

# Thornton Creek Elementary

## 2010-11 Annual Education Report



August 23, 2011

Dear Parents and Community Members:

Thornton Creek Elementary is pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Thornton Creek Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Sharon Irvine, Principal, 248-344-8475 for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. The Northville Public Schools District Annual Report is available on the District website (<http://www.northville.k12.mi.us/district.asp>), with a copy of this report also available in our school office.

Thornton Creek Elementary is a neighborhood school. Pupils are primarily assigned based on residency, however, Northville Public Schools has an open enrollment process available for district residents who would like to attend a school within the District that is not in their attendance area. Information about this process is available at <http://www.northville.k12.mi.us/instruction/openenrollment.asp>.

For 2010-2011, Thornton Creek Elementary School made Adequate Yearly Progress (AYP), at a level of 100%, A, in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Our 2010-2011 School Improvement goals focused on reading, writing, and mathematics proficiency, using a Whole Child approach and Response to Intervention. Our school improvement goals may be found at [www.northville.k12.mi.us/thorntoncreek](http://www.northville.k12.mi.us/thorntoncreek).

Our curriculum is aligned with the Michigan Department of Education Grade Level Content Standards. Each subject area committee analyzes our curriculum to make sure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center. The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: [http://www.michigan.gov/mde/0,1607,7-140-28753\\_33232---,00.html](http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html)

Thornton Creek Elementary School, together with Northville Public Schools, has achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally-recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

We are proud to report that Thornton Creek achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported include student achievement, school performance, and AYP status, which result in an overall composite grade. This outstanding score is due in large part to the shared vision, commitment and collaboration among students, parents, staff, and the broader community. The high level of support Thornton Creek receives from parents is evident in parent-teacher conference attendance, which was 100% for the 2010-2011 school year.

As always, I am happy to provide further information or assistance. You may contact me by telephone (248)344-8475 or via email at [irvinesh@northville.k12.mi.us](mailto:irvinesh@northville.k12.mi.us).

Sincerely,

*Sharon Irvine*

Sharon Irvine, Principal  
Thornton Creek Elementary School  
Northville Public Schools

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | All Students                                | 2009-10     | 100%              | 89.8%                       | 98.1%                          | 95.9%                        | 58.1%                | 37.8%                  | 4.1%                             | 0%                         |
| English Language Arts / Reading | 03    | All Students                                | 2010-11     | 100%              | 86.8%                       | 96.6%                          | 96%                          | 65.3%                | 30.7%                  | 2.7%                             | 1.3%                       |
| English Language Arts / Reading | 03    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | 100%              | 95.1%                       | 98.9%                          | 90.9%                        | 27.3%                | 63.6%                  | 9.1%                             | 0%                         |
| English Language Arts / Reading | 03    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | 100%              | 93.9%                       | 96.6%                          | 93.8%                        | 68.8%                | 25%                    | 6.3%                             | 0%                         |
| English Language Arts / Reading | 03    | Black or African American                   | 2009-10     | <10               | 80.6%                       | 90.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Black or African American                   | 2010-11     | <10               | 74.7%                       | 81.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Hispanic or Latino                          | 2010-11     | <10               | 79.8%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | White                                       | 2009-10     | 100%              | 92.7%                       | 98.1%                          | 96.8%                        | 64.5%                | 32.3%                  | 3.2%                             | 0%                         |
| English Language Arts / Reading | 03    | White                                       | 2010-11     | 100%              | 90.4%                       | 97.3%                          | 98.2%                        | 64.3%                | 33.9%                  | 0%                               | 1.8%                       |
| English Language Arts / Reading | 03    | Female                                      | 2009-10     | 100%              | 91.9%                       | 98%                            | 93.9%                        | 69.7%                | 24.2%                  | 6.1%                             | 0%                         |
| English Language Arts / Reading | 03    | Female                                      | 2010-11     | 100%              | 89.3%                       | 96.4%                          | 94.1%                        | 73.5%                | 20.6%                  | 2.9%                             | 2.9%                       |
| English Language Arts / Reading | 03    | Male  | 2009-10     | 100%              | 87.9%                       | 98.2%                          | 97.6%                        | 48.8%                | 48.8%                  | 2.4%                             | 0%                         |
| English Language Arts / Reading | 03    | Male  | 2010-11     | 100%              | 84.3%                       | 96.9%                          | 97.6%                        | 58.5%                | 39%                    | 2.4%                             | 0%                         |
| English Language Arts / Reading | 03    | Economically Disadvantaged                  | 2010-11     | <10               | 80.2%                       | 96.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03    | Limited English Proficient                  | 2009-10     | <10               | 82.2%                       | 95.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Limited English Proficient                  | 2010-11     | <10               | 71.3%                       | 69.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 03    | Students with Disabilities                  | 2009-10     | 100%              | 71%                         | 94.6%                          | 100%                         | 50%                  | 50%                    | 0%                               | 0%                         |
| English Language Arts / Reading | 03    | Students with Disabilities                  | 2010-11     | <10               | 62.1%                       | 81.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | All Students                                | 2009-10     | 100%              | 84.1%                       | 96.9%                          | 97.2%                        | 64.8%                | 32.4%                  | 1.4%                             | 1.4%                       |
| English Language Arts / Reading | 04    | All Students                                | 2010-11     | 100%              | 84.1%                       | 95.8%                          | 92.6%                        | 50%                  | 42.6%                  | 5.9%                             | 1.5%                       |
| English Language Arts / Reading | 04    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 90.5%                       | 98.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | <10               | 91.8%                       | 99%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Black or African American                   | 2009-10     | <10               | 68.6%                       | 94.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Black or African American                   | 2010-11     | <10               | 69.1%                       | 80%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Hispanic or Latino                          | 2009-10     | <10               | 74.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | White                                       | 2009-10     | 100%              | 88.9%                       | 96.6%                          | 98.3%                        | 65.5%                | 32.8%                  | 1.7%                             | 0%                         |
| English Language Arts / Reading | 04    | White                                       | 2010-11     | 100%              | 88.5%                       | 95.4%                          | 93.1%                        | 53.4%                | 39.7%                  | 6.9%                             | 0%                         |
| English Language Arts / Reading | 04    | Female                                      | 2009-10     | 100%              | 86.1%                       | 96.4%                          | 97.4%                        | 65.8%                | 31.6%                  | 0%                               | 2.6%                       |

