

**Special Call Meeting of the Board of Education
Central Office Administration (COA 302)
501 W. Main
Northville, Michigan 48168**

April 1, 2008 –6:00 p.m.

If you wish to address the Board of Education regarding a particular agenda item, please fill out a "Visitor's Comment Form," which is located at the sign-in table, and give it to Ms. Gale Jelics at the Secretary's Table. General comments about the schools for the district's educational program are permitted, without the need to file a form, immediately following the Superintendent's Update. Back-up Information relating to items on tonight's agenda is located at the Secretary's Table and is available for review prior to or during the meeting.

- 1) Call to Order

- 2) Pledge of Allegiance

- 3) Roll Call

- 4) Adoption of Agenda

- 5) Communications

- 6) Consent Resolutions

- 7) Superintendent's Report/Update

- 8) Citizen Comments

- 9) Added Agenda Items

- 10) Public Hearing/Questions

- 11) Questions/Comments from Board Members

- 12) Executive Session

- 13) Adjournment

THANK YOU FOR ATTENDING THE MEETING OF YOUR SCHOOL BOARD

(Over)

To insure that proper consideration is given to all problems, concerns and/or needs of our citizens and students, we ask that you review them with staff before bringing them to the Board of Education.

If your concerns involve student problems, personnel matters or operating practices, we suggest you do the following:

1. Talk directly with the individual involved. If you are not satisfied...
2. Talk to the individual's supervisor. If you are still not satisfied...
3. Talk to an appropriate representative of the Superintendent's Office. If you are still not satisfied...
4. Talk to the Superintendent. If you are still not satisfied, ask the Superintendent to place your problem on the next Board Agenda or talk to the Board President personally.

In general, problem or concerns should go through the following process:

Teacher
Principal
Appropriate Central Office Administrator
Superintendent
Board of Education