

Ridge Wood Elementary

2010-11 Annual Education Report



August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Ridge Wood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact our office at (248) 349-7602 anytime for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. The Northville Public Schools District Annual Report is available on the District website at <http://www.northville.k12.mi.us/district.asp>, with a copy of this report also available in our school office.

Ridge Wood Elementary is a neighborhood school. Pupils are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for district residents who would like to attend a school within the District that is not in their attendance area. Information about this process is available at <http://www.northville.k12.mi.us/instruction/openenrollment.asp>.

For 2010-2011, Ridge Wood Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

We are diligently working toward achieving the specific goals in Reading, Writing, and Mathematics within our building school improvement plan. We are proud to report that we are currently on track to achieve these goals, which are available for perusal on the building website at: www.northville.k12.mi.us/ridgewood.

Our curriculum is aligned with the Michigan Department of Education Grade Level Content Standards. Each subject area committee analyzes our curriculum to make sure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center. The Michigan Department of Education (MDE) also

has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at:

http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

Ridge Wood Elementary School, together with Northville Public Schools, has achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally-recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

We are proud to share that Ridge Wood achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported on include indicators around student achievement, school performance, and AYP status, which result in an overall composite grade when compiled. This outstanding score is in great part due to the shared vision and high level of collaboration that exists between all stakeholders, including students, parents, staff, and the community. The level of support from our Parent Teacher Association is tremendous lending right into our ability to consistently report having 100% of our parents attend parent-teacher conferences.

It is an honor to be the principal of such a fine school. We are committed to our efforts and strive for continuous improvement. Please know that I can be contacted by phone at (248) 349-7602 or by email at parsonal@northville.k12.mi.us. I am glad to make myself available to discuss any of the information contained in this report further.

Sincerely,

Alicia F. Parsons

Alicia F. Parsons, Principal
Ridge Wood Elementary School

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	98.1%	98.2%	63.6%	34.5%	1.8%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96.6%	96.1%	61.2%	34.9%	3.9%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	98.9%	100%	78.1%	21.9%	0%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.9%	96.6%	100%	65.4%	34.6%	0%	0%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	90.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	98.1%	97.3%	56.8%	40.5%	2.7%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	97.3%	94.6%	59.8%	34.8%	5.4%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98%	98.2%	64.9%	33.3%	1.8%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.4%	95.8%	65.3%	30.6%	4.2%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	98.2%	98.1%	62.3%	35.8%	1.9%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	96.9%	96.5%	56.1%	40.4%	3.5%	0%

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	<10	84.5%	94.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	80.2%	96.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	95.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	69.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	94.6%	100%	54.5%	45.5%	0%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	81.8%	70%	40%	30%	30%	0%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	96.9%	96%	69.3%	26.7%	2.7%	1.3%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	95.8%	99%	52%	47.1%	1%	0%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	98.8%	100%	75%	25%	0%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	99%	100%	57.1%	42.9%	0%	0%
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	100%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	95.7%	67.4%	28.3%	2.2%	2.2%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	95.4%	98.6%	48.6%	50%	1.4%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	96.4%	91.9%	64.9%	27%	5.4%	2.7%
English Language Arts / Reading	04	Female	2010-11	100%	87%	96.5%	100%	50%	50%	0%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	97.4%	100%	73.7%	26.3%	0%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	95.1%	98.1%	53.8%	44.2%	1.9%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	<10	75.7%	94.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	<10	76.1%	92.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	69%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	70.3%	90%	30%	60%	10%	0%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	96.1%	93%	66%	27%	3%	4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	98.1%	100%	72.5%	27.5%	0%	0%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	95.7%	91.7%	62.5%	29.2%	4.2%	4.2%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	98.9%	100%	82.6%	17.4%	0%	0%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	96.8%	95.8%	70.4%	25.4%	2.8%	1.4%
English Language Arts / Reading	05	White	2010-11	100%	89%	98.3%	100%	67.3%	32.7%	0%	0%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	98%	96.3%	70.4%	25.9%	0%	3.7%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	98%	100%	75.7%	24.3%	0%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	94%	89.1%	60.9%	28.3%	6.5%	4.3%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	98.2%	100%	69.8%	30.2%	0%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	<10	76.6%	82.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	77.4%	92.3%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	73.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	66.7%	72.7%	36.4%	36.4%	9.1%	18.2%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	78.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	99.8%	99.1%	68.2%	30.9%	0.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.7%	97.7%	68.5%	29.2%	2.3%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	100%	100%	87.5%	12.5%	0%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	98.2%	100%	100%	85.2%	14.8%	0%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	100%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	100%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.8%	98.6%	59.5%	39.2%	1.4%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.3%	96.7%	65.2%	31.5%	3.3%	0%
Mathematics	03	Female	2009-10	100%	94.8%	99.6%	98.2%	64.9%	33.3%	1.8%	0%
Mathematics	03	Female	2010-11	100%	95.3%	99.3%	98.6%	66.7%	31.9%	1.4%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	71.7%	28.3%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.1%	96.6%	70.7%	25.9%	3.4%	0%
Mathematics	03	Economically Disadvantaged	2009-10	<10	91.9%	100%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	<10	92.7%	89.7%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	100%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	87.5%	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	100%	100%	63.6%	36.4%	0%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	90.9%	80%	40%	40%	20%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	98.8%	98.7%	61.3%	37.3%	1.3%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97.4%	96.1%	42.2%	53.9%	3.9%	0%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	100%	100%	87.5%	12.5%	0%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	97.9%	95.2%	47.6%	47.6%	4.8%	0%
Mathematics	04	Black or African American	2009-10	<10	82.3%	94.7%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	93.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.8%	100%	52.2%	47.8%	0%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.3%	95.9%	40.5%	55.4%	4.1%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.8%	97.3%	45.9%	51.4%	2.7%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.3%	96%	30%	66%	4%	0%
Mathematics	04	Male	2009-10	100%	91.6%	98.9%	100%	76.3%	23.7%	0%	0%
Mathematics	04	Male	2010-11	100%	91.3%	97.5%	96.2%	53.8%	42.3%	3.8%	0%
Mathematics	04	Economically Disadvantaged	2009-10	<10	87.8%	94.1%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	<10	86.9%	96.3%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	87.5%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	92.9%	<10	<10	<10	<10	<10