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| Subject                         | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04    | Female                                      | 2010-11     | 100%              | 87%                         | 96.5%                          | 93.3%                        | 60%                  | 33.3%                  | 6.7%                             | 0%                         |
| English Language Arts / Reading | 04    | Male  | 2009-10     | 100%              | 82.1%                       | 97.4%                          | 97%                          | 63.6%                | 33.3%                  | 3%                               | 0%                         |
| English Language Arts / Reading | 04    | Male  | 2010-11     | 100%              | 81.3%                       | 95.1%                          | 92.1%                        | 42.1%                | 50%                    | 5.3%                             | 2.6%                       |
| English Language Arts / Reading | 04    | Economically Disadvantaged                  | 2009-10     | <10               | 75.7%                       | 94.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Economically Disadvantaged                  | 2010-11     | <10               | 76.1%                       | 92.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Limited English Proficient                  | 2009-10     | <10               | 64.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Limited English Proficient                  | 2010-11     | <10               | 66.5%                       | 93.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities                  | 2009-10     | <10               | 58%                         | 69%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 04    | Students with Disabilities                  | 2010-11     | <10               | 54.2%                       | 70.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | All Students                                | 2009-10     | 100%              | 85.2%                       | 96.1%                          | 97.5%                        | 77.5%                | 20%                    | 1.3%                             | 1.3%                       |
| English Language Arts / Reading | 05    | All Students                                | 2010-11     | 100%              | 85.1%                       | 98.1%                          | 97.3%                        | 70.3%                | 27%                    | 2.7%                             | 0%                         |
| English Language Arts / Reading | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | 100%              | 90.6%                       | 95.7%                          | 93.8%                        | 75%                  | 18.8%                  | 0%                               | 6.3%                       |
| English Language Arts / Reading | 05    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | 100%              | 92.2%                       | 98.9%                          | 90%                          | 80%                  | 10%                    | 10%                              | 0%                         |
| English Language Arts / Reading | 05    | Black or African American                   | 2009-10     | <10               | 70.4%                       | 83.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05    | Black or African American  | 2010-11     | <10               | 71.6%                       | 94.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Hispanic or Latino         | 2010-11     | <10               | 78.5%                       | 90%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Two or More Races          | 2010-11     | <10               | 85.2%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | White                      | 2009-10     | 100%              | 89.8%                       | 96.8%                          | 98.4%                        | 77.4%                | 21%                    | 1.6%                             | 0%                         |
| English Language Arts / Reading | 05    | White                      | 2010-11     | 100%              | 89%                         | 98.3%                          | 98.3%                        | 66.7%                | 31.7%                  | 1.7%                             | 0%                         |
| English Language Arts / Reading | 05    | Female                     | 2009-10     | 100%              | 86.8%                       | 98%                            | 100%                         | 83.8%                | 16.2%                  | 0%                               | 0%                         |
| English Language Arts / Reading | 05    | Female                     | 2010-11     | 100%              | 87.7%                       | 98%                            | 97.5%                        | 77.5%                | 20%                    | 2.5%                             | 0%                         |
| English Language Arts / Reading | 05    | Male                       | 2009-10     | 100%              | 83.5%                       | 94%                            | 95.3%                        | 72.1%                | 23.3%                  | 2.3%                             | 2.3%                       |
| English Language Arts / Reading | 05    | Male                       | 2010-11     | 100%              | 82.6%                       | 98.2%                          | 97.1%                        | 61.8%                | 35.3%                  | 2.9%                             | 0%                         |
| English Language Arts / Reading | 05    | Economically Disadvantaged | 2009-10     | <10               | 76.6%                       | 82.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Economically Disadvantaged | 2010-11     | <10               | 77.4%                       | 92.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Limited English Proficient | 2009-10     | <10               | 61.8%                       | 73.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities | 2009-10     | <10               | 57.6%                       | 66.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| English Language Arts / Reading | 05    | Students with Disabilities | 2010-11     | <10               | 53%                         | 78.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics                     | 03    | All Students               | 2009-10     | 100%              | 94.8%                       | 99.8%                          | 100%                         | 73%                  | 27%                    | 0%                               | 0%                         |

