



Northville Public Schools

2008-09 Annual Report

Northville Public Schools served a school population of approximately 7,005 students enrolled in the kindergarten through 12th grade program, approximately 271 students in the Special Education Center/Section 52 Programs, and approximately 1,199 students in the pre-school/childcare programs during the 2008-09 school year.

The district operates the following public schools: six elementary schools, two middle schools, one high school and two special education buildings. The Northville Public Schools Early Childhood Education and Extended Day Program Office is housed at Ridge Wood Elementary School.

All 11 of the district's schools have earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement (NCA CASI). Northville Public Schools is currently pursuing NCA CASI district accreditation. The Early Childhood Education Program is accredited by the National Association for the Education of Young Children.

MISSION OF THE NORTHVILLE PUBLIC SCHOOLS

The Mission of the Northville Public Schools, a district committed to excellence, is to ensure opportunities for students to demonstrate skills, knowledge and attitudes for achieving personal success and for becoming responsible citizens in partnership with parents, staff and community, in a caring, challenging environment.

VISION STATEMENT

The Vision Statement describes what we hope to become and inspires us to stretch toward these possibilities.

We strive for a school community where:

- Students exercise initiative and expect success
- Graduates are prepared to meet life's challenges and to serve others
- Families, staff and community work in close partnerships
- Teachers are educational leaders
- Respect for individuals is demonstrated

We Believe:

- Student learning is our highest priority,
- every person has unlimited potential for learning,
- people need to learn throughout their lives,
- people learn in different ways, at different rates and at different times,
- self-esteem is essential for success, and success builds self-esteem,
- in the value of the individual,
- educated citizens are essential to our democratic society,
- the quality of life in our community is directly related to the quality of our schools,
- community trust and support are required for quality education,
- education is the shared responsibility of students, parents, staff and community, and.
- learning begins at birth and quality early childhood experiences lay the foundation for academic success.

Parameters are the boundaries within which the district strives to operate. As we strive to achieve our mission, we will operate within these guidelines:

- We will encourage staff, students, parents, and community to participate in the district and building-based decision-making process.
- We will not allow expenses to exceed revenues.
- We will maintain a safe and healthy learning environment.
- Programs and services will be research-based, cost effective, and include staff training and assessment.
- We will achieve an 11% or greater fund balance.
- The District Improvement Process will guide decision making and encourage the development of professional learning communities.

GRADUATE PROFILE/ADULT ROLES

A Northville Public School graduate has demonstrated a mastery of core knowledge and skills to become a/an:

Analytical Thinker

Who is a resourceful individual who uses core knowledge to process and manage information to solve problems.

Effective Communicator

Who comprehends and expresses ideas clearly through various means of communication.

Quality Contributor

Who continually seeks to achieve quality results through individual accountability, leadership and/or teamwork using multiple methods, technologies and resources.

Continuous Learner

Who improves self through life-long learning with a sense of confidence to adapt to change, set, and achieve goals.

World Class Citizen

Who is responsible to self, others and the environment as a contributing member of a democratic society in a diverse world.

Overarching Goal: Student Learning

All students will successfully complete each grade level and/or course taken, demonstrating proficiency on local and state assessments.

In order to help achieve the overarching District Goal, best practice, research and the following critical questions will guide curriculum, assessment, and intervention in every school and school improvement plan:

- *What is it we expect learners to learn/be able to do?*
- *How will we know if they've learned it?*
- *How will we respond if they haven't?*
- *How will we respond if they've already learned it?*

DISTRICT GOALS 2008-09

- I. Align the District Continuous Improvement Process with building level school improvement and the North Central District Accreditation process, including preparation for a Quality Assurance Review during 2009-10.
- II. Continue alignment of curriculum, assessment, and intervention with the Michigan Early Childhood Standards of Quality for Pre-kindergarten, Michigan Grade Level Content Expectations (Gr. K-8) and Michigan Merit Curriculum (Gr. 8-12).
 - Continue course alignment and development of common assessments, with a focus on 10th and 11th grade courses.
 - Support implementation of K-8 math common assessments.
 - Develop additional health course option(s).
 - Evaluate, refine, and communicate testing out processes.
 - Build on and articulate instructional support, extension and intervention processes and documentation to support student learning.
- III. Prioritize support for student learning through the study and implementation of cost saving and revenue-generating measures.
 - a) Continue Energy Conservation Initiative implementation.
 - b) Cooperate with the Northville Educational Foundation to meet revenue goals.
 - c) Explore consolidation of resources with other districts.
 - d) Explore potential outside sources of additional revenue.
- IV. Refine middle school and high school program options that maximize learning for all students within budget, facility, and enrollment considerations.
- V. Study additional programming options:
 - a) Full Day/Partial Day kindergarten, for potential implementation in 2010-11.
 - b) International Baccalaureate Program
- VI. Continue to develop and refine implementation of the District Communication Plan and communication processes.

PROFESSIONAL QUALIFICATIONS OF TEACHERS

DISTRICT	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the District	54	20	356	16	11	35	5	497	85%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%

2009 DISTRICT ADEQUATE YEARLY PROGRESS STATUS

Grade Level	AYP Status ELA	AYP Status Math	AYP Status
Elementary (3-5)	Yes	Yes	Met AYP
Middle School (6-8)	Yes	Yes	Met AYP
High School (11)	Yes	Yes	Met AYP

SCHOOL REPORT CARDS / AYP STATUS

School	Grades Tested	Ed Yes! Grade 2008-2009	School AYP Status 2008-2009	School Imp. Phase* 2008-2009
Amerman Elementary School	3-5	A	Met AYP	0
Cooke School	8-11	No Grade	Met AYP	0
Hillside Middle School	6-8	A	Met AYP	0
Meads Mill Middle School	6-8	A	Met AYP	0
Moraine Elementary School	3-5	A	Met AYP	0
Northville High School	11	A	Met AYP	0
Old Village School	3-8	No Grade	Met AYP	0
Ridge Wood Elementary School	3-5	A	Met AYP	0
Silver Springs Elementary School	3-5	A	Met AYP	0
Thornton Creek Elementary School	3-5	A	Met AYP	0
Winchester Elementary School	3-5	A	Met AYP	0

***School Improvement Phases under the No Child Left Behind Act:
0 = The school is not identified for improvement**

Total K-12 Enrollment (2008-09) 7,005 students

Finance

Taxable Value	\$2,621,172,388
Taxable Value Per Pupil	374,453
*State Aid Guarantee Per Pupil	8,539
Other Funds	6,253,040
General Fund Budget	65,084,126
Operating Cost Per Pupil	9,297
<i>*Excludes State deductions</i>	

DISTRICT ASSESSMENT INFORMATION

	<u>Class of 2007</u>	<u>Class of 2008</u>	<u>Class of 2009</u>
ACT (composite)	24.5	24.0	24.3
SAT (composite)	1766	1835	1911
Math	608	641	657
Critical Reading	584	592	622
Writing	574	602	632
Advanced Placement (# of tests)	534	683	797
Advanced Placement (% passing)	89%	85%	88%

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts

Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics

Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools

4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference


Attendance:

Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 3 ENGLISH LANGUAGE ARTS								
Grade 3 - Percent Proficient				% of NPS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	81	95	50	45	4	1	527
	2008-09	83	96	43	54	4	0	506
American Indian / Native Alaskan	2007-08	79						0
	2008-09	80						0
Asian/Pacific Islander	2007-08	90	95	53	41	5	0	75
	2008-09	92	97	59	38	3	0	76
Black	2007-08	67						<30
	2008-09	69						<30
Hispanic	2007-08	71						<30
	2008-09	74						<30
White	2007-08	85	96	51	45	3	0	428
	2008-09	87	96	41	55	4	0	408
Students with Disabilities	2007-08	53	81	22	59	16	3	32
	2008-09	55	76	21	55	24	0	42
English Language Learners	2007-08	63						<30
	2008-09	69						<30
Economically Disadvantaged	2007-08	71						<30
	2008-09	74						<30
Migrant	2007-08	64						0
	2008-09	64						0
Male	2007-08	78	93	49	44	7	1	259
	2008-09	81	95	39	56	5	0	266
Female	2007-08	84	97	51	46	2	0	268
	2008-09	86	98	47	51	2	0	240
Michigan Total	2007-08	81	---	22	59	16	3	114792
	2008-09	83	---	17	66	16	1	114162

MEAP - Grade 3 Math								
Grade 3 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	90	97	70	27	3	0	532
	2008-09	91	98	82	16	2	0	506
American Indian / Native Alaskan	2007-08	90						0
	2008-09	92						0
Asian/Pacific Islander	2007-08	97	96	85	11	4	0	79
	2008-09	96	100	95	5	0	0	76
Black	2007-08	76						<30
	2008-09	79						<30
Hispanic	2007-08	85						<30
	2008-09	87						<30
White	2007-08	94	98	70	28	2	0	429
	2008-09	95	98	81	17	2	0	408
Students with Disabilities	2007-08	77	91	56	34	9	0	32
	2008-09	80	93	63	29	7	0	41
English Language Learners	2007-08	83						<30
	2008-09	85						<30
Economically Disadvantaged	2007-08	84						<30
	2008-09	86						<30
Migrant	2007-08	85						0
	2008-09	80						0
Male	2007-08	90	97	73	24	3	0	259
	2008-09	92	99	84	15	1	0	267
Female	2007-08	90	97	67	30	3	0	273
	2008-09	91	97	79	18	3	0	239
Michigan Total	2007-08	90	---	49	41	10	0	115560
	2008-09	91	---	56	35	9	0	115323

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Elementary: 96.6%
 Middle School: 97.0%


Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 4 ENGLISH LANGUAGE ARTS								
<i>Grade 4 - Percent Proficient</i>				<i>% of Students in District at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	76	94	36	58	6	0	521
	2008-09	77	93	30	63	7	0	558
<i>American Indian / Native Alaskan</i>	2007-08	74						0
	2008-09	73						0
<i>Asian/Pacific Islander</i>	2007-08	86	94	38	56	6	0	63
	2008-09	88	93	37	57	7	0	90
<i>Black</i>	2007-08	56						<30
	2008-09	56						<30
<i>Hispanic</i>	2007-08	64						<30
	2008-09	64						<30
<i>White</i>	2007-08	82	95	37	57	5	0	438
	2008-09	83	94	30	64	5	0	440
<i>Students with Disabilities</i>	2007-08	43	68	21	47	32	0	34
	2008-09	44	62	11	51	35	3	37
<i>English Language Learners</i>	2007-08	49						<30
	2008-09	50						<30
<i>Economically Disadvantaged</i>	2007-08	63						<30
	2008-09	64						<30
<i>Migrant</i>	2007-08	58						0
	2008-09	51						0
<i>Male</i>	2007-08	73	93	34	59	7	0	262
	2008-09	74	90	30	61	9	0	271
<i>Female</i>	2007-08	80	95	39	56	5	0	259
	2008-09	79	95	31	65	4	0	287
<i>Michigan Total</i>	2007-08	76	---	76	60	21	3	114900
	2008-09	77	---	77	66	22	2	113235

MEAP - Grade 4 Math								
<i>Grade 4 - Percent Proficient</i>				<i>% of Students in District at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	86	95	57	38	5	0	525
	2008-09	88	96	67	29	4	1	558
<i>American Indian / Native Alaskan</i>	2007-08	85						0
	2008-09	87						0
<i>Asian/Pacific Islander</i>	2007-08	95	95	74	22	5	0	65
	2008-09	95	97	87	10	2	1	90
<i>Black</i>	2007-08	69						<30
	2008-09	74						<30
<i>Hispanic</i>	2007-08	79						<30
	2008-09	81						<30
<i>White</i>	2007-08	91	96	56	40	3	0	440
	2008-09	92	97	66	31	3	0	440
<i>Students with Disabilities</i>	2007-08	65	91	43	49	9	0	35
	2008-09	68	78	43	35	19	3	37
<i>English Language Learners</i>	2007-08	74						<30
	2008-09	76						<30
<i>Economically Disadvantaged</i>	2007-08	77						<30
	2008-09	80						<30
<i>Migrant</i>	2007-08	81						0
	2008-09	82						0
<i>Male</i>	2007-08	86	96	62	34	4	0	265
	2008-09	88	94	69	24	6	1	271
<i>Female</i>	2007-08	86	95	52	43	5	0	260
	2008-09	88	98	65	33	2	0	287
<i>Michigan Total</i>	2007-08	86	---	47	45	12	2	115702
	2008-09	88	---	44	44	11	1	114239

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Elementary: 96.6%
 Middle School: 97.0%


Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 5 ENGLISH LANGUAGE ARTS								
Grade 5 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	50	47	3	0	545
	2008-09	78	95	41	54	5	0	544
American Indian / Native Alaskan	2007-08	73						0
	2008-09	77						0
Asian/Pacific Islander	2007-08	86	95	62	33	5	0	61
	2008-09	89	95	47	48	5	0	75
Black	2007-08	58						<30
	2008-09	58						<30
Hispanic	2007-08	63						<30
	2008-09	66						<30
White	2007-08	84	97	49	48	2	0	443
	2008-09	84	96	41	55	4	0	447
Students with Disabilities	2007-08	42						<30
	2008-09	42	71	19	52	26	3	31
English Language Learners	2007-08	44						<30
	2008-09	50						<30
Economically Disadvantaged	2007-08	65						<30
	2008-09	66						<30
Migrant	2007-08	45						0
	2008-09	54						0
Male	2007-08	75	97	46	51	3	0	304
	2008-09	76	94	42	53	5	0	270
Female	2007-08	81	98	56	42	2	0	241
	2008-09	81	95	39	55	5	0	274
Michigan Total	2007-08	78	---	22	56	17	5	114694
	2008-09	78	---	18	60	19	3	114105

MEAP - Grade 5 Math								
Grade 5 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	of Students Levels 1 + 2	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	57	35	7	0	548
	2008-09	77	90	59	31	10	1	546
American Indian / Native Alaskan	2007-08	68						0
	2008-09	72						0
Asian/Pacific Islander	2007-08	90	98	83	15	2	0	82
	2008-09	92	97	86	12	3	0	77
Black	2007-08	51						<30
	2008-09	55						<30
Hispanic	2007-08	62						<30
	2008-09	66						<30
White	2007-08	81	92	55	38	8	0	445
	2008-09	83	90	56	34	10	1	447
Students with Disabilities	2007-08	44						<30
	2008-09	47	52	26	26	42	6	31
English Language Learners	2007-08	54						<30
	2008-09	61						<30
Economically Disadvantaged	2007-08	60						<30
	2008-09	64						<30
Migrant	2007-08	58						0
	2008-09	63						0
Male	2007-08	75	93	64	29	7	0	306
	2008-09	78	91	66	25	8	1	272
Female	2007-08	73	92	48	43	8	0	242
	2008-09	76	88	52	36	11	1	274
Michigan Total	2007-08	74	---	39	35	27	4	116046
	2008-09	77	---	45	32	19	4	115037

