

# Moraine Elementary

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## 2010-11 Annual Education Report



August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Moraine Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Denise Bryan, Principal, 248-344-8415 for assistance.

The AER is available for you to review electronically by going to <https://www.mischooldata.org> or you may review a printed copy available in our school office. The Northville Public Schools District Annual Report is available on the District website (<http://www.northville.k12.mi.us/district.asp>), with a copy of this report also available in our school office.

Moraine Elementary is a neighborhood school. Pupils are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for district residents who would like to attend a school within the District that is not in their attendance area. Information about this process is available at <http://www.northville.k12.mi.us/instruction/openenrollment.asp>.

For the past three years (2008-2011) Moraine Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Moraine's school improvement efforts for the 2010-11 school year focused on building a positive climate and teaching organizational and leadership skills. Moraine is proud to be recognized as an official Stephen Covey *Leader in Me* School. Additionally our school improvement efforts focused on Positive Behavior Support and improving informational text reading and writing as well as narrative text reading and writing. School improvement efforts in the coming year will focus on Literacy (both reading and writing – all forms of literature), Geometry and Measurement, as well as helping our students build positive behavior and leadership skills. Our school improvement plan is available for review on our school's website at [www.northville.k12.mi.us/moraine](http://www.northville.k12.mi.us/moraine).

Our curriculum is aligned with the Michigan Department of Education Grade Level Content Standards. Each subject area committee analyzes our curriculum to make sure that it is aligned with state grade level expectations. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction - Curriculum Resource Center. The Michigan Department of Education (MDE) also has information about the K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at:

[http://www.michigan.gov/mde/0,1607,7-140-28753\\_33232---,00.html](http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html)

Moraine Elementary School, together with Northville Public Schools, has achieved District Accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). For more information regarding this process, including a copy of the Report of the 2010 Quality Assurance Review, please visit our website at:

<http://www.northville.k12.mi.us/district/nps-accreditation.asp>.

District Accreditation supports Northville's ongoing, overarching goal for student learning and provides a nationally-recognized mark of quality for our district and all the schools within the district. Our students and families are the ultimate beneficiaries of this rigorous process. When an entire school community is aligned and focused on a shared vision for learning, students thrive.

We are proud to report that Moraine achieved "A's" in all areas on the Education Yes Report Card from the State of Michigan. The areas being reported include student achievement, school performance, and AYP status, which result in an overall composite grade. Our excellent report is due in large part to the shared vision, commitment and collaboration among students, parents, staff, and the broader community. The high level of support Moraine receives from parents is evident in parent-teacher conference attendance, which was 99% for the 2010-11 school year.

I am proud to be principal of Moraine Elementary School and to be a member of a vibrant caring learning community. Our teachers consistently strive to support all learners while continuing their own learning. Moraine staff remain committed to instilling the values expressed in our Stand Up for Justice principles and our Moraine Student Constitution.

As always, I am happy to provide further information or assistance. You may contact me by telephone (248)344-8473 or via email at

[bryande@northville.k12.mi.us](mailto:bryande@northville.k12.mi.us).

