



NORTHVILLE PUBLIC SCHOOLS Northville, Michigan

Overarching Goal: Student Learning

All students will successfully complete each grade level and/or course taken, demonstrating proficiency on local, state, and national assessments.

In order to help achieve the overarching District Goal, best practice, research and the following critical questions will guide curriculum, assessment, and intervention in every school and school improvement plan:

- ***What is it we expect learners to learn/be able to do?***
- ***How will we know if they've learned it?***
- ***How will we respond if they haven't?***
- ***How will we respond if they've already learned it?***

2011-2012 DISTRICT GOALS

- I. All students will achieve proficiency in reading, writing and math while demonstrating growth as a quality contributor as detailed in the District Improvement Plan (DIP) and respective building School Improvement Plans (SIP). Student Outcomes are aligned to specific measurable goals as contained within the DIP and SIP.
- II. Increase innovative and responsive instructional opportunities and programs to students at all levels while aligning curriculum, increasing student achievement, and closing the achievement gap:
 - a) Implement classroom interventions that are research based for students with diverse needs (academic and behavioral).
 - b) Implement interventions that are research based with the Response to Intervention (RtI) framework in every school and in every classroom.
 - c) Continue the training and implementation of the International Baccalaureate (IB) Program of both High School and Middle School Staff.
 - d) Develop an implementation plan for Full Day Kindergarten (as an option or for all students) for the 2012-13 school year.
 - e) Investigate the planning and implementation of enhanced programming options within the district's long term vision for academic and program excellence.
- III. Enhance the collection, interpretation, and use of data to drive instructional and program decisions for teachers and administrators.
 - a) Increase the training, use, and deployment of the District's student data management program (CLASS A) so all teachers can access local, state, and national assessment information results during the 2011-2012 school year and beyond.
 - b) Increase the number of formative and summative district/building/department/grade level assessments fully aligned and managed within CLASS A by 20%.
 - c) Align and implement teacher and administrator evaluation tools to existing student data management systems in compliance with recent legislation.
- IV. Continue to stabilize the District's overall fiscal wellbeing within a fiscally transparent environment.
 - a) Implement strategies and improvements which will result in a positive General Fund Balance contribution during 2011-2012.
 - b) Develop and implement a process to strategically plan for the fiscal health of the district for the 2012-13 school year and beyond.
 - i. Non-Homestead Millage Renewal
- V. Upgrade and improve district buildings, infrastructure, and facilities.
 - a) Efficiently design and launch Sinking Fund projects
 - b) Develop an implementation and funding plan for capital replacements
 - i. Technology. Copiers, Bus Replacement, Instructional Materials
- VI. Enhance electronic resources and communication opportunities throughout all levels of the district.
 - a) Web page, newsletter, refine communication protocols, launch Teleparent, online registration
 - b) Use MiStar *Parent Connect*® to increase teacher-to-home information on student progress.