 | <10 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 03 | Male | 2009-10 | <10 | 31.2% | <10 | <10 | <10 | <10 | <10 |