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03    | All Students                                | 2010-11     | 100%              | 95.3%                       | 98.7%                          | 100%                         | 77.3%                | 22.7%                  | 0%                               | 0%                         |
| Mathematics | 03    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | 100%              | 98%                         | 100%                           | 100%                         | 63.6%                | 36.4%                  | 0%                               | 0%                         |
| Mathematics | 03    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | 100%              | 98.2%                       | 100%                           | 100%                         | 81.3%                | 18.8%                  | 0%                               | 0%                         |
| Mathematics | 03    | Black or African American                   | 2009-10     | <10               | 87.7%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Black or African American                   | 2010-11     | <10               | 88.6%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Hispanic or Latino                          | 2010-11     | <10               | 93.5%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | White                                       | 2009-10     | 100%              | 96.9%                       | 99.8%                          | 100%                         | 74.2%                | 25.8%                  | 0%                               | 0%                         |
| Mathematics | 03    | White                                       | 2010-11     | 100%              | 97.1%                       | 98.3%                          | 100%                         | 76.8%                | 23.2%                  | 0%                               | 0%                         |
| Mathematics | 03    | Female                                      | 2009-10     | 100%              | 94.8%                       | 99.6%                          | 100%                         | 78.8%                | 21.2%                  | 0%                               | 0%                         |
| Mathematics | 03    | Female                                      | 2010-11     | 100%              | 95.3%                       | 99.3%                          | 100%                         | 79.4%                | 20.6%                  | 0%                               | 0%                         |
| Mathematics | 03    | Male  | 2009-10     | 100%              | 94.8%                       | 100%                           | 100%                         | 68.3%                | 31.7%                  | 0%                               | 0%                         |
| Mathematics | 03    | Male  | 2010-11     | 100%              | 95.3%                       | 98.1%                          | 100%                         | 75.6%                | 24.4%                  | 0%                               | 0%                         |
| Mathematics | 03    | Economically Disadvantaged                  | 2010-11     | <10               | 92.7%                       | 89.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Limited English Proficient                  | 2009-10     | <10               | 92.1%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Limited English Proficient                  | 2010-11     | <10               | 92.1%                       | 87.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 03    | Students with Disabilities                  | 2009-10     | 100%              | 87.8%                       | 100%                           | 100%                         | 66.7%                | 33.3%                  | 0%                               | 0%                         |
| Mathematics | 03    | Students with Disabilities                  | 2010-11     | <10               | 88.7%                       | 90.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | All Students                                | 2009-10     | 100%              | 92.3%                       | 98.8%                          | 100%                         | 57.1%                | 42.9%                  | 0%                               | 0%                         |
| Mathematics | 04    | All Students                                | 2010-11     | 100%              | 91.5%                       | 97.4%                          | 95.6%                        | 47.1%                | 48.5%                  | 4.4%                             | 0%                         |
| Mathematics | 04    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 96.9%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | <10               | 96.8%                       | 97.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Black or African American                   | 2009-10     | <10               | 82.3%                       | 94.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