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 5 Science								
Grade 5 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	82	98	78	20	2	0	548
	2008-09	83	97	72	25	2	1	547
American Indian / Native Alaskan	2007-08	81						0
	2008-09	84						0
Asian/Pacific Islander	2007-08	89	95	82	13	5	0	82
	2008-09	91	95	73	22	3	3	77
Black	2007-08	59						<30
	2008-09	62						<30
Hispanic	2007-08	69						<30
	2008-09	73						<30
White	2007-08	89	99	79	20	1	0	445
	2008-09	89	98	74	23	2	0	448
Students with Disabilities	2007-08	62						<30
	2008-09	64	90	35	55	6	3	31
English Language Learners	2007-08	53						<30
	2008-09	59						<30
Economically Disadvantaged	2007-08	70						<30
	2008-09	72						<30
Migrant	2007-08	56						0
	2008-09	63						0
Male	2007-08	82	97	79	19	2	0	306
	2008-09	83	96	77	19	3	1	273
Female	2007-08	82	99	76	22	1	0	242
	2008-09	83	98	67	31	1	1	274
Michigan Total	2007-08	82	---	41	41	14	5	116024
	2008-09	83	---	43	40	13	4	115093

MEAP - Grade 6 Social Studies								
Grade 6 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	94	77	16	4	2	576
	2008-09	74	94	76	18	4	3	573
American Indian / Native Alaskan	2007-08	71						0
	2008-09	71						0
Asian/Pacific Islander	2007-08	84	92	75	17	5	3	59
	2008-09	84	95	81	14	1	4	85
Black	2007-08	45						<30
	2008-09	48						<30
Hispanic	2007-08	59						<30
	2008-09	59						<30
White	2007-08	81	95	79	16	4	2	493
	2008-09	81	94	76	18	4	2	465
Students with Disabilities	2007-08	40						<30
	2008-09	40						<30
English Language Learners	2007-08	40						<30
	2008-09	41						<30
Economically Disadvantaged	2007-08	56						<30
	2008-09	59						<30
Migrant	2007-08	48						0
	2008-09	48						0
Male	2007-08	72	94	80	14	4	3	310
	2008-09	74	95	77	18	3	2	318
Female	2007-08	73	94	74	19	5	2	266
	2008-09	73	92	74	18	5	4	255
Michigan Total	2007-08	73	---	43	29	13	14	117968
	2008-09	74	---	44	30	13	13	116272

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
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 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts

Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics

Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference

Attendance:

Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 6 ENGLISH LANGUAGE ARTS								
Grade 6 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	80	95	31	64	5	0	573
	2008-09	80	95	39	57	4	0	572
American Indian / Native Alaskan	2007-08	78						<30
	2008-09	77						0
Asian/Pacific Islander	2007-08	89	90	47	43	10	0	58
	2008-09	89	95	46	49	5	0	83
Black	2007-08	59						<30
	2008-09	61						<30
Hispanic	2007-08	69						<30
	2008-09	68						<30
White	2007-08	86	96	30	67	4	0	491
	2008-09	85	96	38	57	4	0	466
Students with Disabilities	2007-08	41						<30
	2008-09	41						<30
English Language Learners	2007-08	53						<30
	2008-09	50						<30
Economically Disadvantaged	2007-08	67						<30
	2008-09	68						<30
Migrant	2007-08	63						0
	2008-09	58						0
Male	2007-08	76	94	25	69	6	0	308
	2008-09	77	94	38	57	6	0	318
Female	2007-08	83	96	37	58	4	0	265
	2008-09	82	97	40	57	3	0	254
Michigan Total	2007-08	80	---	75	65	19	2	176642
	2008-09	80	---	78	61	19	2	175333

MEAP - Grade 6 Math								
Grade 6 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	95	73	22	4	2	576
	2008-09	80	95	78	17	4	1	574
American Indian / Native Alaskan	2007-08	69						0
	2008-09	77						0
Asian/Pacific Islander	2007-08	90	97	86	10	3	0	59
	2008-09	93	99	94	5	1	0	85
Black	2007-08	48						<30
	2008-09	61						<30
Hispanic	2007-08	61						<30
	2008-09	71						<30
White	2007-08	80	95	73	22	4	1	493
	2008-09	85	95	77	18	4	1	466
Students with Disabilities	2007-08	35						<30
	2008-09	45						<30
English Language Learners	2007-08	51						<30
	2008-09	62						<30
Economically Disadvantaged	2007-08	58						<30
	2008-09	69						<30
Migrant	2007-08	57						0
	2008-09	73						0
Male	2007-08	72	95	74	22	3	2	310
	2008-09	79	96	80	15	4	0	319
Female	2007-08	73	94	71	23	5	1	266
	2008-09	81	95	76	20	4	1	255
Michigan Total	2007-08	73	---	44	29	20	8	177925
	2008-09	80	---	57	29	17	3	176266

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:

Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts

Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics

Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools

4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference

Attendance:

Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 7 ENGLISH LANGUAGE ARTS								
Grade 7 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	91	30	62	7	2	525
	2008-09	80	94	33	62	4	2	577
American Indian / Native Alaskan	2007-08	70						0
	2008-09	77						0
Asian/Pacific Islander	2007-08	85	93	53	40	4	3	72
	2008-09	91	93	42	52	3	3	60
Black	2007-08	49						<30
	2008-09	62						<30
Hispanic	2007-08	62						<30
	2008-09	71						<30
White	2007-08	82	92	27	66	7	1	426
	2008-09	85	95	32	63	4	1	493
Students with Disabilities	2007-08	32						<30
	2008-09	41						<30
English Language Learners	2007-08	43						<30
	2008-09	54						<30
Economically Disadvantaged	2007-08	59						<30
	2008-09	69						<30
Migrant	2007-08	50						0
	2008-09	63						0
Male	2007-08	70	87	25	62	10	3	260
	2008-09	76	94	28	65	4	2	310
Female	2007-08	79	95	34	62	4	1	265
	2008-09	84	96	38	57	4	1	267
Michigan Total	2007-08	74	---	15	59	18	7	121192
	2008-09	80	---	13	67	15	5	117024

MEAP - Grade 7 Math								
Grade 7 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	91	68	23	8	1	528
	2008-09	83	97	84	13	3	0	577
American Indian / Native Alaskan	2007-08	67						<30
	2008-09	79						0
Asian/Pacific Islander	2007-08	88	96	86	9	4	0	74
	2008-09	94	98	92	7	2	0	61
Black	2007-08	48						<30
	2008-09	63						<30
Hispanic	2007-08	61						<30
	2008-09	75						<30
White	2007-08	80	92	67	26	7	1	427
	2008-09	88	97	85	12	3	0	492
Students with Disabilities	2007-08	32						<30
	2008-09	46						<30
English Language Learners	2007-08	50						<30
	2008-09	66						<30
Economically Disadvantaged	2007-08	58						<30
	2008-09	72						<30
Migrant	2007-08	56						0
	2008-09	72						0
Male	2007-08	71	90	71	19	9	1	261
	2008-09	81	96	83	13	4	0	310
Female	2007-08	74	92	64	28	7	1	267
	2008-09	84	98	86	12	2	0	267
Michigan Total	2007-08	73	---	47	32	24	4	121763
	2008-09	83	---	53	30	15	2	117869

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:

Level 1 = Advanced
Level 2=Proficient
Level 3= Partially Proficient
Level 4= Not Proficient

Percent Proficient =

Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts

Elementary: 100%
Middle School: 100%
High School: 97.1%

Mathematics

Elementary: 100%
Middle School: 100%
High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference

Attendance:

Elementary: 98.8%
Middle School: 93.5%
High School: 79%

MEAP - Grade 8 ENGLISH LANGUAGE ARTS								
Grade 8 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	75	92	32	60	7	1	512
	2008-09	77	93	46	47	6	1	543
American Indian / Native Alaskan	2007-08	70						<30
	2008-09	73						0
Asian/Pacific Islander	2007-08	86	93	59	34	7	0	44
	2008-09	88	94	61	32	6	0	77
Black	2007-08	55						<30
	2008-09	58						<30
Hispanic	2007-08	63						<30
	2008-09	67						<30
White	2007-08	82	93	30	63	6	1	436
	2008-09	82	93	44	49	6	1	440
Students with Disabilities	2007-08	79						<30
	2008-09	34						<30
English Language Learners	2007-08	44						<30
	2008-09	48						<30
Economically Disadvantaged	2007-08	62						<30
	2008-09	64						<30
Migrant	2007-08	51						0
	2008-09	56						0
Male	2007-08	69	89	28	61	9	2	262
	2008-09	73	89	44	46	9	1	265
Female	2007-08	81	95	37	58	4	1	250
	2008-09	81	96	47	49	3	1	278
Michigan Total	2007-08	75	---	76	59	78	7	122261
	2008-09	77	---	79	58	78	6	119121

MEAP - Grade 8 Math								
Grade 8 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	72	92	70	22	7	1	515
	2008-09	75	90	70	20	6	3	543
American Indian / Native Alaskan	2007-08	67						0
	2008-09	72						0
Asian/Pacific Islander	2007-08	89	100	93	7	0	0	46
	2008-09	89	95	87	8	4	1	77
Black	2007-08	45						<30
	2008-09	52						<30
Hispanic	2007-08	59						<30
	2008-09	64						<30
White	2007-08	79	93	69	24	6	1	437
	2008-09	81	90	68	22	6	3	440
Students with Disabilities	2007-08	32						<30
	2008-09	39						<30
English Language Learners	2007-08	51						<30
	2008-09	57						<30
Economically Disadvantaged	2007-08	56						<30
	2008-09	62						<30
Migrant	2007-08	57						0
	2008-09	64						0
Male	2007-08	71	93	74	19	6	1	264
	2008-09	75	89	72	17	8	3	265
Female	2007-08	72	91	65	25	8	2	251
	2008-09	74	92	68	24	5	3	278
Michigan Total	2007-08	72	---	47	30	79	9	122797
	2008-09	75	---	43	32	78	7	120049

District-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:

Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts

Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics

Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools

4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:

Elementary: 98.8%
 Middle School: 93.5%
 High School: 79%

MEAP - Grade 8 Science

Grade 8 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	79	94	60	34	4	2	515
	2008-09	76	93	65	28	6	1	543
American Indian / Native Alaskan	2007-08	78						0
	2008-09	74						0
Asian/Pacific Islander	2007-08	88	93	72	22	4	2	46
	2008-09	87	95	75	19	5	0	77
Black	2007-08	54						<30
	2008-09	51						<30
Hispanic	2007-08	67						<30
	2008-09	64						<30
White	2007-08	87	95	60	35	4	1	437
	2008-09	84	94	65	29	5	0	440
Students with Disabilities	2007-08	48						<30
	2008-09	42						<30
English Language Learners	2007-08	49						<30
	2008-09	48						<30
Economically Disadvantaged	2007-08	65						<30
	2008-09	62						<30
Migrant	2007-08	54						0
	2008-09	55						0
Male	2007-08	79	94	62	32	5	1	264
	2008-09	75	94	68	26	5	1	265
Female	2007-08	80	94	57	37	3	2	251
	2008-09	77	93	63	30	6	1	278
Michigan Total	2007-08	79	---	37	42	15	5	122780
	2008-09	76	---	35	42	17	6	119827

MEAP - Grade 9 Social Studies

Grade 9 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	71	87	56	32	10	2	580
	2008-09	72	91	55	37	7	1	517
American Indian / Native Alaskan	2007-08	66						0
	2008-09	69						0
Asian/Pacific Islander	2007-08	81	87	60	26	13	0	53
	2008-09	82	90	69	21	10	0	48
Black	2007-08	43						<30
	2008-09	47						<30
Hispanic	2007-08	56						<30
	2008-09	59						<30
White	2007-08	79	89	56	33	9	2	494
	2008-09	81	93	54	39	6	1	438
Students with Disabilities	2007-08	32						<30
	2008-09	37						<30
English Language Learners	2007-08	80						<30
	2008-09	41						<30
Economically Disadvantaged	2007-08	54						<30
	2008-09	57						<30
Migrant	2007-08	39						0
	2008-09	42						0
Male	2007-08	70	86	54	31	11	4	269
	2008-09	73	93	61	33	6	0	260
Female	2007-08	71	89	57	32	10	1	311
	2008-09	72	89	49	41	9	2	257
Michigan Total	2007-08	71	---	33	37	21	9	133702
	2008-09	72	---	33	39	21	7	130023

District-Level Assessment Reporting



Michigan Merit Exam (MME)

Percent of Children performing at Michigan Standards levels:

Level 1 = Advanced
Level 2=Proficient
Level 3= Partially Proficient
Level 4= Not Proficient

Percent Proficient =

Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME

Participation Rates:

English Language Arts

Elementary: 100%
Middle School: 100%
High School: 97.1%

Mathematics

Elementary: 100%
Middle School: 100%
High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
Middle School: 97.0%

Northville Public Schools

4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference

Attendance:

Elementary: 98.8%
Middle School: 93.5%
High School: 79%

MME - Grade 11 - ENGLISH LANGUAGE ARTS								
Grade 11 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	52	86	11	75	13	1	541
	2008-09	52	82	11	71	16	2	512
American Indian / Native Alaskan	2007-08	46						0
	2008-09	38						0
Asian/Pacific Islander	2007-08	63	84	32	52	14	2	44
	2008-09	64	89	20	69	11	0	55
Black	2007-08	23						<30
	2008-09	24						<30
Hispanic	2007-08	30	90	10	80	10	0	10
	2008-09	35						<30
White	2007-08	59	89	9	79	11	0	468
	2008-09	59	82	11	71	19	2	433
Students with Disabilities	2007-08	11						<30
	2008-09	14						<30
English Language Learners	2007-08	12						<30
	2008-09	12						<30
Economically Disadvantaged	2007-08	31	40	0	40	40	20	10
	2008-09	32						<30
Migrant	2007-08	13						<30
	2008-09	27						0
Male	2007-08	48	81	8	73	18	1	267
	2008-09	47	78	9	69	20	3	249
Female	2007-08	57	91	14	77	8	1	274
	2008-09	57	87	13	73	13	1	263
Michigan Total	2007-08	52	---	2	50	35	13	112506
	2008-09	52	---	3	49	36	12	111573

MME - Grade 11 - MATH								
Grade 11 - Percent Proficient				% of Students in District at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	46	80	33	47	10	10	545
	2008-09	49	82	32	50	8	10	512
American Indian / Native Alaskan	2007-08	35						0
	2008-09	36						0
Asian/Pacific Islander	2007-08	67	93	68	25	0	7	44
	2008-09	72	98	64	35	2	0	55
Black	2007-08	13						<30
	2008-09	16						<30
Hispanic	2007-08	28						<30
	2008-09	32						<30
White	2007-08	53	82	31	51	10	8	472
	2008-09	56	82	30	52	8	10	432
Students with Disabilities	2007-08	8						<30
	2008-09	10						<30
English Language Learners	2007-08	18						<30
	2008-09	20						<30
Economically Disadvantaged	2007-08	25						<30
	2008-09	29						<30
Migrant	2007-08	13						0
	2008-09	32						0
Male	2007-08	49	94	77	17	4	2	269
	2008-09	52	83	37	45	8	10	249
Female	2007-08	43	96	62	34	3	1	277
	2008-09	47	81	27	54	8	10	263
Michigan Total	2007-08	46	---	10	36	16	38	113234
	2008-09	49	---	12	37	15	36	110876

