

Silver Springs Elementary

2010-11 Annual Education Report



August 23, 2011

Dear Parents and Community Members:

Silver Springs Elementary School is pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact our office at (248) 344-8410 anytime for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. For 2010-2011, Silver Springs Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

To comply with state law we are also reporting the following additional information:

Silver Springs Elementary is a neighborhood school. Pupils are primarily assigned based on residency, however the district offers open enrollment across district schools. Parents may contact the District's Office of Instruction to inquire further. Students who qualify as gifted and talented are invited to participate in the district's Alternative Learning Programs for Students (ALPS) located at Amerman Elementary School.

Silver Springs Elementary School is diligently working on our building school improvement plan with specific goals in the areas of Reading, Writing, and Mathematics. We are currently on track to achieve these goals. Please feel free to visit our school's website for more information at:

<http://www.northville.k12.mi.us/silversprings/schoolimprovement/schoolimprovement.htm>

The school's curriculum is aligned with the Michigan Department of Education Grade Level Content Standards. Each subject area committee analyzes the curriculum to ensure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center. The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at:

http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

Silver Springs Elementary School is proud to share that our school achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported on include indicators around student achievement, school performance, and AYP status, which result in an overall composite grade when compiled. This outstanding score is in great part due to the shared vision and high level of collaboration that exists among all stakeholders, including students, parents, staff, and the community. High levels of support from our Parent Teacher Association coupled with more than 95% of our parents attending parent-teacher conferences really helps our school to excel.

Silver Springs Elementary School is committed to continuous improvement. Please know that I can be contacted by phone at (248) 344-8410 or via email at snydersc@northville.k12.mi.us. I look forward to meeting with you about any questions, concerns, or suggestions.

Respectfully,

Scott O. Snyder

Scott O. Snyder, Principal
Silver Springs Elementary School
Northville Public Schools

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	98.1%	98.7%	66.7%	32.1%	1.3%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96.6%	96.3%	72%	24.4%	3.7%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	98.9%	100%	75%	25%	0%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.9%	96.6%	100%	75%	25%	0%	0%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	90.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	98.1%	100%	70.2%	29.8%	0%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	97.3%	100%	75%	25%	0%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98%	100%	67.5%	32.5%	0%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.4%	100%	69.2%	30.8%	0%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	98.2%	97.4%	65.8%	31.6%	2.6%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	96.9%	93%	74.4%	18.6%	7%	0%

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	94.1%	90.9%	36.4%	54.5%	9.1%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	80.2%	96.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	95.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	69.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	94.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	96.9%	98.7%	67.1%	31.6%	1.3%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	95.8%	96.2%	56.4%	39.7%	3.8%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	98.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	99%	100%	45.5%	54.5%	0%	0%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	100%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	98.4%	68.8%	29.7%	1.6%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	95.4%	96.4%	62.5%	33.9%	3.6%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	96.4%	97.6%	70.7%	26.8%	2.4%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	96.5%	100%	61%	39%	0%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	97.4%	100%	62.9%	37.1%	0%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	95.1%	91.9%	51.4%	40.5%	8.1%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	<10	75.7%	94.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	92.6%	92.3%	30.8%	61.5%	7.7%	0%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	69%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	70.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	96.1%	95.4%	66.7%	28.7%	4.6%	0%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	98.1%	96.3%	77.8%	18.5%	1.2%	2.5%

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English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	95.7%	100%	100%	0%	0%	0%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	98.9%	100%	100%	0%	0%	0%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	96.8%	96.9%	68.8%	28.1%	3.1%	0%
English Language Arts / Reading	05	White	2010-11	100%	89%	98.3%	98.4%	76.2%	22.2%	1.6%	0%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	98%	98.1%	69.8%	28.3%	1.9%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	98%	92.9%	78.6%	14.3%	2.4%	4.8%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	94%	91.2%	61.8%	29.4%	8.8%	0%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	98.2%	100%	76.9%	23.1%	0%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	82.6%	84.6%	61.5%	23.1%	15.4%	0%