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| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04    | Black or African American                   | 2010-11     | <10               | 81.2%                       | 93.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Hispanic or Latino                          | 2009-10     | <10               | 89.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | White                                       | 2009-10     | 100%              | 95.1%                       | 98.8%                          | 100%                         | 57.9%                | 42.1%                  | 0%                               | 0%                         |
| Mathematics | 04    | White                                       | 2010-11     | 100%              | 94.3%                       | 97.3%                          | 94.8%                        | 48.3%                | 46.6%                  | 5.2%                             | 0%                         |
| Mathematics | 04    | Female                                      | 2009-10     | 100%              | 92.9%                       | 98.8%                          | 100%                         | 51.4%                | 48.6%                  | 0%                               | 0%                         |
| Mathematics | 04    | Female                                      | 2010-11     | 100%              | 91.6%                       | 97.3%                          | 93.3%                        | 46.7%                | 46.7%                  | 6.7%                             | 0%                         |
| Mathematics | 04    | Male  | 2009-10     | 100%              | 91.6%                       | 98.9%                          | 100%                         | 63.6%                | 36.4%                  | 0%                               | 0%                         |
| Mathematics | 04    | Male  | 2010-11     | 100%              | 91.3%                       | 97.5%                          | 97.4%                        | 47.4%                | 50%                    | 2.6%                             | 0%                         |
| Mathematics | 04    | Economically Disadvantaged                  | 2009-10     | <10               | 87.8%                       | 94.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Economically Disadvantaged                  | 2010-11     | <10               | 86.9%                       | 96.3%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Limited English Proficient                  | 2009-10     | <10               | 86.6%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Limited English Proficient                  | 2010-11     | <10               | 84.5%                       | 87.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities                  | 2009-10     | <10               | 80%                         | 92.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 04    | Students with Disabilities                  | 2010-11     | <10               | 77.5%                       | 86.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | All Students                                | 2009-10     | 100%              | 79.5%                       | 95%                            | 98.8%                        | 81.5%                | 17.3%                  | 1.2%                             | 0%                         |
| Mathematics | 05    | All Students                                | 2010-11     | 100%              | 79.9%                       | 95.6%                          | 93.2%                        | 68.5%                | 24.7%                  | 6.8%                             | 0%                         |
| Mathematics | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | 100%              | 93%                         | 97.8%                          | 100%                         | 93.8%                | 6.3%                   | 0%                               | 0%                         |
| Mathematics | 05    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | 100%              | 92.3%                       | 98.9%                          | 90%                          | 90%                  | 0%                     | 10%                              | 0%                         |
| Mathematics | 05    | Black or African American                   | 2009-10     | <10               | 62.5%                       | 70.6%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Black or African American                   | 2010-11     | <10               | 61.3%                       | 84.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Hispanic or Latino                          | 2010-11     | <10               | 73.5%                       | 90%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Two or More Races                           | 2010-11     | <10               | 77.5%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | White                                       | 2009-10     | 100%              | 84.3%                       | 95.5%                          | 98.4%                        | 77.8%                | 20.6%                  | 1.6%                             | 0%                         |