District-Level Assessment Reporting



Michigan Merit Exam (MME)

Percent of Children performing at Michigan Standards levels:

Level 1 = Advanced
Level 2=Proficient
Level 3= Partially Proficient
Level 4= Not Proficient

Percent Proficient =

Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME

Participation Rates:

English Language Arts

Elementary: 100%
Middle School: 100%
High School: 97.1%

Mathematics

Elementary: 100%
Middle School: 100%
High School: 96.9%

08-09 Attendance Rates

Elementary: 96.6%
Middle School: 97.0%

Northville Public Schools

4-Year Graduation Rate

Class of 2009: 99.24%

08-09 Fall

Parent/Teacher Conference

Attendance:

Elementary: 98.8%
Middle School: 93.5%
High School: 79%

MME - Grade 11 - SCIENCE								
<i>Grade 11 - Percent Proficient</i>				<i>% of Students in District at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	57	87	22	64	8	6	543
	2008-09	56	85	21	64	8	7	512
<i>American Indian / Native Alaskan</i>	2007-08	51						0
	2008-09	45						0
<i>Asian/Pacific Islander</i>	2007-08	67	91	34	57	5	5	44
	2008-09	71	96	47	49	2	2	55
<i>Black</i>	2007-08	22						<30
	2008-09	22						<30
<i>Hispanic</i>	2007-08	35						<30
	2008-09	39						<30
<i>White</i>	2007-08	64	82	31	51	10	8	472
	2008-09	63	82	30	52	8	10	432
<i>Students with Disabilities</i>	2007-08	17						<30
	2008-09	15						<30
<i>English Language Learners</i>	2007-08	15						<30
	2008-09	18						<30
<i>Economically Disadvantaged</i>	2007-08	36						<30
	2008-09	35						<30
<i>Migrant</i>	2007-08	16						0
	2008-09	29						0
<i>Male</i>	2007-08	58	86	28	58	7	7	267
	2008-09	57	86	26	60	8	6	249
<i>Female</i>	2007-08	55	87	17	70	8	5	276
	2008-09	54	84	16	67	8	8	263
<i>Michigan Total</i>	2007-08	57	---	6	50	17	27	113180
	2008-09	56	---	8	48	15	29	111346

MME - Grade 11 - SOCIAL STUDIES								
<i>Grade 11 - Percent Proficient</i>				<i>% of Students in District at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	80	95	69	26	4	1	546
	2008-09	81	96	70	25	3	2	514
<i>American Indian / Native Alaskan</i>	2007-08	76						0
	2008-09	77						0
<i>Asian/Pacific Islander</i>	2007-08	85	96	76	20	2	2	45
	2008-09	87	100	78	22	0	0	55
<i>Black</i>	2007-08	56	63					<30
	2008-09	58						<30
<i>Hispanic</i>	2007-08	69	90					<30
	2008-09	72						<30
<i>White</i>	2007-08	85	96	71	25	3	1	472
	2008-09	87	95	70	25	3	2	434
<i>Students with Disabilities</i>	2007-08	41	62					<30
	2008-09	49						<30
<i>English Language Learners</i>	2007-08	45						<30
	2008-09	52						<30
<i>Economically Disadvantaged</i>	2007-08	65	45					<30
	2008-09	68						<30
<i>Migrant</i>	2007-08	63						0
	2008-09	63						0
<i>Male</i>	2007-08	80	94	77	17	4	2	269
	2008-09	82	97	78	19	2	2	249
<i>Female</i>	2007-08	80	96	62	34	3	1	277
	2008-09	80	94	63	31	4	2	263
<i>Michigan Total</i>	2007-08	80	---	47	39	13	7	114125
	2008-09	81	---	42	39	11	8	111455

Northville Public Schools

2008-09 Annual Report



Amerman Elementary School

The Russell Amerman Elementary School is a kindergarten through fifth grade school with an enrollment of 543 students in the 2008-09 school year. The principal is Dr. Stephen Anderson. There are 24 classroom teachers and the following special and fine arts teachers: art, music, physical education, foreign language and media. In addition, there is a learning consultant, instructional support teachers, a speech and language teacher, a school psychologist, a school social worker, an ESL (English as a second language) teacher, and support staff for students with special needs. Amerman is the site of the school district's magnet gifted education program for students in third through fifth grade called ALPS (Alternative Learning Programs for Students). For the past 17 years, Amerman has enjoyed 100 percent attendance at parent-teacher conferences.

The 2008-09 school year brought many honors for Amerman and its staff.

- Dr. Anderson was named a 2008 National Distinguished Principal by the National Association of Elementary School Principals and the U.S. Department of Education.
- Fourth grade teacher Richard Tabor was honored with the 2009 National Science Teachers Association Sylvia Shugrue Award for Elementary School Teachers.

Amerman — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

1. Increase learning opportunities for students
 - Improve students' informational comprehension
 - Improve student writing
 - Improve student spelling
2. Improve the environment at Amerman
 - Develop anti-bullying program
3. Provide opportunities for parent involvement
 - Develop parent materials

Amerman 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

AMERMAN	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	2	0	20	0	2	6	0	30	93%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Amerman: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Amerman: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Amerman: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Amerman: 100%


AMERMAN - MEAP GRADE 3 English Language Arts									
<i>Grade 3 - Percent Proficient</i>					<i>% of Amerman Students at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Amerman % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	81	95	100	58	42	0	0	99
	2008-09	83	96	98	46	52	2	0	93
<i>American Indian / Native Alaskan</i>	2007-08	79							0
	2008-09	80							0
<i>Asian/Pacific Islander</i>	2007-08	90	95						<30
	2008-09	92	97						<30
<i>Black</i>	2007-08	67							<30
	2008-09	69							<30
<i>Hispanic</i>	2007-08	71							<30
	2008-09	74							<30
<i>White</i>	2007-08	85	96	100	54	46	0	0	81
	2008-09	87	96	98	44	54	3	0	80
<i>Students with Disabilities</i>	2007-08	53	81						<30
	2008-09	55	76						<30
<i>English Language Learners</i>	2007-08	63							0
	2008-09	69							<30
<i>Economically Disadvantaged</i>	2007-08	71							0
	2008-09	74							<30
<i>Migrant</i>	2007-08	64							0
	2008-09	64							0
<i>Male</i>	2007-08	78	93	100	63	37	0	0	43
	2008-09	81	95	96	40	56	4	0	55
<i>Female</i>	2007-08	84	97	100	54	46	0	0	56
	2008-09	86	98	100	55	45	0	0	38
<i>Michigan Total</i>	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

AMERMAN - MEAP GRADE 3 - Math									
<i>Grade 3 - Percent Proficient</i>					<i>% of Amerman Students at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Amerman % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	90	97	97	75	22	3	0	99
	2008-09	91	98	100	81	19	0	0	93
<i>American Indian / Native Alaskan</i>	2007-08	90							0
	2008-09	92							0
<i>Asian/Pacific Islander</i>	2007-08	97	96						<30
	2008-09	96	100						<30
<i>Black</i>	2007-08	76							<30
	2008-09	79							0
<i>Hispanic</i>	2007-08	85							0
	2008-09	87							<30
<i>White</i>	2007-08	94	98	96	72	25	4	0	81
	2008-09	95	98	100	80	20	0	0	80
<i>Students with Disabilities</i>	2007-08	77	91						<30
	2008-09	80	93						<30
<i>English Language Learners</i>	2007-08	83							0
	2008-09	85							<30
<i>Economically Disadvantaged</i>	2007-08	84							0
	2008-09	86							<30
<i>Migrant</i>	2007-08	85							0
	2008-09	80							0
<i>Male</i>	2007-08	90	97	98	72	26	2	0	43
	2008-09	92	99	100	76	24	0	0	55
<i>Female</i>	2007-08	90	97	96	77	20	4	0	56
	2008-09	91	97	100	87	13	0	0	38
<i>Michigan Total</i>	2007-08	90		---	49	41	10	0	115560
	2008-09	91		---	56	35	9	0	115323

Building-Level Assessment Reporting

AMERMAN - MEAP GRADE 4 English Language Arts									
Grade 4 - Percent Proficient					% of Amerman Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Amerman % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	76	94	97	48	48	3	0	124
	2008-09	77	93	100	46	54	0	0	121
American Indian / Native Alaskan	2007-08	74							<30
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	94						<30
	2008-09	88	93						<30
Black	2007-08	56							<30
	2008-09	56							<30
Hispanic	2007-08	64							<30
	2008-09	64							<30
White	2007-08	82	95	96	45	51	4	0	102
	2008-09	83	94	100	39	61	0	0	94
Students with Disabilities	2007-08	43	68						<30
	2008-09	44	62	62	11	51	35	3	37
English Language Learners	2007-08	49							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	63							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	51							0
Male	2007-08	73	93	97	46	51	3	0	68
	2008-09	74	90	100	54	46	0	0	54
Female	2007-08	80	95	96	52	45	4	0	56
	2008-09	79	95	100	40	60	0	0	67
Michigan Total	2007-08	76	---	---	16	60	21	3	114906
	2008-09	77	---	---	11	66	22	2	113235

AMERMAN - MEAP GRADE 4 - Math									
Grade 4 - Percent Proficient					% of Amerman Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Amerman % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	86	95	98	66	33	2	0	125
	2008-09	88	96	100	77	23	0	0	121
American Indian / Native Alaskan	2007-08	85							0
	2008-09	87							0
Asian/Pacific Islander	2007-08	95	95						<30
	2008-09	95	97						<30
Black	2007-08	69							<30
	2008-09	74							<30
Hispanic	2007-08	79							<30
	2008-09	81							<30
White	2007-08	91	96	98	60	38	2	0	103
	2008-09	92	97	100	71	29	0	0	94
Students with Disabilities	2007-08	65	91						<30
	2008-09	68	78						<30
English Language Learners	2007-08	74							<30
	2008-09	76							<30
Economically Disadvantaged	2007-08	77							<30
	2008-09	80							<30
Migrant	2007-08	81							<30
	2008-09	82							0
Male	2007-08	86	96	99	75	23	1	0	69
	2008-09	88	94	100	89	11	0	0	54
Female	2007-08	86	95	98	54	45	2	0	56
	2008-09	88	98	100	67	33	0	0	67
Michigan Total	2007-08	86	---	---	41	45	12	2	115702
	2008-09	88	---	---	44	44	11	1	114239



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Amerman: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Amerman: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Amerman: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Amerman: 100%

Building-Level Assessment Reporting

AMERMAN - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of Amerman Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Amerman % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	99	64	36	1	0	107
	2008-09	78	95	97	58	39	2	1	125
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	99	60	39	1	0	87
	2008-09	84	96	96	52	44	3	1	102
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	98	61	38	2	0	66
	2008-09	76	94	96	56	40	3	1	68
Female	2007-08	81	98	100	68	32	0	0	41
	2008-09	81	95	98	60	39	2	0	57
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105
AMERMAN - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of Amerman Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Amerman % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	95	68	28	5	0	109
	2008-09	77	90	91	71	20	9	0	126
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	96	63	33	4	0	89
	2008-09	83	90	89	66	23	11	0	103
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	94	79	15	6	0	67
	2008-09	78	91	94	81	13	6	0	69
Female	2007-08	73	92	98	50	48	2	0	42
	2008-09	76	88	88	60	28	12	0	57
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS) 08-09 MEAP/MME Participation Rates:

English Language Arts
 Amerman: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Amerman: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%


08-09 Attendance Rates
 Amerman: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Amerman: 100%

Building-Level Assessment Reporting

AMERMAN - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of Amerman Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Amerman % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
<i>All Students</i>	2007-08	82	98	98	85	13	1	1	109
	2008-09	83	97	98	79	18	2	0	126
<i>American Indian / Native Alaskan</i>	2007-08	81							0
	2008-09	84							0
<i>Asian/Pacific Islander</i>	2007-08	89	95						<30
	2008-09	91	95						<30
<i>Black</i>	2007-08	59							<30
	2008-09	62							<30
<i>Hispanic</i>	2007-08	69							<30
	2008-09	73							<30
<i>White</i>	2007-08	89	99	98	85	12	1	1	83
	2008-09	89	98	97	76	21	3	0	103
<i>Students with Disabilities</i>	2007-08	62							<30
	2008-09	64	90						<30
<i>English Language Learners</i>	2007-08	53							<30
	2008-09	59							<30
<i>Economically Disadvantaged</i>	2007-08	70							<30
	2008-09	72							<30
<i>Migrant</i>	2007-08	56							0
	2008-09	63							0
<i>Male</i>	2007-08	82	97	97	91	6	1	1	67
	2008-09	83	96	96	84	12	4	0	69
<i>Female</i>	2007-08	82	99	100	76	24	0	0	42
	2008-09	83	98	100	74	26	0	0	57
<i>Michigan Total</i>	2007-08	82	---	---	41	41	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Northville Public Schools

Tradition of Excellence

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools

2008-09 Annual Report



Cooke School

Cooke School is an educational center for students with cognitive impairments. In the 2008-09 school year, the program served 159 students from 14 local school districts in Western Wayne County. The population includes students who are severely cognitively impaired, severely multiply impaired, and dual-diagnosed students who are both cognitively and emotionally impaired. Cooke students may attend school through age 25. The special education center program is funded by the Wayne County Regional Educational Service Agency and staffed by Northville educators.

In 2008-09, Cooke students were served by 20 teachers, 57 para-educators, and 12 ancillary staff. The Supervisor is Marilyn Bachorik (who retired at the end of the school year after nine years with Cooke). The staff at Cooke continues to support the vision of a school community that inspires growth, values integrity and progressively meets the needs of all. The school improvement theme of relationships also continues. By establishing a Professional Learning Community and nurturing relationships with each other and with students and their families, the Cooke staff provides quality educational opportunities in a "school without walls."

There are ever increasing opportunities for students to participate in the local community and with general education peers. Extensive community-based instruction emphasizes functional independence and practice for communication, social, vocational and leisure skills.

In addition to 16 on-site classrooms, Cooke School has two satellite classrooms at Northville High School. Cooke students and staff have been warmly welcomed and have taken advantage of many opportunities to integrate into the general education program. Cooke also has one satellite class at the Western Wayne Skill Center in Livonia that provides expanded vocational opportunities for Cooke students who have expressed an interest in the Skill Center program. New for the 2008-09 school year was the creation of a satellite classroom at Schoolcraft College in Livonia where Cooke students can participate in college courses.