Sincerely,

*Denise Bryan*

Denise Bryan, Principal  
Moraine Elementary School  
Northville Public Schools

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	98.1%	98.8%	66.3%	32.6%	1.2%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96.6%	100%	62.3%	37.7%	0%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	98.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	96.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	98.1%	98.7%	65.8%	32.9%	1.3%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	97.3%	100%	67.3%	32.7%	0%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	98%	97.7%	72.1%	25.6%	2.3%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	96.4%	100%	62.5%	37.5%	0%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	98.2%	100%	60.5%	39.5%	0%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	96.9%	100%	62.2%	37.8%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	<10	84.5%	94.1%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	80.2%	96.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	95.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	69.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	94.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	96.9%	94.8%	57.1%	37.7%	3.9%	1.3%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	95.8%	92.8%	53%	39.8%	7.2%	0%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	98.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	99%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	White	2009-10	100%	88.9%	96.6%	94.1%	58.8%	35.3%	4.4%	1.5%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	95.4%	93.2%	52.1%	41.1%	6.8%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	96.4%	96.8%	54.8%	41.9%	0%	3.2%
English Language Arts / Reading	04	Female	2010-11	100%	87%	96.5%	95%	60%	35%	5%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	97.4%	93.5%	58.7%	34.8%	6.5%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	95.1%	90.7%	46.5%	44.2%	9.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	<10	75.7%	94.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	<10	76.1%	92.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	69%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	70.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	96.1%	94.9%	73.4%	21.5%	3.8%	1.3%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	98.1%	97.3%	70.3%	27%	0%	2.7%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	95.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	98.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	94.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	90%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	96.8%	94.3%	80%	14.3%	4.3%	1.4%
English Language Arts / Reading	05	White	2010-11	100%	89%	98.3%	96.8%	68.3%	28.6%	0%	3.2%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	98%	97.3%	70.3%	27%	2.7%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	98%	100%	71.9%	28.1%	0%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	94%	92.9%	76.2%	16.7%	4.8%	2.4%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	98.2%	95.2%	69%	26.2%	0%	4.8%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	<10	76.6%	82.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	77.4%	92.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	73.3%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	78.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	99.8%	100%	70.9%	29.1%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.7%	98.6%	78.3%	20.3%	1.4%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	100%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	100%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	100%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.8%	100%	73.4%	26.6%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.3%	98.2%	78.2%	20%	1.8%	0%
Mathematics	03	Female	2009-10	100%	94.8%	99.6%	100%	72.1%	27.9%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	99.3%	100%	71.9%	28.1%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	69.8%	30.2%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.1%	97.3%	83.8%	13.5%	2.7%	0%
Mathematics	03	Economically Disadvantaged	2009-10	<10	91.9%	100%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	<10	92.7%	89.7%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	100%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	87.5%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	100%	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	90.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	98.8%	97.4%	66.2%	31.2%	2.6%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97.4%	96.4%	51.8%	44.6%	3.6%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	100%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	97.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	94.7%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	93.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.8%	97.1%	66.2%	30.9%	2.9%	0%
Mathematics	04	White	2010-11	100%	94.3%	97.3%	97.3%	53.4%	43.8%	2.7%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.8%	100%	58.1%	41.9%	0%	0%
Mathematics	04	Female	2010-11	100%	91.6%	97.3%	100%	52.5%	47.5%	0%	0%
Mathematics	04	Male	2009-10	100%	91.6%	98.9%	95.7%	71.7%	23.9%	4.3%	0%
Mathematics	04	Male	2010-11	100%	91.3%	97.5%	93%	51.2%	41.9%	7%	0%
Mathematics	04	Economically Disadvantaged	2009-10	<10	87.8%	94.1%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	<10	86.9%	96.3%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	87.5%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	92.9%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	86.8%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	95%	93.7%	69.6%	24.1%	6.3%	0%
Mathematics	05	All Students	2010-11	100%	79.9%	95.6%	93.3%	53.3%	40%	5.3%	1.3%

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	97.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	98.9%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	62.5%	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	84.2%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	90%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	95.5%	94.3%	72.9%	21.4%	5.7%	0%
Mathematics	05	White	2010-11	100%	85.1%	95.6%	92.2%	51.6%	40.6%	6.3%	1.6%
Mathematics	05	Female	2009-10	100%	79.6%	95.9%	94.6%	64.9%	29.7%	5.4%	0%
Mathematics	05	Female	2010-11	100%	80.1%	95.6%	100%	56.3%	43.8%	0%	0%
Mathematics	05	Male	2009-10	100%	79.4%	94%	92.9%	73.8%	19%	7.1%	0%
Mathematics	05	Male	2010-11	100%	79.7%	95.7%	88.4%	51.2%	37.2%	9.3%	2.3%
Mathematics	05	Economically Disadvantaged	2009-10	<10	69.8%	87%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	70.2%	85.2%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	87.5%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	80.8%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	71.4%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	95.2%	98.7%	75.9%	22.8%	0%	1.3%
Science	05	All Students	2010-11	100%	78.1%	97.7%	97.3%	64%	33.3%	2.7%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	95.7%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	100%	<10	<10	<10	<10	<10

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Science	05	Black or African American	2009-10	<10	59.6%	65%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	89.5%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	100%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	96.8%	98.6%	81.4%	17.1%	0%	1.4%
Science	05	White	2010-11	100%	85.5%	97.6%	96.9%	64.1%	32.8%	3.1%	0%
Science	05	Female	2009-10	100%	81.1%	95.9%	97.3%	73%	24.3%	0%	2.7%
Science	05	Female	2010-11	100%	78.6%	96.8%	100%	68.8%	31.3%	0%	0%
Science	05	Male	2009-10	100%	80.8%	94.4%	100%	78.6%	21.4%	0%	0%
Science	05	Male	2010-11	100%	77.5%	98.6%	95.3%	60.5%	34.9%	4.7%	0%
Science	05	Economically Disadvantaged	2009-10	<10	70.6%	84%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	66.6%	88.9%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2009-10	<10	56.7%	68.8%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	65.5%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	89.7%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	83.8%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School**

Student Assessment Data - MI-Access : Participation

<b>Subject</b>	<b>Grade</b>	<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
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### School-Level Student Assessment Data for Wayne RESA, Northville Public Schools, Moraine Elementary School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10