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject     | Grade | Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 05    | White                                       | 2010-11     | 100%              | 85.1%                       | 95.6%                          | 93.2%                        | 66.1%                | 27.1%                  | 6.8%                             | 0%                         |
| Mathematics | 05    | Female                                      | 2009-10     | 100%              | 79.6%                       | 95.9%                          | 100%                         | 81.1%                | 18.9%                  | 0%                               | 0%                         |
| Mathematics | 05    | Female                                      | 2010-11     | 100%              | 80.1%                       | 95.6%                          | 94.9%                        | 66.7%                | 28.2%                  | 5.1%                             | 0%                         |
| Mathematics | 05    | Male  | 2009-10     | 100%              | 79.4%                       | 94%                            | 97.7%                        | 81.8%                | 15.9%                  | 2.3%                             | 0%                         |
| Mathematics | 05    | Male  | 2010-11     | 100%              | 79.7%                       | 95.7%                          | 91.2%                        | 70.6%                | 20.6%                  | 8.8%                             | 0%                         |
| Mathematics | 05    | Economically Disadvantaged                  | 2009-10     | <10               | 69.8%                       | 87%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Economically Disadvantaged                  | 2010-11     | <10               | 70.2%                       | 85.2%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Limited English Proficient                  | 2009-10     | <10               | 67.6%                       | 87.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities                  | 2009-10     | <10               | 52.8%                       | 80.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Mathematics | 05    | Students with Disabilities                  | 2010-11     | <10               | 50.2%                       | 71.4%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | All Students                                | 2009-10     | 100%              | 81%                         | 95.2%                          | 96.3%                        | 74.1%                | 22.2%                  | 3.7%                             | 0%                         |
| Science     | 05    | All Students                                | 2010-11     | 100%              | 78.1%                       | 97.7%                          | 97.3%                        | 67.6%                | 29.7%                  | 2.7%                             | 0%                         |
| Science     | 05    | Asian, Native Hawaiian, or Pacific Islander | 2009-10     | 100%              | 88.8%                       | 95.7%                          | 93.8%                        | 75%                  | 18.8%                  | 6.3%                             | 0%                         |
| Science     | 05    | Asian, Native Hawaiian, or Pacific Islander | 2010-11     | 100%              | 87.4%                       | 100%                           | 100%                         | 50%                  | 50%                    | 0%                               | 0%                         |
| Science     | 05    | Black or African American                   | 2009-10     | <10               | 59.6%                       | 65%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Black or African American                   | 2010-11     | <10               | 52.8%                       | 89.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Hispanic or Latino                          | 2010-11     | <10               | 67.8%                       | 100%                           | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | Two or More Races                           | 2010-11     | <10               | 77.3%                       | <10                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science     | 05    | White                                       | 2009-10     | 100%              | 87.5%                       | 96.8%                          | 96.8%                        | 73%                  | 23.8%                  | 3.2%                             | 0%                         |
| Science     | 05    | White                                       | 2010-11     | 100%              | 85.5%                       | 97.6%                          | 96.7%                        | 68.3%                | 28.3%                  | 3.3%                             | 0%                         |
| Science     | 05    | Female                                      | 2009-10     | 100%              | 81.1%                       | 95.9%                          | 100%                         | 81.1%                | 18.9%                  | 0%                               | 0%                         |
| Science     | 05    | Female                                      | 2010-11     | 100%              | 78.6%                       | 96.8%                          | 95%                          | 65%                  | 30%                    | 5%                               | 0%                         |
| Science     | 05    | Male  | 2009-10     | 100%              | 80.8%                       | 94.4%                          | 93.2%                        | 68.2%                | 25%                    | 6.8%                             | 0%                         |
| Science     | 05    | Male  | 2010-11     | 100%              | 77.5%                       | 98.6%                          | 100%                         | 70.6%                | 29.4%                  | 0%                               | 0%                         |

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| Subject | Grade | Student Group              | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05    | Economically Disadvantaged | 2009-10     | <10               | 70.6%                       | 84%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Economically Disadvantaged | 2010-11     | <10               | 66.6%                       | 88.9%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Limited English Proficient | 2009-10     | <10               | 56.7%                       | 68.8%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Students with Disabilities | 2009-10     | <10               | 60.7%                       | 65.5%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Science | 05    | Students with Disabilities | 2010-11     | <10               | 54.1%                       | 89.7%                          | <10                          | <10                  | <10                    | <10                              | <10                        |

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School

Student Assessment Data - MI-Access : Functional Independence

| Subject     | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 04    | All Students  | 2009-10     | <10               | 85%                         | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | White         | 2009-10     | <10               | 88.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 04    | Female        | 2009-10     | <10               | 83.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | All Students  | 2010-11     | <10               | 71.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | White         | 2010-11     | <10               | 73.6%                       | <10                            | <10                          | <10                   | <10                  | <10                  |
| Mathematics | 05    | Female        | 2010-11     | <10               | 66.4%                       | <10                            | <10                          | <10                   | <10                  | <10                  |

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School**

Student Assessment Data - MI-Access : Supported Independence

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School**

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Thornton Creek Elementary School**

## Student Assessment Data - MEAP-Access

| <b>Subject</b> | <b>Grade</b> | <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|