

**Short Term Options Committee - 2 Year Interim
Capacity Ideas**

Suggested Methodology for Comparison of Proposals

Objective: Use appropriate criteria to rank all proposals relative to each other, thus serving as a guide for developing top suggestions for the school board

Instructions:

- 1) Evaluate each proposal vs the Mandatory Attributes (pink section)**

Responses will be "Yes" or "No"

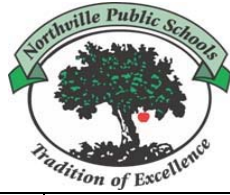
Must show a "Yes" across all Mandatory Attributes to continue to Variable Criteria

- 2) Continue to evaluate viable proposals using the Variable Criteria**

Responses will be 1 or 2 based on definitions below criteria

- 3) Sort proposals by weighted score to develop top suggestions**

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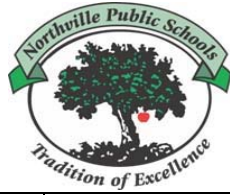
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						1	1	Variable Criteria			
		1	2	3	4	Disruptive to affected children	Supports long term solution	Financially Attractive		Keeps neighborhoods together	
#	Idea	Can the adapted use of the facility meet the capacity issues for 2 years	Is it a short term solution ?	Can it deliver Board approved curriculum	Can this be combined with another solution for 2 years ?	1 = Beyond short term 2 = Within short term	1 = Significant changes req'd including re-district 2 = Minor changes req'd not including re-district	1 = Redundant bussing required 2 = Efficient bussing	1 = Significant invest/exp 2 = Minor invest/exp	1 = Splits neighborhoods 2 = Keeps together	Proposal Score
1	Move Mystic Forest and Brookland Farms students back to Thornton Creek. (13 kids Brookland Farms, 76 Mystic Forest)	NO			YES						<i>0</i>
2	"45/15" year round school. 3 groups of kids in session, 1 on vacation.		NO								<i>0</i>

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3	Move Ridge Wood Kindergarten to Thornton Creek for first year, allows time to roll out 45/15 for the second year.	NO									0
4	Consider a grade 5-6 building and a 7-8 building. Make this a district wide implementation. '05-'06 adds 506 students, '06-'07 adds 594 students.			NO							0
5	Consider moving ALPS to Thornton Creek.				YES						0

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6	Move the ALPS program to Hillside. (3 rd through 5 th grade) In part or all 5 classrooms.			NO							0
7	Move 5 th grade ALPS to Hillside, hold specials at Amerman in AM and academics at Hillside in the PM.	NO									0
9	Open Enrollment – market more aggressively; emphasize smaller class sizes at lower capacity schools.				YES						0

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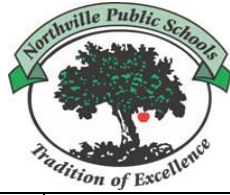
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10	Move significant numbers of kindergarten students from a geographic location (subdivision) to a school were there is capacity. Move students back to their neighborhood school for 1 st grade. Needs additional study.				YES						0
12	Institute combination classes (ex: grade 2~3, 4~5) and keep class size at existing levels.	NO									0
13	Move all Ridge Wood kindergarten classes to Thornton Creek, reactivate one of portables and add one back at TC. Needs additional study.				YES						0

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13A	Move 4 sections of Kindergarten from Amerman to Silver Springs.				YES						0
13B	At Ridgewood, use ELA rooms and enclose them to become classrooms or use portables for ECC.	HOLD									0
14	Increase class sizes at the elementary level to create capacity. Needs to be combined with another option. (ie: redistribution of students to other schools)	NO									0

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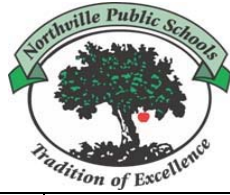
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15	Move some 5 th grade classes to the middle schools.				YES						0
16	Regrouping: Move Ridge Wood 5 th graders to Hillside, combine the move with the long term solution.				YES						0
17	Utilize more portable classrooms and then construct a new school. (District possess equivalent of 7) [3 singles, 4 double]				YES						0

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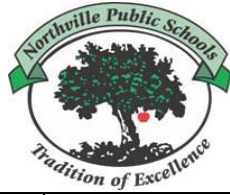
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18	Using ECC classrooms for regular class rooms. Thornton Creek and Ridge Wood	NO			YES						0
19	Redraw boundaries for elementary schools.				YES						0

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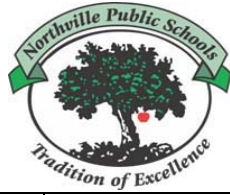
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20	Look into purchasing/leasing property. (ex: Millennium Park area, Optical Imaging Systems Building)	NO									0
21	Convert Cooke to an all 5 th grade building. Tie in with Option # 27.C28				YES						0

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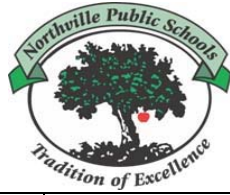
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22	Have some middle school students attend Cooke School to maximize available capacity.	NO									0

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23	Convert Old Village School back to Elementary use.	NO									0
24	Rent / buy space at William Allen Academy.	NO									0
25	Recommend building new elementary school(s) based on enrollment and		NO								0
26	Consider leasing the empty shopping plaza on 7 mile west of the State Police and turn it into	NO									0
27	Consider surplus facilities in neighboring school districts, ex: Dickinson Middle. All 5th grade program	YES									0

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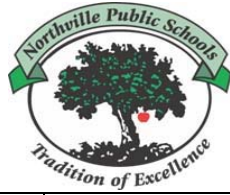
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28	Putting specials (not Art, Music or Computers) on carts in most of the schools as required.				YES						0
29	Revisit the idea of splitting subdivisions as a boundary change criteria.				YES						0

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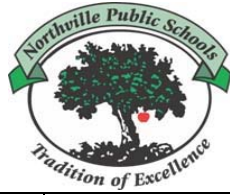
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30	“Overflow Solution”: Consider newcomers to the Ridgewood boundaries being sent to specific schools where there is space, not their boundary dictated school. It is based solely on ‘seat’ availability at different schools. (exception for newcoming siblings of kids already enrolled at RW)	NO			YES						0
31	Make all elementary schools 1 st ~ 6 th grade. Build 2 new schools. 1 school dedicated to all district Kindergarten and ECC, the other an additional 1 st ~ 6 th .		NO								

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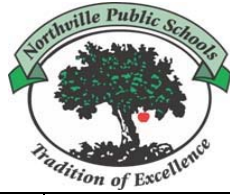
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32	Consider use of the Hillside lower level storage area. Renovate to new classrooms.		NO									0
33	Move Ridgewood Kindergarten to Main Street School. Move District offices to the vacant offices space owned by Northville Township."			NO								0

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34	Move Ridgewood Kindergarten to Main Street School. Move District offices to recently closed MacDonald Ford dealer.			NO							0
35	“Selected Sub Overflow Solution”: Send newcomers in the selected subs in the Ridge Wood boundary to specific schools where there is space, not their boundary dictated school. Includes: a) Adding portables at all elementaries to create capacity	NO			YES						0

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36	Create new attendance boundaries now that match the proposed new elementary school. Consider leasing a building in a neighboring district. Dickinson Middle, Need a K-5 building	HOLD									0