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Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	86.8%	90%	30%	60%	10%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	95%	91.9%	69.7%	22.2%	7.1%	1%
Mathematics	05	All Students	2010-11	100%	79.9%	95.6%	96.3%	73.8%	22.5%	3.8%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	97.8%	95.8%	79.2%	16.7%	4.2%	0%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	98.9%	100%	95.7%	4.3%	0%	0%
Mathematics	05	Black or African American	2009-10	<10	62.5%	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	84.2%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	95.5%	91.5%	70.4%	21.1%	7%	1.4%
Mathematics	05	White	2010-11	100%	85.1%	95.6%	100%	67.3%	32.7%	0%	0%
Mathematics	05	Female	2009-10	100%	79.6%	95.9%	94.3%	69.8%	24.5%	3.8%	1.9%
Mathematics	05	Female	2010-11	100%	80.1%	95.6%	94.6%	67.6%	27%	5.4%	0%
Mathematics	05	Male	2009-10	100%	79.4%	94%	89.1%	69.6%	19.6%	10.9%	0%
Mathematics	05	Male	2010-11	100%	79.7%	95.7%	97.7%	79.1%	18.6%	2.3%	0%
Mathematics	05	Economically Disadvantaged	2009-10	<10	69.8%	87%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	70.2%	85.2%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	87.5%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	80.8%	80%	60%	20%	20%	0%
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	71.4%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	95.2%	91.1%	58.4%	32.7%	8.9%	0%
Science	05	All Students	2010-11	100%	78.1%	97.7%	98.8%	76.3%	22.5%	1.3%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	95.7%	91.7%	54.2%	37.5%	8.3%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	100%	100%	87%	13%	0%	0%
Science	05	Black or African American	2009-10	<10	59.6%	65%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	89.5%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	96.8%	94.4%	64.8%	29.6%	5.6%	0%
Science	05	White	2010-11	100%	85.5%	97.6%	100%	73.1%	26.9%	0%	0%
Science	05	Female	2009-10	100%	81.1%	95.9%	90.9%	61.8%	29.1%	9.1%	0%
Science	05	Female	2010-11	100%	78.6%	96.8%	97.3%	70.3%	27%	2.7%	0%
Science	05	Male	2009-10	100%	80.8%	94.4%	91.3%	54.3%	37%	8.7%	0%
Science	05	Male	2010-11	100%	77.5%	98.6%	100%	81.4%	18.6%	0%	0%
Science	05	Economically Disadvantaged	2009-10	<10	70.6%	84%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	66.6%	88.9%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2009-10	<10	56.7%	68.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	65.5%	58.3%	33.3%	25%	41.7%	0%
Science	05	Students with Disabilities	2010-11	<10	54.1%	89.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Ridge Wood Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10