

**NORTHVILLE PUBLIC SCHOOLS  
Northville, Michigan**

**BOARD POLICY**

**QUALITY EDUCATION AND PROGRAM EFFECTIVENESS**

Quality education describes a dynamic and challenging curriculum. This comprehensive curriculum should exist in a supportive environment enabling each student to achieve maximum potential.

**Quality Education is characterized by:**

- A challenging learning program which includes well-defined goals and objectives.
- A well-defined statement of policies and guidelines for consistent implementation.
- A process which provides for the effective participation of students, parents and the community.
- A process which provides for effective communication among students, staff, parents, and the community.
- Strong leadership in management and instruction.
- High expectations of students and staff.
- Effective instructional methods.
- A staff and community who support learning.
- Effective monitoring, evaluating, and improvement procedures for program, staff, and students.
- Ongoing professional development for all staff.
- A cooperative atmosphere which fosters high student and staff morale.
- Expectations for appropriate student behavior,
- Sufficient staff and resources used efficiently and appropriately.
- Safe and secure schools.
- Attractive, properly maintained, and clean schools.
- A well-informed community that supports and participates in the schools.

These characteristics will serve as an extension to the Philosophy of Education in developing curriculum policies and guidelines to insure program effectiveness.

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