Other educational and athletic opportunities include computer instruction, music therapy, an adapted art program, and an extensive adapted physical education program. Cooke's athletic program offers swimming, bowling, track and field, in addition to general physical fitness activities.

There were many opportunities for the students and their families to participate together at informational meetings and some fun events including an open house and the annual family picnic. Attendance at the picnic has grown every year, and many former students and their families come back to renew friendships.

Cooke School hosted the Third Annual Cooke Car Show to kick off the start of the new school year this past August. Staff members volunteered hours of time to organize the show and many more came that day to help. The event featured 110 exhibitors and raised approximately \$6,000 for the school.

Most importantly, the 11 students who completed the program in 2008-09 have successfully transitioned to their post-secondary programs. All of the students are connected to the adult agencies that will service them for many years to come.

Cooke — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goal

Through continued professional learning regarding the writing of individualized objectives, targeted instruction, and the accurate tracking and reporting of student progress, we will increase student achievement of individualized objectives to 80 percent and decrease the number of physical interventions and seclusions by 10 percent for the 2008-09 school year.

Cooke Michigan School Report Card

Cooke School students participated in the MI-Access state assessment program in 2008-09. In its fourth year of assessment under the Michigan Education Yes! School Report Card, Cooke School achieved Adequate Yearly Progress (AYP) status under the federal No Child Left Behind (NCLB) Act. The state does not issue report card grades for special education center programs.

Understanding the Michigan School Report Card and the MI-Access Test

The **Michigan School Report Card** is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES – A Yardstick for Excellent Schools (Michigan's accreditation system for schools) and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) for third through ninth graders and performance on the Michigan Merit Exam (MME) for 11th graders, as well as 11 other indicators of school performance that educators believe are critical to student achievement.

The **MI-Access** state-standardized test is used to assess students with disabilities for whom the MEAP and MME are not appropriate. In Northville Public Schools this includes students in the district's special education center programs (Cooke and Old Village schools) as well as some K-12 students.

PROFESSIONAL QUALIFICATIONS OF TEACHERS

COOKE SCHOOL	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	10	2	17	0	0	1	4	34	65%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%

Northville Public Schools

2008-09 Annual Report



Meads Mill Middle School

Meads Mill Middle School boasted an enrollment of 915 students in the 2008-09 school year. Staff includes Principal Dr. Susan M. Meyer and Assistant Principal Ray Balutowicz. There are 33 general education teachers, 12 electives teachers, 1.2 academic resource teachers, two learning consultants, two resource room teachers, a social worker, a speech teacher, a school psychologist, two counselors, one media specialist, an ESL (English as a second language) teacher, and support staff for students with special needs. Parent-teacher conferences included contact with 92 percent of parents in the fall and 78 percent in the spring.

Meads Mill — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

1. Academic Goal: All students will demonstrate improved proficiency in math, science, social studies and English language arts on standard tests and common assessments.
2. Climate Goal: All students will demonstrate respect for one another.

Meads Mill 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

MEADS MILL	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	9	2	40	1	0	4	1	57	81%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Meads Mill: 97%
 Elementary: 96.6%
 All Middle School: 97.0%


Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Meads Mill: 92%

Meads Mill - MEAP GRADE 6 English Language Arts									
Grade 6 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	80	95	94	29	65	6	0	306
	2008-09	80	95	97	39	58	3	0	300
American Indian / Native Alaskan	2007-08	78							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	89	90	90	50	40	10	0	42
	2008-09	89	95	98	49	49	2	0	55
Black	2007-08	59							<30
	2008-09	61							<30
Hispanic	2007-08	69							<30
	2008-09	68							<30
White	2007-08	86	96	95	26	69	5	0	251
	2008-09	85	96	97	38	59	3	0	231
Students with Disabilities	2007-08	41							<30
	2008-09	41							<30
English Language Learners	2007-08	53							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	67							<30
	2008-09	68							<30
Migrant	2007-08	63							0
	2008-09	58							0
Male	2007-08	76	94	93	25	67	7	0	166
	2008-09	77	94	97	38	59	3	0	165
Female	2007-08	83	96	96	33	63	4	0	140
	2008-09	82	97	97	41	56	3	0	135
Michigan Total	2007-08	80	---	---	15	65	19	2	116642
	2008-09	80	---	---	18	61	19	2	115333

Meads Mill - MEAP GRADE 6 - Math									
Grade 6 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	95	93	73	20	5	2	307
	2008-09	80	95	95	75	20	5	0	303
American Indian / Native Alaskan	2007-08	69							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	90	97	95	86	10	5	0	42
	2008-09	93	99	100	93	7	0	0	57
Black	2007-08	48							<30
	2008-09	61							<30
Hispanic	2007-08	61							<30
	2008-09	71							<30
White	2007-08	80	95	93	73	21	5	2	252
	2008-09	85	95	94	72	22	6	0	232
Students with Disabilities	2007-08	35							<30
	2008-09	45							<30
English Language Learners	2007-08	51							<30
	2008-09	62							<30
Economically Disadvantaged	2007-08	58							<30
	2008-09	69							<30
Migrant	2007-08	57							0
	2008-09	73							0
Male	2007-08	72	95	93	73	20	4	3	167
	2008-09	79	96	95	77	17	5	0	166
Female	2007-08	73	94	94	73	21	5	1	140
	2008-09	81	95	95	72	23	4	1	137
Michigan Total	2007-08	73	---	---	44	29	20	8	117925
	2008-09	80	---	---	51	29	17	3	116266

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
Meads Mill: 100%
Elementary: 100%
Middle School: 100%
High School: 97.1%

Mathematics
Meads Mill: 100%
Elementary: 100%
Middle School: 100%
High School: 96.9%

08-09 Attendance Rates
Meads Mill: 97%
Elementary: 96.6%
All Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
Meads Mill: 92%

Meads Mill - MEAP GRADE 7 English Language Arts									
Grade 7 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	91	89	28	60	8	3	286
	2008-09	80	94	94	30	65	4	2	314
American Indian / Native Alaskan	2007-08	70							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	85	93	94	51	43	4	2	47
	2008-09	91	93	93	37	56	2	5	43
Black	2007-08	49							<30
	2008-09	62							<30
Hispanic	2007-08	62							<30
	2008-09	71							<30
White	2007-08	82	92	90	25	65	9	1	223
	2008-09	85	95	95	29	66	4	1	254
Students with Disabilities	2007-08	32							<30
	2008-09	41							<30
English Language Learners	2007-08	43							<30
	2008-09	54							<30
Economically Disadvantaged	2007-08	59							<30
	2008-09	69							<30
Migrant	2007-08	50							0
	2008-09	63							0
Male	2007-08	70	87	86	26	60	11	4	152
	2008-09	76	94	94	28	66	4	2	172
Female	2007-08	79	95	93	31	61	6	1	134
	2008-09	84	96	95	32	63	4	1	142
Michigan Total	2007-08	74	---	---	15	59	18	7	121192
	2008-09	80	---	---	13	67	15	5	117024

Meads Mill - MEAP GRADE 7 - Math									
Grade 7 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	91	91	71	20	8	1	287
	2008-09	83	97	96	83	13	4	0	315
American Indian / Native Alaskan	2007-08	67							0
	2008-09	79							0
Asian/Pacific Islander	2007-08	88	96	96	90	6	4	0	48
	2008-09	94	98	98	91	7	2	0	44
Black	2007-08	48							<30
	2008-09	63							<30
Hispanic	2007-08	61							<30
	2008-09	75							<30
White	2007-08	80	92	93	70	23	6	1	223
	2008-09	88	97	96	83	12	4	0	254
Students with Disabilities	2007-08	32							<30
	2008-09	46							<30
English Language Learners	2007-08	50							<30
	2008-09	66							<30
Economically Disadvantaged	2007-08	58							<30
	2008-09	72							<30
Migrant	2007-08	56							0
	2008-09	72							0
Male	2007-08	71	90	90	74	16	9	1	152
	2008-09	81	96	95	82	13	5	1	173
Female	2007-08	74	92	92	67	24	7	1	135
	2008-09	84	98	97	85	13	3	0	142
Michigan Total	2007-08	73	---	---	41	32	24	4	121763
	2008-09	83	---	---	53	30	15	2	117869

Building-Level Assessment Reporting

Meads Mill - MEAP GRADE 8 English Language Arts									
Grade 8 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	75	92	94	34	59	6	1	282
	2008-09	77	93	92	45	47	7	1	298
American Indian / Native Alaskan	2007-08	70							0
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	93	91	59	31	9	0	32
	2008-09	88	94	96	63	33	4	0	51
Black	2007-08	55							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	67							<30
White	2007-08	82	93	95	32	63	5	0	227
	2008-09	82	93	92	43	49	7	1	233
Students with Disabilities	2007-08	79							<30
	2008-09	34							<30
English Language Learners	2007-08	44							<30
	2008-09	48							<30
Economically Disadvantaged	2007-08	62							<30
	2008-09	64							<30
Migrant	2007-08	51							0
	2008-09	56							0
Male	2007-08	69	89	92	31	61	7	1	142
	2008-09	73	89	89	44	44	10	1	158
Female	2007-08	81	95	95	38	57	4	1	140
	2008-09	81	96	95	46	49	4	1	140
Michigan Total	2007-08	75	---	---	16	59	18	7	122261
	2008-09	77	---	---	19	58	18	6	119121
Meads Mill - MEAP GRADE 8 - Math									
Grade 8 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	72	92	93	73	20	6	1	284
	2008-09	75	90	90	71	19	6	4	298
American Indian / Native Alaskan	2007-08	67							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	89	100	100	97	3	0	0	33
	2008-09	89	95	94	88	6	4	2	51
Black	2007-08	45							<30
	2008-09	52							<30
Hispanic	2007-08	59							<30
	2008-09	64							<30
White	2007-08	79	93	94	70	24	6	0	228
	2008-09	81	90	91	69	22	6	4	233
Students with Disabilities	2007-08	32							<30
	2008-09	39							<30
English Language Learners	2007-08	51							<30
	2008-09	57							<30
Economically Disadvantaged	2007-08	56							<30
	2008-09	62							<30
Migrant	2007-08	57							0
	2008-09	64							0
Male	2007-08	71	93	94	78	15	6	1	144
	2008-09	75	89	89	73	15	7	4	158
Female	2007-08	72	91	92	67	25	7	1	140
	2008-09	74	92	91	68	24	5	4	140
Michigan Total	2007-08	72	---	---	41	30	19	9	122797
	2008-09	75	---	---	43	32	18	7	120049

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%


Mathematics
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Meads Mill: 97%
 Elementary: 96.6%
 All Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Meads Mill: 92%

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Meads Mill: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Meads Mill: 97%
 Elementary: 96.6%
 All Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Meads Mill: 92%

Meads Mill - MEAP GRADE 6 Social Studies									
Grade 6 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	73	94	93	75	18	5	3	307
	2008-09	74	94	92	74	18	5	4	302
American Indian / Native Alaskan	2007-08	71							0
	2008-09	71							0
Asian/Pacific Islander	2007-08	84	92	90	79	12	5	5	42
	2008-09	84	95	93	84	9	2	5	57
Black	2007-08	45							<30
	2008-09	48							<30
Hispanic	2007-08	59							<30
	2008-09	59							<30
White	2007-08	81	95	93	75	18	4	2	252
	2008-09	81	94	93	73	20	5	2	231
Students with Disabilities	2007-08	40							<30
	2008-09	40							<30
English Language Learners	2007-08	40							<30
	2008-09	41							<30
Economically Disadvantaged	2007-08	56							<30
	2008-09	59							<30
Migrant	2007-08	48							0
	2008-09	48							0
Male	2007-08	72	94	92	78	14	5	4	167
	2008-09	74	95	93	75	19	4	2	165
Female	2007-08	73	94	94	71	23	4	2	140
	2008-09	73	92	90	73	17	5	5	137
Michigan Total	2007-08	73	---	43	29	13	14	117968	116024
	2008-09	74	---	44	30	13	13	116272	115093

Meads Mill - MEAP GRADE 8 Science									
Grade 6 - Percent Proficient					% of Meads Mill Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Meads Mill % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	79	94	95	65	30	4	1	284
	2008-09	76	93	94	67	26	5	1	298
American Indian / Native Alaskan	2007-08	78							0
	2008-09	74							0
Asian/Pacific Islander	2007-08	88	93	94	76	18	6	0	33
	2008-09	87	95	94	76	18	6	0	51
Black	2007-08	54							<30
	2008-09	51							<30
Hispanic	2007-08	67							<30
	2008-09	64							<30
White	2007-08	87	95	96	65	32	3	0	228
	2008-09	84	94	96	68	28	4	0	233
Students with Disabilities	2007-08	48							<30
	2008-09	42							<30
English Language Learners	2007-08	49							<30
	2008-09	48							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	62							<30
Migrant	2007-08	54							0
	2008-09	55							0
Male	2007-08	79	94	96	66	30	3	1	144
	2008-09	75	94	94	70	25	4	1	158
Female	2007-08	80	94	94	64	31	4	1	140
	2008-09	77	93	93	65	28	6	1	140
Michigan Total	2007-08	79	---	---	37	42	15	5	122780
	2008-09	76	---	---	35	42	17	6	119827

Northville Public Schools

2008-09 Annual Report



Moraine Elementary School

Moraine Elementary School's enrollment for 2008-09 included 460 students in kindergarten through fifth grade. Moraine offers a district-wide categorical classroom for students with learning differences, and before- and after-school childcare through Wondergarten and Kids' Club programs. Staff at Moraine in 2008-09 included Principal Denise Bryan and 19 classroom teachers along with special area teachers for media, music, art, foreign language and physical education. Professional support comes from a learning consultant, instructional support teachers, a speech and language teacher, a school psychologist, a school social worker, an ESL (English as a second language) teacher, and support staff for students with special needs. Parent-teacher conference attendance this past year was 97 percent.

Moraine — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

Moraine's School Improvement plan is organized into three categories – initiatives, goals, and projects (when applicable). This allows the team to respond to the quest for data-driven, achievement-focused school improvement efforts, and at the same time, pursue those more abstract goals that will have a powerful impact on the Moraine learning experience.

Initiatives: Broader, “big picture” ideas that are longer term and have the potential to significantly further Moraine's development as a learning organization.

- ◆ Develop and enhance intrinsic motivation for personal and academic growth by creating an environment in which students believe that learning is valuable, involving, successful, safe, caring and enabling.

Goals:

- ◆ **Writing:** Using a writer's workshop format, all students will improve their knowledge and skills in the area of writing.
- ◆ **Climate:** The school climate will be enhanced through a focus on school-wide positive behavior support, improved collaboration within the broader community, and a collaborative culture among professionals.

