

ELL ACTIVITIES

- ❖ November Parent Informational Meeting
- ❖ Year-round English language proficiency assessments for new students.
- ❖ Year-end state-wide English Language Proficiency Assessment (ELPA) (April/ May)
- ❖ Year-round professional development for teachers and paraprofessionals in the area of differentiating instruction for all learners.

ELL PROGRAM HIGHLIGHTS

ELL students also have access to other support services when needed. These other support services are coordinated with school programs to provide the best education possible and could include:

- ❖ Reading support (K-2)
- ❖ Guided reading groups
- ❖ Small group instruction
- ❖ One-on-one tutoring
- ❖ Paraprofessionals support
- ❖ Resource room support (when appropriate)
- ❖ Summer School Programs

The Mission of Northville Public Schools

The mission of Northville Public Schools, a district committed to excellence, is to ensure opportunities for students to demonstrate skills, knowledge and attitudes for achieving personal success and for becoming responsible citizens in partnership with parents, staff, and community in a caring, challenging environment.

Special Services
501 W. Main Street
Northville, MI 48167

Ricardo Rojas
ESL Coordinator
(248) 344-8443, ext. 277



501 W. Main Street
Northville, MI 48167

English
Language
Learners
Program

Questions and Answers about the English Language Learners Program

What is an English Language Learners (ELL) Program? An English Language Learners Program is a support program for students from diverse language backgrounds, where a language other than English is spoken in the home.

Who are English Language Learners (ELL)?

ELLs are students who either:

- Their first learned language is a language other than English;
- Or come from an environment where a language other than English is spoken.

How are students identified?

Students are identified as potentially needing ELL services through the registration form, which all parents are required to fill out during student enrollment.

Why is a special program necessary?

Students at the beginning stages of language acquisition need support in language development. These students need support in learning survival language and Basic Interpersonal Communication Skills (BICS). Research says that this conversational stage of language acquisition could take 2-3 years to develop. Students at the later stages of language acquisition need continued support in developing Cognitive Academic

Language Proficiency (CALP); research states that these higher level thinking skills and application of ideas could take 5-7 years.

What are the ELL Program Goals?

- To provide a welcoming environment where students feel free to take risks and to explore the English language.
- To facilitate the rapid acquisition of English language development in order for students to participate fully in all general education activities.
- To facilitate the development of English language skills and comprehension in the areas of reading, writing, speaking and listening.

How are students assessed for English language proficiency?

Students are assessed using Michigan's (ELPA) English Language Proficiency Assessment or Michigan's (ELPA) screener, which measure a student's English language ability in the areas of reading, writing, speaking and listening. The outcome of the ELPA along with other district criteria will determine program eligibility.

Where are services provided?

English Language Learner support is provided at his/her school, where the student is part of the mainstream education classes and school environment.

How are ELL services provided?

Because ELL teachers and tutors focus on language development as well as supporting content area learning in the regular classroom, services can be provided in a variety of ways.

At the **Elementary Level:** services are provided using a pull-out model, where students are pulled from their classrooms individually or in small groups, or in a push-in model where a teacher or paraprofessional goes into the classroom to provide support to the classroom teacher.

ESL services at the **secondary level** could range from inclusion in an ELL class for a period of the day or students could be scheduled with a learning consultant, for a period of the day, to developing specific skills and or content area support. All support services depend on the individual child's language proficiency and support needed for success.

How does a students exit from the ELL program?

Students will exit or are recommended for exit from the English Language Learners Program when a child meets certain exit criteria based on standardized test scores, grades and teacher recommendations.

For more information please go to the Northville Public Schools website.

www.northville.k12.mi.us