

CITIZENS' AGENDA
Regular Second Meeting of the Board of Education
Meads Mill Middle School
Northville, Michigan

November 15, 2005 – 7:30 p.m.

If you wish to address the Board of Education regarding a particular agenda item, please fill out a "Visitor's Comment Form," which is located at the sign-in table, and give it to Ms. Gale Jelics at the Secretary's Table. General comments about the schools for the district's educational program are permitted, without the need to file a form, immediately following the Superintendent's Update. Back-up Information relating to items on tonight's agenda is located at the Secretary's Table and is available for review prior to or during the meeting.

- 1) Call to Order
- 2) Pledge of Allegiance – Georgios Basoukeas, 8th grade, Leadership Student & Peer Mediator
- 3) Roll Call
- 4) Adoption of Agenda
- 5) Communications
 - a) Northville Youth Assistance Program Report – November 2005
- 6) Consent Resolutions
 - a) Minutes of the 11/08/05 Regular Meeting of the Board of Education
 - b) Approval of a resolution requesting funding under State Aid, Section 20 (8)
- 7) Superintendent's Report/Update
 - a) Michigan State University – GATE (Gifted & Talented Education) Program – National Recognition
 - Connie Fu
 - Hetali Lodaya
 - Jonathan Lee
 - b) Ms. Paul Clise – Outstanding & Inspiring Teacher
 - c) Meads Mill Honors Choir – 2005/06
 - Christopher LaFayette
 - Sydney Stier
- 8) Citizen Comments
- 9) Meads Mill Middle School Presentation
- 10) Enrollment/Staffing Report
- 11) State Department of Treasury Bond Application
- 12) Added Agenda Items
- 13) Public Hearing/Questions
- 14) Questions/Comments from Board Members
- 15) Executive Session
- 16) Adjournment

(Over)

THANK YOU FOR ATTENDING THE MEETING OF YOUR SCHOOL BOARD

To insure that proper consideration is given to all problems, concerns and/or needs of our citizens and students, we ask that you review them with staff before bringing them to the Board of Education.

If your concerns involve student problems, personnel matters or operating practices, we suggest you do the following:

1. Talk directly with the individual involved. If you are not satisfied...
2. Talk to the individual's supervisor. If you are still not satisfied...
3. Talk to an appropriate representative of the Superintendent's Office. If you are still not satisfied...
4. Talk to the Superintendent. If you are still not satisfied, ask the Superintendent to place your problem on the next Board Agenda or talk to the Board President personally.

In general, problem or concerns should go through the following process:

Teacher
Principal
Appropriate Central Office Administrator
Superintendent
Board of Education