Moraine 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

MORaine	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	5	0	21	0	1	3	0	30	83%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Moraine: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Moraine: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Moraine: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%


Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Moraine: 97%

Moraine - MEAP GRADE 3 English Language Arts									
Grade 3 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	81	95	96	54	41	4	0	68
	2008-09	83	96	94	39	54	6	0	79
American Indian / Native Alaskan	2007-08	79							0
	2008-09	80							0
Asian/Pacific Islander	2007-08	90	95						<30
	2008-09	92	97						<30
Black	2007-08	67							<30
	2008-09	69							<30
Hispanic	2007-08	71							<30
	2008-09	74							<30
White	2007-08	85	96	97	56	40	3	0	62
	2008-09	87	96	93	41	52	7	0	69
Students with Disabilities	2007-08	53	81						<30
	2008-09	55	76						<30
English Language Learners	2007-08	63							<30
	2008-09	69							<30
Economically Disadvantaged	2007-08	71							<30
	2008-09	74							<30
Migrant	2007-08	64							0
	2008-09	64							0
Male	2007-08	78	93	94	56	39	6	0	36
	2008-09	81	95	94	33	60	6	0	48
Female	2007-08	84	97	97	53	44	3	0	32
	2008-09	86	98	94	48	45	6	0	31
Michigan Total	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

Moraine - MEAP GRADE 3 - Math									
Grade 3 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	90	97	96	63	32	4	0	68
	2008-09	91	98	97	71	27	3	0	79
American Indian / Native Alaskan	2007-08	90							0
	2008-09	92							0
Asian/Pacific Islander	2007-08	97	96						<30
	2008-09	96	100						<30
Black	2007-08	76							<30
	2008-09	79							<30
Hispanic	2007-08	85							<30
	2008-09	87							<30
White	2007-08	94	98	97	65	32	3	0	62
	2008-09	95	98	99	72	26	1	0	69
Students with Disabilities	2007-08	77	91						<30
	2008-09	80	93						<30
English Language Learners	2007-08	83							<30
	2008-09	85							<30
Economically Disadvantaged	2007-08	84							<30
	2008-09	86							<30
Migrant	2007-08	85							0
	2008-09	80							0
Male	2007-08	90	97	94	69	25	6	0	36
	2008-09	92	99	98	71	27	2	0	48
Female	2007-08	90	97	97	55	41	3	0	32
	2008-09	91	97	97	71	26	3	0	31
Michigan Total	2007-08	90		---	49	41	10	0	115560
	2008-09	91		---	56	35	9	0	115323

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Moraine: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Moraine: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Moraine: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Moraine: 97%

Moraine - MEAP GRADE 4 English Language Arts									
Grade 4 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	76	94	91	37	54	8	1	76
	2008-09	77	93	93	25	68	7	0	75
American Indian / Native Alaskan	2007-08	74							0
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	94						<30
	2008-09	88	93						<30
Black	2007-08	56							<30
	2008-09	56							<30
Hispanic	2007-08	64							<30
	2008-09	64							<30
White	2007-08	82	95	92	38	54	6	2	63
	2008-09	83	94	96	28	68	4	0	68
Students with Disabilities	2007-08	43	68						<30
	2008-09	44	62						<30
English Language Learners	2007-08	49							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	63							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	51							0
Male	2007-08	73	93	86	37	49	11	3	35
	2008-09	74	90	90	27	63	10	0	41
Female	2007-08	80	95	95	37	59	5	0	41
	2008-09	79	95	97	24	74	3	0	34
Michigan Total	2007-08	76	---	---	16	60	21	3	114906
	2008-09	77	---	---	11	66	22	2	113235

Moraine - MEAP GRADE 4 - Math									
Grade 4 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	86	95	91	46	45	9	0	76
	2008-09	88	96	97	64	33	1	1	75
American Indian / Native Alaskan	2007-08	85							0
	2008-09	87							0
Asian/Pacific Islander	2007-08	95	95						<30
	2008-09	95	97						<30
Black	2007-08	69							<30
	2008-09	74							<30
Hispanic	2007-08	79							<30
	2008-09	81							<30
White	2007-08	91	96	94	48	46	6	0	63
	2008-09	92	97	99	68	31	0	1	68
Students with Disabilities	2007-08	65	91						<30
	2008-09	68	78						<30
English Language Learners	2007-08	74							<30
	2008-09	76							<30
Economically Disadvantaged	2007-08	77							<30
	2008-09	80							<30
Migrant	2007-08	81							0
	2008-09	82							0
Male	2007-08	86	96	89	43	46	11	0	35
	2008-09	88	94	95	63	32	2	2	41
Female	2007-08	86	95	93	49	44	7	0	41
	2008-09	88	98	100	65	35	0	0	34
Michigan Total	2007-08	86	---	---	41	45	12	2	115702
	2008-09	88	---	---	44	44	11	1	114239

Building-Level Assessment Reporting

Moraine - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	94	51	43	6	0	72
	2008-09	78	95	87	45	42	13	0	83
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	94	51	43	6	0	68
	2008-09	84	96	90	46	43	10	0	69
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	91	49	42	9	0	43
	2008-09	76	94	89	49	40	11	0	35
Female	2007-08	81	98	100	55	45	0	0	29
	2008-09	81	95	85	42	44	15	0	48
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105

Moraine - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	90	61	29	10	0	72
	2008-09	77	90	87	61	25	12	1	83
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	90	62	28	10	0	68
	2008-09	83	90	87	61	26	12	1	69
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	93	67	26	7	0	43
	2008-09	78	91	86	60	26	14	0	35
Female	2007-08	73	92	86	52	34	14	0	29
	2008-09	76	88	88	63	25	10	2	48
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Moraine: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Moraine: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Moraine: 96.8%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Moraine: 97%



Building-Level Assessment Reporting

Moraine - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of Moraine Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Moraine % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	82	98	99	79	19	1	0	72
	2008-09	83	97	98	73	24	0	2	83
American Indian / Native Alaskan	2007-08	81							0
	2008-09	84							0
Asian/Pacific Islander	2007-08	89	95						<30
	2008-09	91	95						<30
Black	2007-08	59							<30
	2008-09	62							<30
Hispanic	2007-08	69							<30
	2008-09	73							<30
White	2007-08	89	99	99	79	19	1	0	68
	2008-09	89	98	97	78	19	0	3	69
Students with Disabilities	2007-08	62							<30
	2008-09	64	90						<30
English Language Learners	2007-08	53							<30
	2008-09	59							<30
Economically Disadvantaged	2007-08	70							<30
	2008-09	72							<30
Migrant	2007-08	56							0
	2008-09	63							0
Male	2007-08	82	97	98	81	16	2	0	43
	2008-09	83	96	100	80	20	0	0	35
Female	2007-08	82	99	100	76	24	0	0	29
	2008-09	83	98	96	69	27	0	4	48
Michigan Total	2007-08	82	---	---	47	47	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.





Northville Public Schools

2008-09 Annual Report

Northville High School

Northville High School's enrollment was 2,195 students in 2008-09. The staff included Principal Rob Watson; Assistant Principals Diana Hoffman, Karin Pearson and Monty Shambleau; Athletic Director Bryan Masi; 110.2 instructional staff; and 16.5 support staff including 5.5 counselors, a media specialist, 2.4 learning consultants, an educational technology facilitator, 6.5 special education teachers, an English as a second language teacher and a Student Assistant Program Coordinator. The high school's graduation rate is 99.2 percent. Last fall, 79 percent of parents attended parent-teacher conferences; 65 percent of parents attended in the spring.

Northville High School — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

Increase the percentage of Northville High School students meeting or exceeding state standards.

- Common Assessments: Write common assessments for classes whose content is assessed by the Michigan Merit Exam (MME). Common assessments are already being written through the collaborative efforts of teaching staff.
- Student Interventions: With the *Pyramid of Intervention* model in mind, we have begun the process of assessing our current interventions for students at risk. Counselors and interested teachers have begun brainstorming ideas for additional interventions, which will assist faculty, staff and parents in their efforts to ensure timely and effective intervention for students at risk (academically, emotionally, mentally, socially).
- Data Analysis: Analyzing, understanding and effectively communicating the 2008 MME data will benefit all stakeholders in our continued efforts to reach both district and building NCA goals.

Northville High School 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

NORTHVILLE HIGH SCHOOL	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	15	8	93	4	3	7	1	131	82%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

NORTHVILLE HIGH SCHOOL ACT/SAT/AP ASSESSMENT INFORMATION

	<u>Class of 2007</u>	<u>Class of 2008</u>	<u>Class of 2009</u>
ACT (composite)	24.5	24.0	24.3
SAT (composite)	1766	1835	1911
Math	608	641	657
Critical Reading	584	592	622
Writing	574	602	632
Advanced Placement (# of tests)	534	683	797
Advanced Placement (% passing)	89%	85%	88%

Northville High School Spring 2009 ACT Results

These scores represent the average scores of high school **seniors** (Class of 2010) who took the ACT during the Spring 2009 Michigan Merit Exam test period. ACT scores are an indication of the extent to which students are prepared for college-level work.

English

NHS 23.5
State Av. 18.0

English + Writing

NHS 22.6
State Av. 17.9

Math

NHS 23.5
State Av. 19.2

Reading

NHS 23.3
State Av. 19.0

Science

NHS 23.7
State Av. 19.4

Writing (Scale: 2 to 12)

NHS 7.4
State 6.7

* Scale is 1 to 36 unless otherwise noted.

Building-Level Assessment Reporting

Northville High School - MEAP GRADE 9 Social Studies								
Grade 6 - Percent Proficient				% of NHS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS/ Northville High % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	71	87	56	32	10	2	580
	2008-09	72	91	55	37	7	1	517
American Indian / Native Alaskan	2007-08	66						0
	2008-09	69						0
Asian/Pacific Islander	2007-08	81	87	60	26	13	0	53
	2008-09	82	90	69	21	10	0	48
Black	2007-08	43						<30
	2008-09	47						<30
Hispanic	2007-08	56						<30
	2008-09	59						<30
White	2007-08	79	89	56	33	9	2	494
	2008-09	81	93	54	39	6	1	438
Students with Disabilities	2007-08	32						<30
	2008-09	37						<30
English Language Learners	2007-08	80						<30
	2008-09	41						<30
Economically Disadvantaged	2007-08	54						<30
	2008-09	57						<30
Migrant	2007-08	39						0
	2008-09	42						0
Male	2007-08	70	86	54	31	11	4	269
	2008-09	73	93	61	33	6	0	260
Female	2007-08	71	89	57	32	10	1	311
	2008-09	72	89	49	41	9	2	257
Michigan Total	2007-08	71	---	33	37	21	9	133702
	2008-09	72	---	33	39	21	7	130023
MME - Grade 11 - ENGLISH LANGUAGE ARTS								
Grade 11 - Percent Proficient				% of NHS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS/ Northville High % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	52	86	11	75	13	1	541
	2008-09	52	82	11	71	16	2	512
American Indian / Native Alaskan	2007-08	46						0
	2008-09	38						0
Asian/Pacific Islander	2007-08	63	84	32	52	14	2	44
	2008-09	64	89	20	69	11	0	55
Black	2007-08	23						<30
	2008-09	24						<30
Hispanic	2007-08	30	90	10	80	10	0	10
	2008-09	35						<30
White	2007-08	59	89	9	79	11	0	468
	2008-09	59	82	11	71	19	2	433
Students with Disabilities	2007-08	11						<30
	2008-09	14						<30
English Language Learners	2007-08	12						<30
	2008-09	12						<30
Economically Disadvantaged	2007-08	31	40	0	40	40	20	10
	2008-09	32						<30
Migrant	2007-08	13						<30
	2008-09	27						0
Male	2007-08	48	81	8	73	18	1	267
	2008-09	47	78	9	69	20	3	249
Female	2007-08	57	91	14	77	8	1	274
	2008-09	57	87	13	73	13	1	263
Michigan Total	2007-08	52	---	2	50	35	13	112506
	2008-09	52	---	3	49	36	12	111573

Michigan Educational Assessment Program (MEAP) and Michigan Merit Exam (MME)

Percent of Students performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient = Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS) 08-09 MEAP/MME Participation Rates:

English Language Arts
 All Elementary: 100%
 Middle School: 100%
 Northville High School: 97.1%


Mathematics
 Elementary: 100%
 Middle School: 100%
 Northville High School: 96.9%

08-09 Attendance Rates
 Elementary: 96.6%
 All Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Northville High School: 79%

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP) and Michigan Merit Exam (MME)

Percent of Students performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 All Elementary: 100%
 Middle School: 100%
 Northville High School: 97.1%

Mathematics
 Elementary: 100%
 Middle School: 100%
 Northville High School: 96.9%

08-09 Attendance Rates
 Elementary: 96.6%
 All Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate
 Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Northville High School: 79%

MME - Grade 11 - MATH								
Grade 11 - Percent Proficient				% of NHS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS/ Northville High % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	46	80	33	47	10	10	545
	2008-09	49	82	32	50	8	10	512
American Indian / Native Alaskan	2007-08	35						0
	2008-09	36						0
Asian/Pacific Islander	2007-08	67	93	68	25	0	7	44
	2008-09	72	98	64	35	2	0	55
Black	2007-08	13						<30
	2008-09	16						<30
Hispanic	2007-08	28						<30
	2008-09	32						<30
White	2007-08	53	82	31	51	10	8	472
	2008-09	56	82	30	52	8	10	432
Students with Disabilities	2007-08	8						<30
	2008-09	10						<30
English Language Learners	2007-08	18						<30
	2008-09	20						<30
Economically Disadvantaged	2007-08	25						<30
	2008-09	29						<30
Migrant	2007-08	13						0
	2008-09	32						0
Male	2007-08	49	94	77	17	4	2	269
	2008-09	52	83	37	45	8	10	249
Female	2007-08	43	96	62	34	3	1	277
	2008-09	47	81	27	54	8	10	263
Michigan Total	2007-08	46	---	70	36	16	38	113234
	2008-09	49	---	12	37	15	36	110876

MME - Grade 11 - SCIENCE								
Grade 11 - Percent Proficient				% of NHS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS/ Northville High % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	57	87	22	64	8	6	543
	2008-09	56	85	21	64	8	7	512
American Indian / Native Alaskan	2007-08	51						0
	2008-09	45						0
Asian/Pacific Islander	2007-08	67	91	34	57	5	5	44
	2008-09	71	96	47	49	2	2	55
Black	2007-08	22						<30
	2008-09	22						<30
Hispanic	2007-08	35						<30
	2008-09	39						<30
White	2007-08	64	82	31	51	10	8	472
	2008-09	63	82	30	52	8	10	432
Students with Disabilities	2007-08	17						<30
	2008-09	15						<30
English Language Learners	2007-08	15						<30
	2008-09	18						<30
Economically Disadvantaged	2007-08	36						<30
	2008-09	35						<30
Migrant	2007-08	16						0
	2008-09	29						0
Male	2007-08	58	86	28	58	7	7	267
	2008-09	57	86	26	60	8	6	249
Female	2007-08	55	87	17	70	8	5	276
	2008-09	54	84	16	67	8	8	263
Michigan Total	2007-08	57	---	6	50	17	27	113180
	2008-09	56	---	8	48	15	29	111346

Building-Level Assessment Reporting

MME - Grade 11 - SOCIAL STUDIES								
Grade 11 - Percent Proficient				% of NHS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS/ Northville High % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
<i>All Students</i>	2007-08	80	95	69	26	4	1	546
	2008-09	81	96	70	25	3	2	514
<i>American Indian / Native Alaskan</i>	2007-08	76						0
	2008-09	77						0
<i>Asian/Pacific Islander</i>	2007-08	85	96	76	20	2	2	45
	2008-09	87	100	78	22	0	0	55
<i>Black</i>	2007-08	56	63					<30
	2008-09	58						<30
<i>Hispanic</i>	2007-08	69	90					<30
	2008-09	72						<30
<i>White</i>	2007-08	85	96	71	25	3	1	472
	2008-09	87	95	70	25	3	2	434
<i>Students with Disabilities</i>	2007-08	41	62					<30
	2008-09	49						<30
<i>English Language Learners</i>	2007-08	45						<30
	2008-09	52						<30
<i>Economically Disadvantaged</i>	2007-08	65	45					<30
	2008-09	68						<30
<i>Migrant</i>	2007-08	63						0
	2008-09	63						0
<i>Male</i>	2007-08	80	94	77	17	4	2	269
	2008-09	82	97	78	19	2	2	249
<i>Female</i>	2007-08	80	96	62	34	3	1	277
	2008-09	80	94	63	31	4	2	263
<i>Michigan Total</i>	2007-08	80	---	41	39	13	7	114125
	2008-09	81	---	42	39	11	8	111455

Michigan Educational Assessment Program (MEAP) and Michigan Merit Exam (MME)

Percent of Students performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.