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English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	92.3%	91.7%	66.7%	25%	0%	8.3%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	73.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	78.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	99.8%	100%	73.1%	26.9%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.7%	98.8%	72.3%	26.5%	1.2%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	100%	100%	75%	25%	0%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	98.2%	100%	100%	84.6%	15.4%	0%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	100%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	100%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.8%	100%	77.2%	22.8%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.3%	98.3%	78.3%	20%	1.7%	0%
Mathematics	03	Female	2009-10	100%	94.8%	99.6%	100%	72.5%	27.5%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	99.3%	100%	69.2%	30.8%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	73.7%	26.3%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.1%	97.7%	75%	22.7%	2.3%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	100%	36.4%	63.6%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	<10	92.7%	89.7%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	100%	<10	<10	<10	<10	<10

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Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	87.5%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	100%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	90.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	98.8%	98.7%	64.5%	34.2%	1.3%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97.4%	100%	64.1%	35.9%	0%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	100%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	97.9%	100%	81.8%	18.2%	0%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	94.7%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	93.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.8%	98.4%	65.6%	32.8%	1.6%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.3%	100%	66.1%	33.9%	0%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.8%	100%	56.1%	43.9%	0%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.3%	100%	61%	39%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	98.9%	97.1%	74.3%	22.9%	2.9%	0%
Mathematics	04	Male	2010-11	100%	91.3%	97.5%	100%	67.6%	32.4%	0%	0%
Mathematics	04	Economically Disadvantaged	2009-10	<10	87.8%	94.1%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	96.3%	100%	46.2%	53.8%	0%	0%
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	87.5%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	92.9%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	86.8%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	95%	94.3%	66.7%	27.6%	3.4%	2.3%
Mathematics	05	All Students	2010-11	100%	79.9%	95.6%	98.8%	79%	19.8%	0%	1.2%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	97.8%	100%	90%	10%	0%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	98.9%	100%	100%	0%	0%	0%
Mathematics	05	Black or African American	2009-10	<10	62.5%	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	84.2%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	90%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	95.5%	98.4%	73.4%	25%	1.6%	0%
Mathematics	05	White	2010-11	100%	85.1%	95.6%	100%	79.4%	20.6%	0%	0%
Mathematics	05	Female	2009-10	100%	79.6%	95.9%	94.3%	66%	28.3%	5.7%	0%
Mathematics	05	Female	2010-11	100%	80.1%	95.6%	97.6%	78.6%	19%	0%	2.4%
Mathematics	05	Male	2009-10	100%	79.4%	94%	94.1%	67.6%	26.5%	0%	5.9%
Mathematics	05	Male	2010-11	100%	79.7%	95.7%	100%	79.5%	20.5%	0%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	87%	84.6%	23.1%	61.5%	7.7%	7.7%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	85.2%	100%	66.7%	33.3%	0%	0%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	87.5%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	80.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	71.4%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	95.2%	92%	59.1%	33%	8%	0%
Science	05	All Students	2010-11	100%	78.1%	97.7%	97.5%	69.1%	28.4%	2.5%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	95.7%	100%	100%	0%	0%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	100%	100%	63.6%	36.4%	0%	0%
Science	05	Black or African American	2009-10	<10	59.6%	65%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	89.5%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	100%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	96.8%	96.9%	64.1%	32.8%	3.1%	0%
Science	05	White	2010-11	100%	85.5%	97.6%	98.4%	71.4%	27%	1.6%	0%
Science	05	Female	2009-10	100%	81.1%	95.9%	92.5%	60.4%	32.1%	7.5%	0%
Science	05	Female	2010-11	100%	78.6%	96.8%	97.6%	66.7%	31%	2.4%	0%
Science	05	Male	2009-10	100%	80.8%	94.4%	91.4%	57.1%	34.3%	8.6%	0%
Science	05	Male	2010-11	100%	77.5%	98.6%	97.4%	71.8%	25.6%	2.6%	0%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	84%	85.7%	14.3%	71.4%	14.3%	0%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	88.9%	91.7%	58.3%	33.3%	8.3%	0%
Science	05	Limited English Proficient	2009-10	<10	56.7%	68.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	65.5%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	89.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Silver Springs Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	Black or African American	2009-10	<10	29.9%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	54.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10