Northville Public Schools

2008-09 Annual Report



Old Village School

Old Village School provided educational programming for students with special education needs from 14 Western Wayne County school districts during the 2008-09 school year. The student population includes children between the ages of three and 14 who have significantly delayed cognitive development and who may also experience motor, communication, physical, sensory and emotional impairments which interfere with their development. The special education center program is funded by the Wayne County Regional Educational Service Agency and staffed by Northville educators.

Old Village School provides three district programs for students who are eligible for special education services as severely cognitively impaired (SCI), severely multiply impaired (SXI) and dual-diagnosed (DD). The program is housed at Old Village School with two satellite classrooms at Hillside Middle School.

During the 2008-09 school year, 112 students were served by 14 teachers, 15 ancillary staff and 39 para-educators. The Supervisor is Arthur H. Fischer, Jr. Support services include physical therapy, occupational therapy, speech and language therapy, school nursing services, psychology and social work services, music therapy, behavior management services, a teacher/curriculum consultant and adaptive physical education. Vision and hearing consultants are also available as needed.

Bridging home and school communication is critical at Old Village. Last year, parents were kept informed of their children's progress and school activities through involvement in annual individualized educational planning (IEP) meetings, quarterly report cards, behavior conferences, parent education workshops, family priority interviews, phone calls, the Parent-to-Parent group, and daily communication notebooks.

Old Village School's mission is to "challenge all students to reach their potential in order to participate, as independently as possible, within the home and community, through a dynamic and comprehensive curriculum provided in cooperation with the parents and with the support of the community." Program priorities include: communication skills, social skills, community and home living skills, productivity and work skills, leisure and recreational skills, and mobility.

Old Village — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

1. The students in the dual-diagnosed program will improve their pre-writing and handwriting skills, as demonstrated in their portfolio and through pre- and post-tests.
2. The students in SCI classrooms will improve their sensory awareness skills as demonstrated by increased participation in science activities.
3. The students in SXI classrooms will increase their interaction with the environment as demonstrated by enhanced observable responses when involved in sensory activities.

Old Village School Michigan School Report Card

Old Village School students participated in the MI-Access state assessment program in 2008-09. In its fourth year of assessment under the Michigan Education Yes! School Report Card, Old Village School achieved Adequate Yearly Progress (AYP) status under the federal No Child Left Behind (NCLB) Act. The state does not issue report card grades for special education center programs.

Understanding the Michigan School Report Card and the MI-Access Test
 The **Michigan School Report Card** is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES – A Yardstick for Excellent Schools (Michigan’s accreditation system for schools) and Adequate Yearly Progress (AYP), part of the federal government’s No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) for third through ninth graders and performance on the Michigan Merit Exam (MME) for 11th graders, as well as 11 other indicators of school performance that educators believe are critical to student achievement.

The **MI-Access** state-standardized test is used to assess students with disabilities for whom the MEAP and MME are not appropriate. In Northville Public Schools this includes students in the district’s special education center programs (Cooke and Old Village schools) as well as some K-12 students.

PROFESSIONAL QUALIFICATIONS OF TEACHERS

OLD VILLAGE SCHOOL	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	1	0	25	2	1	1	0	30	97%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%

Northville Public Schools

2008-09 Annual Report



Ridge Wood Elementary School

Ridge Wood Elementary School's enrollment for the 2008-09 school year included 606 kindergarten through fifth grade students. Ridge Wood's staff members include Principal Alicia Parsons; 40 classroom teachers; special area teachers for media, art, foreign language and physical education; professional support staff including a learning consultant, instructional support teachers, a speech and language teacher, a school psychologist, a school social worker, an ESL (English as a second language) teacher, and support staff for students with special needs. Attendance at 2008-09 parent-teacher conferences was 99 percent.

Ridge Wood — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

1. Writing Goal: 85 percent of our students will score a minimum raw score of 70 percent on the writing portion of the 2011 MEAP test.

The SMART goal format for this goal is currently under construction. We have only used one source of data to determine the need. We are building the capacity to use other common assessments as tools to assist in determining Greatest Areas of Need and necessary targets and strategies.

Ridge Wood 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

RIDGE WOOD	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	2	1	30	0	1	2	0	36	92%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Ridge Wood: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Ridge Wood: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Ridge Wood: 96.5%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Ridge Wood: 99%

Ridge Wood - MEAP GRADE 3 English Language Arts									
Grade 3 - Percent Proficient					% of RW Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	81	95	91	48	43	7	2	112
	2008-09	83	96	98	40	58	3	0	80
American Indian / Native Alaskan	2007-08	79							0
	2008-09	80							0
Asian/Pacific Islander	2007-08	90	95						<30
	2008-09	92	97	100	58	42	0	0	31
Black	2007-08	67							<30
	2008-09	69							<30
Hispanic	2007-08	71							<30
	2008-09	74							<30
White	2007-08	85	96	93	49	44	6	1	87
	2008-09	87	96	96	29	67	4	0	45
Students with Disabilities	2007-08	53	81						<30
	2008-09	55	76						<30
English Language Learners	2007-08	63							<30
	2008-09	69							<30
Economically Disadvantaged	2007-08	71							<30
	2008-09	74							<30
Migrant	2007-08	64							0
	2008-09	64							0
Male	2007-08	78	93	91	44	47	7	2	57
	2008-09	81	95	98	39	59	2	0	41
Female	2007-08	84	97	91	53	38	7	2	55
	2008-09	86	98	97	41	56	3	0	39
Michigan Total	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

Ridge Wood - MEAP GRADE 3 - Math									
Grade 3 - Percent Proficient					% of RW Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	90	97	96	71	25	4	0	114
	2008-09	91	98	100	90	10	0	0	80
American Indian / Native Alaskan	2007-08	90							0
	2008-09	92							0
Asian/Pacific Islander	2007-08	97	96						<30
	2008-09	96	100	100	100	0	0	0	31
Black	2007-08	76							<30
	2008-09	79							<30
Hispanic	2007-08	85							<30
	2008-09	87							<30
White	2007-08	94	98	99	73	26	1	0	88
	2008-09	95	98	100	89	11	0	0	45
Students with Disabilities	2007-08	77	91						<30
	2008-09	80	93						<30
English Language Learners	2007-08	83							<30
	2008-09	85							<30
Economically Disadvantaged	2007-08	84							<30
	2008-09	86							<30
Migrant	2007-08	85							0
	2008-09	80							0
Male	2007-08	90	97	95	81	14	5	0	57
	2008-09	92	99	100	100	0	0	0	41
Female	2007-08	90	97	96	61	35	4	0	57
	2008-09	91	97	100	79	21	0	0	39
Michigan Total	2007-08	90		---	49	41	10	0	115560
	2008-09	91		---	56	35	9	0	115323

Building-Level Assessment Reporting

Ridge Wood - MEAP GRADE 4 English Language Arts										
Grade 4 - Percent Proficient					% of RW Students at Each Achievement Level					
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested	
All Students	2007-08	76	94	86	30	56	14	0	64	
	2008-09	77	93	88	17	72	12	0	109	
American Indian / Native Alaskan	2007-08	74							0	
	2008-09	73							0	
Asian/Pacific Islander	2007-08	86	94						<30	
	2008-09	88	93						<30	
Black	2007-08	56							<30	
	2008-09	56							<30	
Hispanic	2007-08	64							<30	
	2008-09	64							<30	
White	2007-08	82	95	83	35	48	17	0	48	
	2008-09	83	94	91	19	73	9	0	80	
Students with Disabilities	2007-08	43	68						<30	
	2008-09	44	62						<30	
English Language Learners	2007-08	49							<30	
	2008-09	50							<30	
Economically Disadvantaged	2007-08	63							<30	
	2008-09	64							<30	
Migrant	2007-08	58							0	
	2008-09	51							0	
Male	2007-08	73	93	88	34	53	13	0	32	
	2008-09	74	90	86	14	73	14	0	51	
Female	2007-08	80	95	84	25	59	16	0	32	
	2008-09	79	95	90	19	71	10	0	58	
Michigan Total	2007-08	76	---	---	16	60	21	3	114906	
	2008-09	77	---	---	11	66	22	2	113235	

Ridge Wood - MEAP GRADE 4 - Math										
Grade 4 - Percent Proficient					% of RW Students at Each Achievement Level					
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested	
All Students	2007-08	86	95	94	43	51	5	2	65	
	2008-09	88	96	91	53	38	7	2	109	
American Indian / Native Alaskan	2007-08	85							0	
	2008-09	87							0	
Asian/Pacific Islander	2007-08	95	95						<30	
	2008-09	95	97						<30	
Black	2007-08	69							<30	
	2008-09	74							<30	
Hispanic	2007-08	79							<30	
	2008-09	81							<30	
White	2007-08	91	96	94	40	54	4	2	48	
	2008-09	92	97	94	50	44	6	0	80	
Students with Disabilities	2007-08	65	91						<30	
	2008-09	68	78						<30	
English Language Learners	2007-08	74							<30	
	2008-09	76							<30	
Economically Disadvantaged	2007-08	77							<30	
	2008-09	80							<30	
Migrant	2007-08	81							0	
	2008-09	82							0	
Male	2007-08	86	96	94	58	36	6	0	33	
	2008-09	88	94	88	49	39	10	2	51	
Female	2007-08	86	95	94	28	66	3	3	32	
	2008-09	88	98	93	57	36	5	2	58	
Michigan Total	2007-08	86	---	---	41	45	12	2	115702	
	2008-09	88	---	---	44	44	11	1	114239	

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Ridge Wood: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Ridge Wood: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Ridge Wood: 96.5%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools
4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Ridge Wood: 99%

Building-Level Assessment Reporting

Ridge Wood - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of RW Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	100	46	54	0	0	99
	2008-09	78	95	95	26	68	5	0	73
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	100	41	59	0	0	73
	2008-09	84	96	92	29	63	8	0	52
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	100	38	62	0	0	52
	2008-09	76	94	96	28	67	5	0	39
Female	2007-08	81	98	100	55	45	0	0	47
	2008-09	81	95	94	24	71	6	0	34
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105
Ridge Wood - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of RW Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	90	42	47	9	1	99
	2008-09	77	90	88	51	37	12	0	73
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	88	32	56	11	1	73
	2008-09	83	90	85	42	42	15	0	52
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	88	42	46	10	2	52
	2008-09	78	91	96	62	33	5	0	39
Female	2007-08	73	92	91	43	49	9	0	47
	2008-09	76	88	79	38	41	21	0	34
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS) 08-09 MEAP/MME Participation Rates:

English Language Arts
 Ridge Wood: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Ridge Wood: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%


08-09 Attendance Rates
 Ridge Wood: 96.5%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Ridge Wood: 99%

Building-Level Assessment Reporting

Ridge Wood - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of RW Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Ridge Wood % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	82	98	99	74	25	1	0	99
	2008-09	83	97	97	62	36	1	1	73
American Indian / Native Alaskan	2007-08	81							0
	2008-09	84							0
Asian/Pacific Islander	2007-08	89	95						<30
	2008-09	91	95						<30
Black	2007-08	59							<30
	2008-09	62							<30
Hispanic	2007-08	69							<30
	2008-09	73							<30
White	2007-08	89	99	99	70	29	1	0	73
	2008-09	89	98	98	65	33	2	0	52
Students with Disabilities	2007-08	62							<30
	2008-09	64	90						<30
English Language Learners	2007-08	53							<30
	2008-09	59							<30
Economically Disadvantaged	2007-08	70							<30
	2008-09	72							<30
Migrant	2007-08	56							0
	2008-09	63							0
Male	2007-08	82	97	98	71	27	2	0	52
	2008-09	83	96	97	72	26	0	3	39
Female	2007-08	82	99	100	77	23	0	0	47
	2008-09	83	98	97	50	47	3	0	34
Michigan Total	2007-08	82	---	---	47	41	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Northville Public Schools

Tradition of Excellence

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools

2008-09 Annual Report



Silver Springs Elementary School

Silver Springs Elementary School served approximately 480 students in kindergarten through fifth grade in 2008-09. The staff includes Principal Scott Snyder, 21 classroom teachers along with other special area teachers for physical education, media, music, art and foreign language. Additional professional support is provided by the following personnel: a learning consultant, two resource room teachers, a speech and language teacher, a school psychologist, a school social worker, an ESL (English as a second language) teacher, and support staff for students with special needs. Approximately 98.3 percent of Silver Springs' families attended parent-teacher conferences in Fall 2008 and 96 percent attended in Spring 2009.

Silver Springs — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

- **Kindergarten: Writing** — 100 percent of the kindergarten students will achieve a score of 3 in each area of the writing rubric by the end of the year.
- **1st Grade: Writing** — All students will achieve a holistic score of 1.5 on the 6-point rubric on a grade-wide writing prompt by the end of first grade.
- **2nd Grade: Writing** — All students will achieve a holistic score of 2 or higher on the 6-point writing rubric on a grade-wide prompt by the end of second grade.
- **3rd Grade: Writing** — 100 percent of the third grade students will achieve a holistic score of 3 on the 6-point writing rubric by the end of the year.
- **4th Grade: Writing** — By the end of the year, 100 percent of fourth grade students will have achieved a holistic score of 4 on their prompt (based on the 6-point rubric, which includes content and ideas, organization, style and voice, and conventions).
- **5th Grade: Writing** — By the end of the year, 100 percent of fifth grade students will have achieved a holistic score of 5 on their prompt (based on the 6-point rubric, which includes content and ideas, organization, style and voice, and conventions).

Silver Springs 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

SILVER SPRINGS	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	0	2	21	1	0	3	0	27	93%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Silver Springs: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Silver Springs: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Silver Springs: 96.6%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Silver Springs: 98.3%

Silver Springs - MEAP GRADE 3 English Language Arts									
Grade 3 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	81	95	96	45	51	4	0	82
	2008-09	83	96	95	49	46	5	0	83
American Indian / Native Alaskan	2007-08	79							0
	2008-09	80							0
Asian/Pacific Islander	2007-08	90	95						<20
	2008-09	92	97						<30
Black	2007-08	67							<30
	2008-09	69							<30
Hispanic	2007-08	71							<30
	2008-09	74							<30
White	2007-08	85	96	98	46	53	2	0	59
	2008-09	87	96	96	47	49	4	0	70
Students with Disabilities	2007-08	53	81						<30
	2008-09	55	76						<30
English Language Learners	2007-08	63							<30
	2008-09	69							<30
Economically Disadvantaged	2007-08	71							<30
	2008-09	74							<30
Migrant	2007-08	64							0
	2008-09	64							0
Male	2007-08	78	93	94	47	47	6	0	36
	2008-09	81	95	90	49	41	10	0	41
Female	2007-08	84	97	98	43	54	2	0	46
	2008-09	86	98	100	50	50	0	0	42
Michigan Total	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

Silver Springs - MEAP GRADE 3 - Math									
Grade 3 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	90	97	98	66	32	2	0	82
	2008-09	91	98	95	75	20	5	0	84
American Indian / Native Alaskan	2007-08	90							0
	2008-09	92							0
Asian/Pacific Islander	2007-08	97	96						<30
	2008-09	96	100						<30
Black	2007-08	76							<30
	2008-09	79							<30
Hispanic	2007-08	85							<30
	2008-09	87							<30
White	2007-08	94	98	98	69	29	2	0	59
	2008-09	95	98	96	76	20	4	0	71
Students with Disabilities	2007-08	77	91						<30
	2008-09	80	93						<30
English Language Learners	2007-08	83							<30
	2008-09	85							<30
Economically Disadvantaged	2007-08	84							<30
	2008-09	86							<30
Migrant	2007-08	85							0
	2008-09	80							0
Male	2007-08	90	97	94	61	33	6	0	36
	2008-09	92	99	98	79	19	2	0	42
Female	2007-08	90	97	100	70	30	0	0	46
	2008-09	91	97	93	71	21	7	0	42
Michigan Total	2007-08	90		---	49	41	10	0	115560
	2008-09	91		---	56	35	9	0	115323

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Silver Springs: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Silver Springs: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Silver Springs: 96.6%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Silver Springs: 98.3%

Silver Springs - MEAP GRADE 4 English Language Arts									
Grade 4 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	76	94	93	33	60	7	0	82
	2008-09	77	93	90	24	66	7	2	82
American Indian / Native Alaskan	2007-08	74							0
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	94						<30
	2008-09	88	93						<30
Black	2007-08	56							<30
	2008-09	56							<30
Hispanic	2007-08	64							<30
	2008-09	64							<30
White	2007-08	82	95	94	35	59	6	0	68
	2008-09	83	94	92	27	64	7	2	59
Students with Disabilities	2007-08	43	68						<30
	2008-09	44	62						<30
English Language Learners	2007-08	49							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	63							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	51							0
Male	2007-08	73	93	93	28	65	8	0	40
	2008-09	74	90	86	22	64	11	3	36
Female	2007-08	80	95	93	38	55	7	0	42
	2008-09	79	95	93	26	67	4	2	46
Michigan Total	2007-08	76	---	---	16	60	21	3	114906
	2008-09	77	---	---	11	66	22	2	113235

Silver Springs - MEAP GRADE 4 - Math									
Grade 4 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	86	95	93	52	40	7	0	82
	2008-09	88	96	94	61	33	6	0	82
American Indian / Native Alaskan	2007-08	85							0
	2008-09	87							0
Asian/Pacific Islander	2007-08	95	95						<30
	2008-09	95	97						<30
Black	2007-08	69							<30
	2008-09	74							<30
Hispanic	2007-08	79							<30
	2008-09	81							<30
White	2007-08	91	96	94	55	39	6	0	69
	2008-09	92	97	97	66	31	3	0	59
Students with Disabilities	2007-08	65	91						<30
	2008-09	68	78						<30
English Language Learners	2007-08	74							<30
	2008-09	76							<30
Economically Disadvantaged	2007-08	77							<30
	2008-09	80							<30
Migrant	2007-08	81							0
	2008-09	82							0
Male	2007-08	86	96	95	58	38	5	0	40
	2008-09	88	94	92	61	31	8	0	36
Female	2007-08	86	95	90	48	43	10	0	42
	2008-09	88	98	96	61	35	4	0	46
Michigan Total	2007-08	86	---	---	41	45	12	2	115702
	2008-09	88	---	---	44	44	11	1	114239

Building-Level Assessment Reporting

Silver Springs - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	97	49	47	2	1	87
	2008-09	78	95	94	35	59	5	1	85
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	96	49	47	3	1	74
	2008-09	84	96	97	40	57	1	1	68
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	96	40	55	2	2	47
	2008-09	76	94	95	41	54	5	0	41
Female	2007-08	81	98	98	60	38	3	0	40
	2008-09	81	95	93	30	64	5	2	44
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105

Silver Springs - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	94	69	25	6	0	87
	2008-09	77	90	86	61	25	12	2	85
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	93	69	24	7	0	74
	2008-09	83	90	90	62	28	9	1	68
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	96	64	32	4	0	47
	2008-09	78	91	88	66	22	10	2	41
Female	2007-08	73	92	93	75	18	8	0	40
	2008-09	76	88	84	57	27	14	2	44
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS) 08-09 MEAP/MME Participation Rates:

English Language Arts
 Silver Springs: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Silver Springs: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Silver Springs: 96.6%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance: Silver Springs: 98.3%

Building-Level Assessment Reporting

Silver Springs - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of SS Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Silver Springs % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
<i>All Students</i>	2007-08	82	98	98	80	17	2	0	87
	2008-09	83	97	95	71	25	5	0	85
<i>American Indian / Native Alaskan</i>	2007-08	81							0
	2008-09	84							0
<i>Asian/Pacific Islander</i>	2007-08	89	95						<30
	2008-09	91	95						<30
<i>Black</i>	2007-08	59							<30
	2008-09	62							<30
<i>Hispanic</i>	2007-08	69							<30
	2008-09	73							<30
<i>White</i>	2007-08	89	99	99	81	18	1	0	74
	2008-09	89	98	99	75	24	1	0	68
<i>Students with Disabilities</i>	2007-08	62							<30
	2008-09	64	90						<30
<i>English Language Learners</i>	2007-08	53							<30
	2008-09	59							<30
<i>Economically Disadvantaged</i>	2007-08	70							<30
	2008-09	72							<30
<i>Migrant</i>	2007-08	56							0
	2008-09	63							0
<i>Male</i>	2007-08	82	97	96	77	19	4	0	47
	2008-09	83	96	95	76	20	5	0	41
<i>Female</i>	2007-08	82	99	100	85	15	0	0	40
	2008-09	83	98	95	66	30	5	0	44
Michigan Total	2007-08	82	---	---	41	41	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.



Northville Public Schools

2008-09 Annual Report



Thornton Creek Elementary School

Thornton Creek Elementary School had an enrollment of 462 students in kindergarten through fifth grade in the 2008-09 school year. Principal Sharon Irvine heads a staff of 20 classroom teachers, as well as special area teachers for art, music, physical education, media and foreign language. The staff also includes a learning consultant, instructional support teachers, a speech and language teacher, a social worker, a school psychologist, an ESL (English as a second language) teacher, and support staff for students with special needs. 100 percent of Thornton Creek parents participated in parent-teacher conferences last year.

Thornton Creek — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

- 1. Thornton Creek students will improve their knowledge and application of civics**
 - a) At the end of each grade, students will master the assigned grade level Core Democratic Values and apply them in developmentally appropriate authentic contexts.
 - b) By fifth grade all students will identify the Core Democratic Values and apply them to authentic contexts beyond their personal experience.
 - c) Students will participate in a democratic process through student council connecting the experience to broader democratic principles.
- 2. Thornton Creek Elementary will promote a school culture that supports the development of the whole child**
 - a) Emotionally: increasing demonstration of socially optimal behaviors and individual emotional confidence.
 - b) Physically: increasing the frequency of physical activity, water consumption, brain gym to promote optimal attention, reception, and integration of academic instruction.
 - c) Cognitively: increasing the availability of extracurricular activities that promote cognitive performance
- 3. Thornton Creek students' writing will improve.**
 - a) Improve metacognition in writing.
 - b) Improve quality of student writing to a formal prompt.
 - c) Increase writing for authentic purposes.

Thornton Creek 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

THORNTON CREEK	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	1	0	25	2	1	1	0	30	97%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Thornton Creek: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Thornton Creek: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Thornton Creek: 96.4%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Thornton Creek: 100%

Thornton Creek - MEAP GRADE 3 English Language Arts									
<i>Grade 3 - Percent Proficient</i>					<i>% of TC Students at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Thornton Creek % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	81	95	96	46	51	4	0	79
	2008-09	83	96	96	34	62	4	0	79
<i>American Indian / Native Alaskan</i>	2007-08	79							0
	2008-09	80							0
<i>Asian/Pacific Islander</i>	2007-08	90	95						<30
	2008-09	92	97						<30
<i>Black</i>	2007-08	67							<30
	2008-09	69							<30
<i>Hispanic</i>	2007-08	71							<30
	2008-09	74							<30
<i>White</i>	2007-08	85	96	98	45	53	2	0	62
	2008-09	87	96	97	32	65	3	0	63
<i>Students with Disabilities</i>	2007-08	53	81						<30
	2008-09	55	76						<30
<i>English Language Learners</i>	2007-08	63							<30
	2008-09	69							<30
<i>Economically Disadvantaged</i>	2007-08	71							<30
	2008-09	74							<30
<i>Migrant</i>	2007-08	64							0
	2008-09	64							0
<i>Male</i>	2007-08	78	93	92	41	51	8	0	39
	2008-09	81	95	97	29	68	3	0	34
<i>Female</i>	2007-08	84	97	100	50	50	0	0	40
	2008-09	86	98	96	38	58	4	0	45
<i>Michigan Total</i>	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

Thornton Creek - MEAP GRADE 3 - Math									
<i>Grade 3 - Percent Proficient</i>					<i>% of TC Students at Each Achievement Level</i>				
<i>Student Group</i>	<i>School Year</i>	<i>MICHIGAN % Proficient</i>	<i>NPS % Proficient</i>	<i>Thornton Creek % Proficient</i>	<i>Advanced Level 1</i>	<i>Proficient Level 2</i>	<i>Partially Proficient Level 3</i>	<i>Not Proficient Level 4</i>	<i>Number of Students Tested</i>
<i>All Students</i>	2007-08	90	97	99	74	25	1	0	80
	2008-09	91	98	97	83	14	3	0	78
<i>American Indian / Native Alaskan</i>	2007-08	90							0
	2008-09	92							0
<i>Asian/Pacific Islander</i>	2007-08	97	96						<30
	2008-09	96	100						<30
<i>Black</i>	2007-08	76							<30
	2008-09	79							<30
<i>Hispanic</i>	2007-08	85							<30
	2008-09	87							<30
<i>White</i>	2007-08	94	98	98	71	27	2	0	62
	2008-09	95	98	97	82	15	3	0	62
<i>Students with Disabilities</i>	2007-08	77	91						<30
	2008-09	80	93						<30
<i>English Language Learners</i>	2007-08	83							<30
	2008-09	85							<30
<i>Economically Disadvantaged</i>	2007-08	84							<30
	2008-09	86							<30
<i>Migrant</i>	2007-08	85							0
	2008-09	80							0
<i>Male</i>	2007-08	90	97	100	82	18	0	0	39
	2008-09	92	99	100	91	9	0	0	34
<i>Female</i>	2007-08	90	97	98	66	32	2	0	41
	2008-09	91	97	95	77	18	5	0	44
<i>Michigan Total</i>	2007-08	90		---	49	41	10	0	115560
	2008-09	91		---	56	35	9	0	115323

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Thornton Creek: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Thornton Creek: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Thornton Creek: 96.4%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Thornton Creek: 100%

Thornton Creek - MEAP GRADE 4 English Language Arts									
Grade 4 - Percent Proficient					% of TC Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Thornton Creek % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	76	94	95	35	59	5	0	91
	2008-09	77	93	94	33	60	6	0	81
American Indian / Native Alaskan	2007-08	74							0
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	94						<30
	2008-09	88	93						<30
Black	2007-08	56							<30
	2008-09	56							<30
Hispanic	2007-08	64							<30
	2008-09	64							<30
White	2007-08	82	95	98	38	60	3	0	80
	2008-09	83	94	94	34	60	6	0	62
Students with Disabilities	2007-08	43	68						<30
	2008-09	44	62						<30
English Language Learners	2007-08	49							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	63							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	51							0
Male	2007-08	73	93	92	31	61	8	0	49
	2008-09	74	90	90	24	67	10	0	42
Female	2007-08	80	95	98	40	57	2	0	42
	2008-09	79	95	97	44	54	3	0	39
Michigan Total	2007-08	76	---	---	16	60	21	3	114906
	2008-09	77	---	---	11	66	22	2	113235

Thornton Creek - MEAP GRADE 4 - Math									
Grade 4 - Percent Proficient					% of TC Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Thornton Creek % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	86	95	97	55	41	3	0	92
	2008-09	88	96	98	75	22	2	0	81
American Indian / Native Alaskan	2007-08	85							0
	2008-09	87							0
Asian/Pacific Islander	2007-08	95	95						<30
	2008-09	95	97						<30
Black	2007-08	69							<30
	2008-09	74							<30
Hispanic	2007-08	79							<30
	2008-09	81							<30
White	2007-08	91	96	99	56	43	1	0	80
	2008-09	92	97	97	71	26	3	0	62
Students with Disabilities	2007-08	65	91						<30
	2008-09	68	78						<30
English Language Learners	2007-08	74							<30
	2008-09	76							<30
Economically Disadvantaged	2007-08	77							<30
	2008-09	80							<30
Migrant	2007-08	81							0
	2008-09	82							0
Male	2007-08	86	96	96	52	44	4	0	50
	2008-09	88	94	95	81	14	5	0	42
Female	2007-08	86	95	98	60	38	2	0	42
	2008-09	88	98	100	69	31	0	0	39
Michigan Total	2007-08	86	---	---	41	45	12	2	115702
	2008-09	88	---	---	44	44	11	1	114239

Building-Level Assessment Reporting

Thornton Creek - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of TC Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Thornton Creek % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	98	45	53	2	0	95
	2008-09	78	95	95	42	53	5	0	95
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	99	47	51	1	0	72
	2008-09	84	96	98	44	54	2	0	82
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	98	34	64	2	0	47
	2008-09	76	94	92	42	50	8	0	50
Female	2007-08	81	98	98	56	42	2	0	48
	2008-09	81	95	98	42	56	2	0	45
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105

Thornton Creek - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of TC Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Thornton Creek % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	95	50	45	4	1	96
	2008-09	77	90	90	48	43	9	1	94
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	97	47	50	3	0	72
	2008-09	83	90	93	46	47	6	1	81
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	96	65	31	4	0	48
	2008-09	78	91	90	53	37	8	2	49
Female	2007-08	73	92	94	35	58	4	2	48
	2008-09	76	88	91	42	49	9	0	45
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS) 08-09 MEAP/MME Participation Rates:

English Language Arts
 Thornton Creek: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Thornton Creek: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%


08-09 Attendance Rates
 Thornton Creek: 96.4%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Thornton Creek: 100%

Building-Level Assessment Reporting

Thornton Creek - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of TC Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Thornton Creek % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	82	98	98	73	25	2	0	96
	2008-09	83	97	97	74	23	2	1	95
American Indian / Native Alaskan	2007-08	81							0
	2008-09	84							0
Asian/Pacific Islander	2007-08	89	95						<30
	2008-09	91	95						<30
Black	2007-08	59							<30
	2008-09	62							<30
Hispanic	2007-08	69							<30
	2008-09	73							<30
White	2007-08	89	99	99	78	21	1	0	72
	2008-09	89	98	98	77	21	2	0	82
Students with Disabilities	2007-08	62							<30
	2008-09	64	90						<30
English Language Learners	2007-08	53							<30
	2008-09	59							<30
Economically Disadvantaged	2007-08	70							<30
	2008-09	72							<30
Migrant	2007-08	56							0
	2008-09	63							0
Male	2007-08	82	97	98	69	29	2	0	48
	2008-09	83	96	96	76	20	2	2	50
Female	2007-08	82	99	98	77	21	2	0	48
	2008-09	83	98	98	71	27	2	0	45
Michigan Total	2007-08	82	---	---	41	41	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Northville Public Schools

Tradition of Excellence

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools

2008-09 Annual Report



Winchester Elementary School

Winchester Elementary School's 2008-09 enrollment was 529 students in kindergarten through fifth grade. Staff at Winchester includes Principal Patricia Messing and 31 staff including classroom teachers; and special area teachers for media, music, art, foreign language and physical education. In addition, there is a learning consultant, instructional support teachers, a speech and language teacher, a school psychologist, a school social worker, an ESL (English as a second language) teacher, and support staff for students with special needs. Parent-teacher conference attendance was 99 percent last year.

Winchester — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement

Goal 1

Improve student performance in writing

Goal 2

Increase basic math fact fluency for all students grade 1-5

Long range initiative 1:

Building a sense of community through strengthening these five character traits — Honesty, Caring, Fairness, Respectful, Responsible.

Long range initiative 2:

Provide opportunities at home for parents to be involved in their child's learning

Winchester 2008-09 Michigan School Report Card

Component	Grade
Student Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A

Understanding the Michigan School Report Card

The Michigan School Report Card is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES (A Yardstick for Excellent Schools), Michigan's accreditation system for schools and Adequate Yearly Progress (AYP), part of the federal government's No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) at the elementary level and 11 other indicators of school performance that educators believe are critical to student achievement.

Assessing the Report Card

STUDENT ACHIEVEMENT is comprised of two components: Achievement Status and Achievement Change.

- **Achievement Status** measures how well a school is educating its students by using a three-year average of MEAP scores in English language arts (ELA) and mathematics at the elementary level.
- **Achievement Change** measures whether student achievement is improving or declining using up to five years of comparable MEAP data. The data is used to determine if student achievement in a school is improving at a rate fast enough to attain the goal of 100 percent proficiency by the 2013-14 school year, as required by NCLB. (NOTE: The five years of MEAP data compares different student groups each year. It does not follow the same student group over a period of time.)

PROFESSIONAL QUALIFICATIONS OF TEACHERS

WINCHESTER	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	1	0	25	2	1	1	0	30	97%

Percentage of Elementary and Secondary Teachers with Emergency Certification: **0%**

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: **0%**

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Winchester: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Winchester: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Winchester: 96.7%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Winchester: 99%

Winchester - MEAP GRADE 3 English Language Arts									
Grade 3 - Percent Proficient					% of Winchester Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	81	95	92	49	43	7	1	87
	2008-09	83	96	98	47	51	2	0	92
American Indian / Native Alaskan	2007-08	79							0
	2008-09	80							0
Asian/Pacific Islander	2007-08	90	95						<30
	2008-09	92	97						<30
Black	2007-08	67							<30
	2008-09	69							<30
Hispanic	2007-08	71							<30
	2008-09	74							<30
White	2007-08	85	96	92	53	39	6	1	77
	2008-09	87	96	98	46	52	2	0	81
Students with Disabilities	2007-08	53	81						<30
	2008-09	55	76						<30
English Language Learners	2007-08	63							<30
	2008-09	69							<30
Economically Disadvantaged	2007-08	71							<30
	2008-09	74							<30
Migrant	2007-08	64							0
	2008-09	64							0
Male	2007-08	78	93	85	44	42	13	2	48
	2008-09	81	95	96	43	53	4	0	47
Female	2007-08	84	97	100	56	44	0	0	39
	2008-09	86	98	100	51	49	0	0	45
Michigan Total	2007-08	81		---	22	59	16	3	114792
	2008-09	83		---	17	66	16	1	114162

Winchester - MEAP GRADE 3 - Math									
Grade 3 - Percent Proficient					% of Winchester Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	90	97	98	69	29	2	0	89
	2008-09	91	98	99	91	8	1	0	92
American Indian / Native Alaskan	2007-08	90							0
	2008-09	92							0
Asian/Pacific Islander	2007-08	97	96						<30
	2008-09	96	100						<30
Black	2007-08	76							<30
	2008-09	79							<30
Hispanic	2007-08	85							<30
	2008-09	87							<30
White	2007-08	94	98	97	70	27	3	0	77
	2008-09	95	98	99	90	9	1	0	81
Students with Disabilities	2007-08	77	91						<30
	2008-09	80	93						<30
English Language Learners	2007-08	83							<30
	2008-09	85							<30
Economically Disadvantaged	2007-08	84							<30
	2008-09	86							<30
Migrant	2007-08	85							0
	2008-09	80							0
Male	2007-08	90	97	98	67	31	2	0	48
	2008-09	92	99	100	94	6	0	0	47
Female	2007-08	90	97	98	71	27	2	0	41
	2008-09	91	97	98	89	9	2	0	45
Michigan Total	2007-08	90	---	---	49	41	10	0	115560
	2008-09	91	---	---	56	35	9	0	115323

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)

08-09 MEAP/MME Participation Rates:

English Language Arts
 Winchester: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Winchester: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Winchester: 96.7%
 All Elementary: 96.6%
 Middle School: 97.0%

Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Winchester: 99%

Winchester - MEAP GRADE 4 English Language Arts

Grade 4 - Percent Proficient

% of Winchester Students at Each Achievement Level

Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	76	94	99	27	71	1	0	84
	2008-09	77	93	91	32	59	9	0	90
American Indian / Native Alaskan	2007-08	74							0
	2008-09	73							0
Asian/Pacific Islander	2007-08	86	94						<30
	2008-09	88	93						<30
Black	2007-08	56							<30
	2008-09	56							<30
Hispanic	2007-08	64							<30
	2008-09	64							<30
White	2007-08	82	95	99	30	69	1	0	77
	2008-09	83	94	92	32	60	8	0	77
Students with Disabilities	2007-08	43	68						<30
	2008-09	44	62						<30
English Language Learners	2007-08	49							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	63							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	51							0
Male	2007-08	73	93	97	18	79	3	0	38
	2008-09	74	90	87	34	53	13	0	47
Female	2007-08	80	95	100	35	65	0	0	46
	2008-09	79	95	95	30	65	5	0	43
Michigan Total	2007-08	76	---	---	16	60	21	3	114900
	2008-09	77	---	---	11	66	22	2	113235


Winchester - MEAP GRADE 4 - Math

Grade 4 - Percent Proficient

% of Winchester Students at Each Achievement Level

Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	86	95	96	69	27	4	0	85
	2008-09	88	96	96	71	24	4	0	90
American Indian / Native Alaskan	2007-08	85							0
	2008-09	87							0
Asian/Pacific Islander	2007-08	95	95						<30
	2008-09	95	97						<30
Black	2007-08	69							<30
	2008-09	74							<30
Hispanic	2007-08	79							<30
	2008-09	81							<30
White	2007-08	91	96	97	70	27	3	0	77
	2008-09	92	97	95	69	26	5	0	77
Students with Disabilities	2007-08	65	91						<30
	2008-09	68	78						<30
English Language Learners	2007-08	74							<30
	2008-09	76							<30
Economically Disadvantaged	2007-08	77							<30
	2008-09	80							<30
Migrant	2007-08	81							0
	2008-09	82							0
Male	2007-08	86	96	100	74	26	0	0	38
	2008-09	88	94	91	70	21	9	0	47
Female	2007-08	86	95	94	66	28	6	0	47
	2008-09	88	98	100	72	28	0	0	43
Michigan Total	2007-08	86	---	---	41	45	12	2	115702
	2008-09	88	---	---	44	44	11	1	114239

Building-Level Assessment Reporting



Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.

Northville Public Schools (NPS)
08-09 MEAP/MME Participation Rates:

English Language Arts
 Winchester: 100%
 All Elementary: 100%
 Middle School: 100%
 High School: 97.1%

Mathematics
 Winchester: 100%
 Elementary: 100%
 Middle School: 100%
 High School: 96.9%

08-09 Attendance Rates
 Winchester: 96.7%
 All Elementary: 96.6%
 Middle School: 97.0%


Northville Public Schools 4-Year Graduation Rate Class of 2009: 99.24%

08-09 Fall Parent/Teacher Conference Attendance:
 Winchester: 99%

Winchester - MEAP GRADE 5 English Language Arts									
Grade 5 - Percent Proficient					% of Winchester Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	78	97	93	44	49	6	1	85
	2008-09	78	95	100	28	72	0	0	83
American Indian / Native Alaskan	2007-08	73							0
	2008-09	77							0
Asian/Pacific Islander	2007-08	86	95						<30
	2008-09	89	95						<30
Black	2007-08	58							<30
	2008-09	58							<30
Hispanic	2007-08	63							<30
	2008-09	66							<30
White	2007-08	84	97	96	46	49	3	1	69
	2008-09	84	96	100	27	73	0	0	74
Students with Disabilities	2007-08	42							<30
	2008-09	42	71						<30
English Language Learners	2007-08	44							<30
	2008-09	50							<30
Economically Disadvantaged	2007-08	65							<30
	2008-09	66							<30
Migrant	2007-08	45							0
	2008-09	54							0
Male	2007-08	75	97	96	49	47	4	0	49
	2008-09	76	94	100	24	76	0	0	37
Female	2007-08	81	98	89	36	53	8	3	36
	2008-09	81	95	100	30	70	0	0	46
Michigan Total	2007-08	78	---	---	22	56	17	5	114694
	2008-09	78	---	---	18	60	19	3	114105
Winchester - MEAP GRADE 5 - Math									
Grade 5 - Percent Proficient					% of Winchester Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
All Students	2007-08	74	93	89	54	35	11	0	85
	2008-09	77	90	94	55	39	6	0	85
American Indian / Native Alaskan	2007-08	68							0
	2008-09	72							0
Asian/Pacific Islander	2007-08	90	98						<30
	2008-09	92	97						<30
Black	2007-08	51							<30
	2008-09	55							<30
Hispanic	2007-08	62							<30
	2008-09	66							<30
White	2007-08	81	92	88	54	35	12	0	69
	2008-09	83	90	93	51	42	7	0	74
Students with Disabilities	2007-08	44							<30
	2008-09	47	52						<30
English Language Learners	2007-08	54							<30
	2008-09	61							<30
Economically Disadvantaged	2007-08	60							<30
	2008-09	64							<30
Migrant	2007-08	58							0
	2008-09	63							0
Male	2007-08	75	93	92	65	27	8	0	49
	2008-09	78	91	92	67	26	8	0	39
Female	2007-08	73	92	86	39	47	14	0	36
	2008-09	76	88	96	46	50	4	0	46
Michigan Total	2007-08	74	---	---	39	35	21	4	116046
	2008-09	77	---	---	45	32	19	4	115037

Building-Level Assessment Reporting

Winchester - MEAP GRADE 5 Science									
Grade 5 - Percent Proficient					% of Winchester Students at Each Achievement Level				
Student Group	School Year	MICHIGAN % Proficient	NPS % Proficient	Winchester % Proficient	Advanced Level 1	Proficient Level 2	Partially Proficient Level 3	Not Proficient Level 4	Number of Students Tested
<i>All Students</i>	2007-08	82	98	96	74	22	4	0	85
	2008-09	83	97	96	68	28	2	1	85
<i>American Indian / Native Alaskan</i>	2007-08	81							0
	2008-09	84							0
<i>Asian/Pacific Islander</i>	2007-08	89	95						<30
	2008-09	91	95						<30
<i>Black</i>	2007-08	59							<30
	2008-09	62							<30
<i>Hispanic</i>	2007-08	69							<30
	2008-09	73							<30
<i>White</i>	2007-08	89	99	100	77	23	0	0	69
	2008-09	89	98	99	72	27	1	0	74
<i>Students with Disabilities</i>	2007-08	62							<30
	2008-09	64	90						<30
<i>English Language Learners</i>	2007-08	53							<30
	2008-09	59							<30
<i>Economically Disadvantaged</i>	2007-08	70							<30
	2008-09	72							<30
<i>Migrant</i>	2007-08	56							0
	2008-09	63							0
<i>Male</i>	2007-08	82	97	98	80	18	2	0	49
	2008-09	83	96	92	69	23	5	3	39
<i>Female</i>	2007-08	82	99	94	67	28	6	0	36
	2008-09	83	98	100	67	33	0	0	46
<i>Michigan Total</i>	2007-08	82	---	---	41	41	14	5	116024
	2008-09	83	---	---	43	40	13	4	115093

Northville Public Schools

Tradition of Excellence

Michigan Educational Assessment Program (MEAP)

Percent of Children performing at Michigan Standards levels:
 Level 1 = Advanced
 Level 2=Proficient
 Level 3= Partially Proficient
 Level 4= Not Proficient

Percent Proficient =
 Percent of students who met or exceeded Michigan Standards (Level 1 + 2)

Note: Scores for subgroup categories are reported for group sizes of 30 and above.